



INSTITUTIONAL ASSESSMENT AND ACCREDITATION  
(Effective from July 2017)

Accreditation - (Cycle -1 )

PEER TEAM REPORT ON

INSTITUTIONAL ACCREDITATION OF  
GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA  
C-21717  
Chhattisgarh  
Durg  
491001

*N. R. D.*  
*16/12/2022*

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*16/12/2022*

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL  
An Autonomous Institution of the University Grants Commission  
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560-072, INDIA

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA Durg Chhattisgarh 491001	
2.Year of Establishment	1978	
3.Current Academic Activities at the Institution(Numbers):		
• Faculties/Schools:	4	
• Departments/Centres:	4	
• Programmes/Course offered:	6	
• Permanent Faculty Members:	21	
• Permanent Support Staff:	11	
• Students:	539	
4.Three major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none"> <li>1. The college is the first women college in Durg.</li> <li>2. Most of the students are coming from rural backward areas. Majority of them belong to OBC ST.</li> <li>3. College is running on self finance basis.</li> </ol>	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	Visit Date From : 15-12-2022 Visit Date To : 16-12-2022	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. NILAMBARI DAVE	Vice Chancellor(in-charge),SAURASHTRA UNIVERSITY
Member Co-ordinator:	DR. MAYA INGLE	Professor,DEVI AHILYA VISHWAVIDYALAYA
Member:	DR. DEBABRATA MITRA	Professor,University of North Bengal

NAAC Co - ordinator:

Dr. L. Manjunatha Rao

### Section II: CRITERION WISE ANALYSIS

*Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)*

#### Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

<b>1.1</b>	<b>Curricular Planning and Implementation</b>
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
<b>1.2</b>	<b>Academic Flexibility</b>
<b>1.3</b>	<b>Curriculum Enrichment</b>
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
<b>1.4</b>	<b>Feedback System</b>

#### Qualitative analysis of Criterion 1

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Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg was established in the year 1978 and is affiliated to Hemchand Yadav University, Durg, Chattisgarh. The revision of syllabi is done by the board of studies of various subjects in the affiliating university itself, hence, revision or innovation in curriculum is less in the purview of the college. One faculty is a member of the board of studies in Education faculty of university. There are some elective course offered in syllabus.

It is the first Girls' College established in entire Durg district before 44 years. The institution offers Under Graduate Degree Courses in Arts, Commerce. Education and Diploma in Computer Application. The college also offers one M. Ed. Programme and one PGDCA. The college is included under Section 2(F) and 12(B) by U.G.C act 1956. However after the retirement of the faculty members of Aided college, these positions have been abolished gradually by the State Government as per the version of the college authorities. No grant has so far been received from the U.G.C. and the Government right now, hence, the college has become only self financed.

The institution adheres to the academic calander provided by the parent University.

The Heads of the departments monitor the effective delivery and timely completion of the syllabus. Programmes had been organized to cover cross cutting issues.

Some efforts have been initiated to cater the need of slow learners in informal way. The college regularly conducts tour of the students at various places. Students are given home assignments and are encouraged to prepare their own study materials in consultation with the teacher concerned. Students are given internships in B. Ed and M.Ed.

The institution should offer experiential learning through project work/field work and students should be motivated by providing opportunities to take active part in the projects. The college has been collecting feedback from the students only about the content of syllabus and analysis made. The detailed feedback from stakeholders should be obtained about the quality of teachers and about general administration also. The college is imparting good education for rural and tribal sectors to meet the challenges in their life and make them confident and capable. The IQAC should organize more seminars, workshops, FDPs for the faculty members, students and non teaching staff.

**Criterion2 - Teaching-learning and Evaluation**  
**(Key Indicator and Qualitative Metrics(QIM) in Criterion2)**

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<b>2.1</b>	<b><i>Student Enrollment and Profile</i></b>
<b>2.2</b>	<b><i>Catering to Student Diversity</i></b>
2.2.1 QIM	<b>The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners</b>
<b>2.3</b>	<b><i>Teaching- Learning Process</i></b>
2.3.1 QIM	<b>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences</b>
2.3.2 QIM	<b>Teachers use ICT enabled tools for effective teaching-learning process.</b>
<b>2.4</b>	<b><i>Teacher Profile and Quality</i></b>
<b>2.5</b>	<b><i>Evaluation Process and Reforms</i></b>
2.5.1 QIM	<b>Mechanism of internal assessment is transparent and robust in terms of frequency and mode</b>
2.5.2 QIM	<b>Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient</b>
<b>2.6</b>	<b><i>Student Performance and Learning Outcomes</i></b>
2.6.1 QIM	<b>Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.</b>
2.6.2 QIM	<b>Attainment of programme outcomes and course outcomes are evaluated by the institution.</b>
<b>2.7</b>	<b><i>Student Satisfaction Survey</i></b>

***Qualitative analysis of Criterion 2***

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The college ensures effective delivery of curriculum mostly through chalk and board lecture method, however there are two LCD projectors used whenever required. Google meet and Youtube channels are used to impart online education during pandemic. Also, internal tests have been conducted in online mode during pandemic. The college also conducts internal tests and assignments etc. Experiential learning is imparted in some of the subjects in B.Ed and M.Ed. Internal examinations are conducted by the college whereas external examinations are conducted by the university. The grievances in the external examination is submitted to the university through college and the grievances regarding internal assessment, if any, are resolved through teacher student interaction. The weightage for the external examination is 90 percent and for the internal evaluation, it is 10 percent. The UG courses follow annual mode whereas PG courses follow semester system.

Admissions in various courses running in the college are good. Also, good enrolment of students are from reserved category especially, ST & OBC. The performance of the students at the entry and exit level is used as a benchmark for assessing the learning level of the students. Mentor Mentee is in place and counselling is done as and when required. The students are very much friendly with the teachers, resolving their personal problems by sharing with them. Some of the students are university toppers in the consecutive years of assessment.

Academic calendar provided by university is adhered by the college. This academic calendar includes extra-curricular activities, Internal Tests, final University tentative examination period, university scheduled vacations and holidays etc. Average pass percentage of the students is very good. The college should make use of more ICT enabled tools for effective teaching-learning. Also, the more attention is to be given on understanding of programme outcomes and course outcomes and eventually more focus is to be given on their attainments.

**Criterion3 - Research, Innovations and Extension  
(Key Indicator and Qualitative Metrics(QIM) in Criterion3)**

**3.1 Resource Mobilization for Research**

**3.2 Innovation Ecosystem**

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**  
QIM

**3.3 Research Publications and Awards**

**3.4 Extension Activities**

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3.4.1  
QIM

**Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

3.5

**Collaboration**

### ***Qualitative analysis of Criterion 3***

This college offers programmes in arts, commerce and education at UG level and one course at PG level. Also, there is very limited focus upon research. The departments have not received any funds from government or non-government agencies.

In order to inculcate research among the faculty and students, inter and intra disciplinary seminars and workshops can be organised. Publications are evidenced in UGC care journals. A good number of research papers have been published by some of the faculty members who have completed their Ph.D. Two teachers are research guides. Faculty should be motivated to publish more books, book chapters. Teachers are experienced and can be motivated to publish research papers in peer reviewed indexed journals. They can also be motivated to participate in research activities by applying for obtaining major and minor research projects. Students should be encouraged to participate in national and international seminars and conferences.

As majority of students belong to rural area, innovation and incubation center is to be established to enhance employability among students. Given the suitable vocational/ skill based training, the students can contribute for production and marketing of rural arts and craft skills thereby inculcating entrepreneurial skills.

College organises several social services for its students. The NSS Unit of the College actively organise regular activities like cleaning drives, NSS camps, awareness about nutritive recipes, health and hygiene of women and children, prevention of Covid-19 and contemporary issues etc. The students and faculty members are actively involved in social activities and neighbourhood development initiatives through NSS and other organisational structures. There exists Red-cross unit in the college.

There are some MoUs with organisations/ industries for strengthening internships, research and to generate resources. The college should initiate to engage students for awareness of flagship programs of government benefiting rural people.

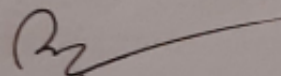
Seminars and workshops are to be organized by the college for dissemination of latest knowledge among the students. The students should be encouraged to participate at inter college, state and national level activities.

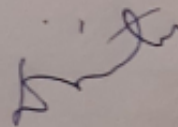
**Criterion4 - Infrastructure and Learning Resources  
(Key Indicator and Qualitative Metrics(QIM) in Criterion4)**

<b>4.1</b>	<b>Physical Facilities</b>
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
<b>4.2</b>	<b>Library as a Learning Resource</b>
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
<b>4.3</b>	<b>IT Infrastructure</b>
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
<b>4.4</b>	<b>Maintenance of Campus Infrastructure</b>
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Qualitative analysis of Criterion 4**

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The college has 11 lecture halls and a seminar hall equipped with LCD projector, 04 laboratories namely; 2 computer laboratories & psychology laboratory and ET lab. There is a library, Girl's common room cum sick room, faculty wise teacher's staff room, principal's chamber, Director's chamber, IQAC room, N.S.S. Room., administrative room. Wash rooms are on both the floor. The college also have few equipments placed in a gymnasium room along with three carom boards. Washrooms are there on both the floors for female students having recently placed sanitary pads vending machine in one washroom. Home science laboratory needs to be revamped.

The College is not ideally equipped with infrastructures for all outdoor sports and games.

Library need to be automated using Integrated Library Management System (ILMS). Library has good number of books, Few journals and magazines and newspapers corresponding to the needs of staff and students. Apart from textbooks, library has dictionaries and encyclopaedias.

Free Wi-Fi facility is available in the college.

The college should adopt and incorporate use of SWYAM and MOOC courses. The college need to build up a canteen and make it fully operational by preparing low cost nutritious recipes as most of the students are commuting from nearby villages. The campus is merely cleaned and well maintained.

For maintenance and development of the college, the Principal has created internal mechanism within the framework to ensure the smooth functioning of the college.

The principal is democratic and has decentralized different administrative activities for the smooth functioning. The college should approach to different nearby industries for their CSR funding for further development. The computer laboratories should have the licensed versions of operating systems, compilers, other software tools as per syllabus. The smart class room is the need of the day for improving the presentation skills of the students and teachers as well. The library needs to be more spacious.

**Criterion5 - Student Support and Progression  
(Key Indicator and Qualitative Metrics(QIM) in Criterion5)**

<b>5.1</b>	<b>Student Support</b>
<b>5.2</b>	<b>Student Progression</b>
<b>5.3</b>	<b>Student Participation and Activities</b>

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5.3.2 QIM	<b>Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)</b>
5.4	<b>Alumni Engagement</b>
5.4.1 QIM	<b>There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services</b>

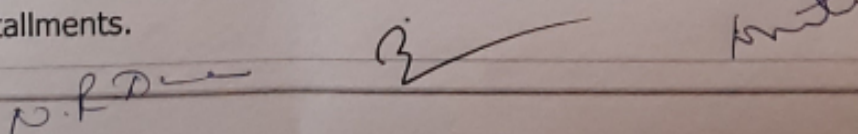
### **Qualitative analysis of Criterion 5**

Students are benefited by the government post metric scholarships for reserved category students. Some programs on yoga and cleanliness are organized. More programmes in the areas like career counselling, yoga, meditation and capability enhancement should be organised by the college.

Grievances of the students are addressed through the Grievance Redressal Committee.

The college has a nominated student council with participation of students. The class representatives are selected by the teachers on the basis of their merit. The selected class representatives look after the discipline and maintenance of the class. The student council coordinates all activities of the student community through various cells. The institute in its various academic and administrative committees has student representative. The minutes of the meeting should be well maintained.

Placement activities in the campus need to be initiated. A good number of cultural activities are organized but sports related events needs to be organised for the students with the suitable guidance. The students also have to be motivated to take up Vocational Education and Training. Since most of the students are from economically weaker section of the society and being the only Higher Education Institution for girls in this region, the HEI should focus more on EARN WHILE YOU LEARN opportunities to its Students and this can be one of the ways to motivate the students and in turn to make them self reliant. Alumni association has been constituted and registered in the year 2021. The Alumni are participative in some of the events. However, it is desirous that the college may enhance the above activities to see the higher level benefits. The college has a NSS unit with adequate facilities and visible functioning. The institution inculcates moral values and preserve strong cultural heritage which was visible in their cultural program. On request, students are allowed to pay fees in multiple installments.



**Criterion6 - Governance, Leadership and Management  
(Key Indicator and Qualitative Metrics(QIM) in Criterion6)**

<b>6.1</b>	<b><i>Institutional Vision and Leadership</i></b>
6.1.1 QIM	<b>The governance of the institution is reflective of and in tune with the vision and mission of the institution</b>
6.1.2 QIM	<b>The effective leadership is visible in various institutional practices such as decentralization and participative management</b>
<b>6.2</b>	<b><i>Strategy Development and Deployment</i></b>
6.2.1 QIM	<b>The institutional Strategic / Perspective plan is effectively deployed</b>
6.2.2 QIM	<b>The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.</b>
<b>6.3</b>	<b><i>Faculty Empowerment Strategies</i></b>
6.3.1 QIM	<b>The institution has effective welfare measures for teaching and non-teaching staff</b>
6.3.5 QIM	<b>Institutions Performance Appraisal System for teaching and non-teaching staff</b>
<b>6.4</b>	<b><i>Financial Management and Resource Mobilization</i></b>
6.4.1 QIM	<b>Institution conducts internal and external financial audits regularly</b>
6.4.3 QIM	<b>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</b>
<b>6.5</b>	<b><i>Internal Quality Assurance System</i></b>
6.5.1 QIM	<b>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes</b>

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**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities**

6.5.2

QIM

**( For first cycle - Incremental improvements made for the preceding five years with regard to quality**

**For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

### ***Qualitative analysis of Criterion 6***

The college has defined the vision and mission statements and is working under the same direction. The Principal of the college with the support of various committees oversees the administrative and academic matters of the college. The Principal convenes regular meetings with all the stakeholders on matters of curriculum delivery, curriculum enrichment, developing employable skills among the students, scholarships, value based education and transparent office procedures. The college practices decentralization and participative system of governance. College leadership supports the faculty and students in conducting various activities. The College prepares the future plans in consultation with the Staff of the College. The institution is headed by the Principal who takes care of administration and academic matters by discharging duties to the staff. The recruitment is done by the management. A transparent promotion policy should be laid down properly. The appointment of teachers, their salaries and the leaves are decided by the management. The college has Redressal cell and anti-ragging cell. The college is having a sexual harassment cell but it must be constituted as per UGC norms. All relevant issues are discussed in the staff meetings. The resolutions of the Staff Council are implemented through various Committees. The financial and administrative decisions are taken in the committees which has appropriate representation of the teachers and management. Minutes of these cells and committees needs to be displayed. The college should develop its own self-appraisal mechanism for its teaching and non-teaching staff. The college needs to develop strategies for mobilization of funds. IQAC meetings are held but the sphere has to be enlarged for the overall development in quality aspects of the institution. IQAC sees the planning of curriculum and its implementation. IQAC prepares institutional plans in consultation with the Head of the departments. However, the role of IQAC in addressing the quality parameters as well as attaining the vision and mission of the college should be enhanced. Internal and external financial audits are held. External financial audits are being conducted by a qualified chartered accountant firm. The contribution of PF of the employees are deducted from their salaries.

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**Criterion 7 - Institutional Values and Best Practices**  
**(Key Indicator and Qualitative Metrics (QIM) in Criterion 7)**

<b>7.1</b>	<b><i>Institutional Values and Social Responsibilities</i></b>
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> <li>• Solid waste management</li> <li>• Liquid waste management</li> <li>• Biomedical waste management</li> <li>• E-waste management</li> <li>• Waste recycling system</li> <li>• Hazardous chemicals and radioactive waste management</li> </ul>
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
<b>7.2</b>	<b><i>Best Practices</i></b>
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
<b>7.3</b>	<b><i>Institutional Distinctiveness</i></b>
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

***Qualitative analysis of Criterion 7***

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Being the women's college, various activities have been organized by the college for the women empowerment of all the sectors of the society, especially for socially marginalized section. During the discussion with parents, it was observed that they were satisfied with the security provided by the college for their wards. CCTV Cameras are placed at various places in College Campus. During the visit, it was found that common room facilities for girl students and staff members are available in the college.

Doctor is made available in the college, if need arises.

Solid waste management, rain water harvesting system should be well established in the college. LED lights are there. The use of solar power energy should be explored.

The College expects its student community to adhere to the Code of ethics which states that all 'students are to behave in a disciplined manner both in words and in action'.

The College has given its support towards national service through the students' contribution and participation in the different awareness programmes for the benefit of the community at large. The college celebrates days such as days of national importance, yoga day etc. and also involves the students of the college in such celebrations. Activities like essay, poetry reading, extempore speech, debate competitions, Lectures on relevant issues like National Integration, Fundamental rights and Duties, Social Harmony and other pertinent issues should be organised.

A majority of the students of the college comes from rural background, where priority is given to agricultural activities rather than education. So, in order to enable them to support financially, 'Earn while you learn' scheme must be introduced.

It is somehow committed to the cause of empowerment of the rural women through access to higher education especially to the socially less privileged class. The college felicitates the top ranking students by awarding them with the prizes for their encouragement.

Section III: OVERALL ANALYSIS (based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words))

Overall Analysis

**Strength:**

1. College is committed to impart education for empowerment of rural and tribal women being the first college in the district.
2. Legacy of 43 years from 1978 the year of establishment till date in women education.
3. Good college administration.
4. Well disciplined students.
5. Peaceful and conducive environment for academic activities.

**Weaknesses:**

1. Lack of funds to enhance the teaching learning and skill development.
2. ICT enabled class rooms.
3. Automated Library with ILMS facility.
4. Insufficient alumni contribution.
5. Weak communication skill in English language and exposure to the eminent institutions.

**Opportunities:**

1. Opportunity to educate and empower girls of rural background.
2. Opportunity to launch skill development program and personality development program.
3. Opportunity to increase interactions with industries, banking and social welfare program.
4. Opportunity in developing IT based teaching learning and evaluation process.
5. There is an ample opportunity to enhance the skill development through incubation center.

**Challenges:**

1. To help girls of rural and backward areas to become self reliant by providing financial assistance and benefits of government welfare schemes.
2. To motivate students for higher education.
3. To introduce more courses at UG and PG level along with required infrastructure and faculty members.
4. Collaborations with eminent institutions at national level.
5. To mobilize funds for the overall development of college.

Section IV: Recommendations for Quality Enhancement of the Institution

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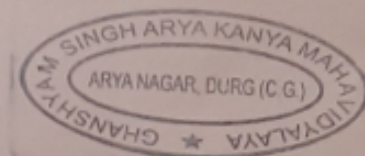
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(It is not necessary to indicate all the ten bullets)

- • Computer laboratory must be strengthened.
- • More class rooms should be ICT enabled.
- • Library should be fully automated.
- • The canteen facility should be strengthened to provide low cost healthy and nutritious food the students and staff members.
- • The IQAC should play a rigours role in order to enrich and enhance academic and research activities. Research culture to be promoted and provision for getting research grants to be explored and increase the collaboration.
- • Encourage Faculty to organise national level Seminars, Conferences, Publication and attend Faculty development programmes.
- • Soft skill and vocational training needs to be imparted for self employment.
- • To establish the career guidance and placement cell.
- • The students to be trained to participate in inter university, state and national sports, cultural activities and extra- curricular activity.
- • Some new job oriented courses should be introduced.

I have gone through the observations of the Peer Team as mentioned in this report

*Mishra*  
Signature of the Head of the Institution  
Seal of the Institution



Signature of the Peer Team Members:

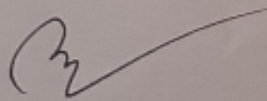
Sl.No	Name		Signature with date
1	NILAMBARI DAVE	Chairperson	<i>N. P. Dave</i> 16/12/2022
2	MAYA INGLE	Member Co-ordinator	<i>M. Ingle</i> 16/12/22
3	DEBABRATA MITRA	Member	<i>D. Mitra</i> 16/12/2022
4	Dr. L. Manjunatha Rao	NAAC Co-ordinator	



Place:      Date

Durg.      16/12/2022

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