

**HEMCHAND YADAV
VISHWAVIDYALAYA, DURG
(C.G.)**

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**SCHEME OF EXAMINATION
&
SYLLABUS
Of**

M.Ed. Semester Exam
Session 2018-19

घनश्याम सिंह आर्य कन्या महाविद्यालय, दुर्ग

(Approved by Board of Studies)
Effective from July 2018

SCHEME OF ASSESSMENT
M.Ed. Two Year Course, Session 2018-2020

SL.NO.	PAPER	EXTERNAL	INTERNAL
SEMESTER - I			
	THEORY		
Paper 1	Philosophical Perspectives of Education	80	20
Paper 2	Sociological Perspectives of Education	80	20
Paper 3	Education Technology/ Teacher Education	80	20
Paper 4	Strengthening Language Proficiency	100	--
	PRACTICUM		
	Exploring Library Resources	--	50
SEMESTER - II			
	THEORY		
Paper 5	Introduction of Research Methodology in Education	80	20
Paper 6	Psychological Perspectives of Education	80	20
Paper 7	Specialization part I	80	20
	PRACTICUM		
	Proposal of Dissertation	100	--
	Internship, School based Activities	--	50
SEMESTER - III			
	THEORY		
Paper 8	History and Development of Education in India	80	20
Paper 9	Economic and Political perspectives of Education	80	20
Paper 10	Advanced Edu. Statistics/Edu. Administration	80	20
Paper 11	Gender Perspectives in Education	80	20
	PRACTICUM		
	Psycho-metric assessment	--	50
SEMESTER - IV			
	THEORY		
Paper 12	Curriculum Development	80	20
Paper 13	Specialization Part II	80	20
	PRACTICUM		
	Academic Writing	--	50
	Dissertation	100	--
	Viva Voce on Dissertation	100	--
	TOTAL	1360	440
	GRAND TOTAL		1800

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Curriculum Framework

M.ED. TWO YEAR COURSE 2019-2020

Curriculum Organization based on NCTE framework

Semester I	PEC	Semester II	P	Semester III	P	Semester IV	PEC
(C) Philosophical perspectives of Education (4 credits)	Strengthening language proficiency (4 credits)	(C) Introduction to Research methodology in Education (4 credits)	Proposal presentation on Dissertation (2 Credits)	(C) History and Development of Education in India (4 credits)	Psycho-metric Testing (4 Credits)	(C) Curriculum Development (4Credits);	Academic Writing (2 Credits)
(C) Sociological perspectives of Education (4 credits)		(C) Psychological perspectives of Education (4 credits)	Internship School based Activities (4 Credits)	(C) Economic & Political perspectives of Education (4 credits)		(S) Educational Guidance & Counselling / Education for differently abled (4Credits)	
(E) Education Technology / Teacher Education (4 credits)	Exploring library resources (4 Credits)	(S) Educational Guidance & Counselling (4 Credits)/ Education for differently abled (4 credits)		(E) Advanced Education Statistics / Educational Administration and Management (4 credits)		Dissertation & Viva-Voce (8 Credits)	
12	8	12	6	16	4	16	2
20		18		20		18	

C = Core paper, E = Elective paper, S = Specialization, PEC = Professional Enhancement Course, P = Practicum

ELECTIVE COURSE (SEMESTER I)
PAPER III (A) - EDUCATIONAL TECHNOLOGY

Objectives:

- I. To enable the learner to become effective user of technology in Education
- II. To acquaint the learner with the challenges and opportunities emerging in integrating new technology in Educational process.
- III. To make the student familiar with new trends, techniques in education along with e learning.
- IV. To enable the student to become good PR actioner of Educational technology and e-learning.

UNIT – 1: Meaning & Scope of Educational Technology

- 1.1 Educational Technology as system approach to educator.
- 1.2 System approach in educational technology and its characteristics.
- 1.3 Components of Educational technology software and hardware.
- 1.4 Modalities of Teaching
- 1.5 Difference between teaching and Instruction, conditioning & training
- 1.6 Stages of teaching pre – active, interactive and post – active.
- 1.7 Teaching at different levels one way, understanding and reflective.
- 1.8 Modification of teaching behaviour microteaching, Flanders interaction analysis simulation.

UNIT 2 – Communication Modes in education


- 2.1 Concepts and process of communication
- 2.2 Principals of communications
- 2.3 Communication and learning
- 2.4 Modes of communication

Speaking and listing < --- > Writing and reading < ---- > visualizing and observing

- 2.5 SMCR model of communication, Sharon's model of communication
- 2.6 Task analysis

UNIT – 3: Integrating Multimedia in education

- 3.1 Multimedia concept and meaning text, graphics, animation, audio, video
- 3.2 Multimedia Applications
- 3.3 Computer based training
- 3.4 Electronic books and references
- 3.5 Multimedia application for educationist
- 3.6 Information kiosks
- 3.7 Multimedia www and web based training


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ELECTIVE COURSE (SEMESTER I)
PAPER III (B): TEACHER EDUCATION

Objectives:

To enable the students

- I. To understand the concept of teacher Education
- II. To develop necessary skills
- III. To develop insight into the problems of teacher Education at different levels.
- V. To understand new trends, and techniques in teacher Education.


SECTION – 1

UNIT- 1 Historical development of teacher Education in India

- 1.1 Historical development of Teacher Education
- 1.2 Teacher education as distinguished from teacher training.
- 1.3 The need and importance of Teacher Education
- 1.4 Concept and structure of teacher Education
- 1.5 Meaning, Nature, Scope of Teacher education
- 1.6 Aims and Objectives of teacher Education at different level
- 1.7 Need for pre-service and in service professional education of teachers at different levels in the present Indian situation.
- 1.8 Qualifications of teachers-pre-primary, primary, Secondary, Higher Secondary, Higher Education.
- 1.9 Training of special Teacher-Arts, Crafts, Physical Education, Home Science, Vocational Technical and work experience.

UNIT – 2 Content of Teacher Education

- 2.1
 - I. Theory of teacher education and its duration.
 - II. Practical activities to be conducted during the training Course
 - III. Relationship and weightage given to theory and practical work.
 - VI. Evaluation – Internal and external
- 2.2 Instructional Methods in Teacher Education
 - I. Lecture and discussion
 - II. Seminars
 - III. Workshops
 - IV. Symposium
 - V. Group Discussion
 - VI. Supervised study


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S.Purkar
25-06-2018

Mudra
25/06/2018

Pratibha
21/06/18

25/06/18

(E) ELECTIVE II (SEMESTER III)
PAPER X (A) - ADVANCED EDUCATIONAL STATISTICS

OBJECTIVES:

To enable the students

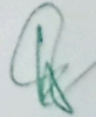
- (1) To understand the role and use of advanced Statistics in educational research.
- (2) Select appropriate statistical methods in educational research
- (3) To understand various Statistical measures for interpretation of data.
- (4) To interpret the Statistical data.

UNIT- 1: The Normal distribution & Statistical measures.

- 1.1 Properties of normal probability distribution
- 1.2 Defects in normality-1 Skewness, 2. Kurtosis
- 1.3 Applications of normal probability curve
- 1.4 Statistical Measures
- 1.5 Difference between Statistical Measures
- 1.6 The significance of mean, median, standard deviation, quartile deviation, percentage, and correlation.
- 1.7 The significance of difference, coefficient of correlation
- 1.8 Meaning of partial and multiple correlation
- 1.9 Simple applications of partial and multiple correlation
- 1.10 Biserial Correlation – Point biserial correlation
- 1.11 phi-correlation-contingency coefficient

UNIT- 2 The scaling of tests

- 2.1 Sigma scaling and standard scores
- 2.2 T scaling
- 2.3 Stanine scaling
- 2.4 Percentile scaling
- 2.5 The reliability of test scores and methods of determining
- 2.6 Validity of test scores and determining validation
- 2.7 Item analysis


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25/06/18

ELECTIVE COURSE II (SEMESTER III)

PAPER X (B)- EDUCATIONAL ADMINISTRATION AND MANAGEMENT

OBJECTIVES:

- (1) To enable the learner to become effective manager of teaching /Administration of Education.
- (2) To enable learner to become & agents of change in various aspects of education i.e. classroom management, curriculum construction, examination systems, Educational policies.
- (3) To acquaint the learner with the challenges and opportunities emerging in the management and administration in education.
- (4) To acquaint the learner with the Central and State machinery for educational administration and management.
- (5) To make the students understand about the finance, management of Education.
- (6) To make the student familiar with the new trends and techniques of education.
- (7) To enable the students to get some insight into supervision, inspection and know trends of development
- (8) To development an understanding of the planning of education in India and its Socio-economic context.

UNIT- 1: Management concept and process

- 1.1 Management – concept, Need of Management, Characteristics of good Management.
- 1.2 Management at different Levels-Elementary Higher, secondary Higher Education, Time Management, Functions of Management
- 1.3 Leadership –Meaning and nature of Leadership, Theories of Leadership, Styles of Leadership and Measurement of Leadership.
- 1.4 Role of Management/Principal characteristics of effective Educational leadership, Time management techniques, manager as a good leader, group dynamics and motivation.