



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA

**GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA, ARYA NAGAR
DURG (CG)
491001**

<http://gsakm.unicms.ml/home.php>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg, Chhattisgarh, runs under the benevolence and kind blessings of its founder, namely Shri Ghanshyam Singh Gupt Ji, who played a pivot role in writing down the Indian Constitution in Hindi. He was one of the members of Indian Constitution Committee. The college is blessed with his great human values and above all with the aspect to promote girls education. In this sense, Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg, is the first and the oldest college of Chhattisgarh to make the girls literate and educated at the higher rate. The college had established its foundation in 1978. At present it's premises comprises 6.74 Acre area and serves educational services to approximately 580 students.

The college is affiliated to the University Grand Commission under the section of 2(f) and 12(B), 20 May 1999. Previously, college had affiliation with Pt. Ravishankar Shukla University, Raipur, Chhattisgarh. At present it is affiliated by the Hemchand Yadav University, Durg. The college has passed with grade 'B', 2.45 by the NAAC team of Bangalore on May 5, 2014.

The college bears responsibility of different departments namely Arts, Commerce, Education and Computer. Mentioned departments comprises program like B.A., B.Com (Plain or with Computer Application), B.Ed., M.Ed. and PGDCA. The college has been also performing its best in the different spheres like sports, cultural activities, co-curriculum activities for 43 years. The college bestows good reputation in sport activities, in this respect; it is a matter of pride that we also contain National level in horse riding.

The Self Study Report (SSR) has been prepared by having collective and collaborative efforts of the IQAC coordinator and members aided well by the entire college staff and duly approved by the college principal. This SSR has been prepared with utmost sincerity and candour to the best of our knowledge.

Vision

- To motivate students to achieve high academic standards.
- To develop positive attitude interest and passion towards serving in different realms like education and all.
- To make the teacher capable of following recent trends in the teaching learning process.

Mission

- To develop intellectual excellence cultural and national integrity of students.
- To give the students proper establishment social glorious and reputation.

- To develop students self expressive and constructive skills for upliftment of future.
- To encourage economically weaker students and rural girls students for higher education.
- To provide equal opportunity of Education to all regardless their socio economic background

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institution which is situated in the heart of the city is easily accessible via any mode of transportation.

Legacy of 43 years from 1978-till present of Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg, Chhattisgarh is running on values of honesty, sincerity, efficiency, credibility, commitment and integrity of the educational system.

Collections of more than 14,204 books are there including journals and magazines.

Free-ships are offered to meritorious students of B.A. and B.Com. programmes.

A zestful contribution from cultural committee, Examination Cell, Home Science Department, NSS activities reinforces motivation of teaching and developing new skills among the students.

Institutional Weakness

Lack of campus placement.

Less number of Faculties qualified with NET/SET and research pursuits.

The college has lack of fund support for upgrading of Infrastructural development.

Insufficient Alumni fund unable to facilitate the opportunities of professional era.

Institutional Opportunity

The college renders an opportunity to have job facility and they also get their self-sufficient position which helps them in the earning resources.

All teaching staff can equip themselves with Doctorate.

Ghanshyam Singh Arya Kanya Mahavidyalaya has efficient and sufficient resources for the development of soft skills of students.

College arranges the faculty development programmes which results in the publication of qualitative research papers.

College reveals the opportunities for those senior citizens who are seeking their recreation time through reading news papers.

College book bank is open for economically weaker section girls student at nominal refundable charges.

Institutional Challenge

Need to find ways to obtain funds from Non-Government and Government Agencies.

To establish collaborative programmes with Institutions at national level.

To make our students proficient in English writing and speaking skills because they belongs to regional areas.

Institution has a challenging task to make the students ICT friendly.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg, Chhattisgarh is affiliated by **Hemchand Yadav University, Durg**. The college is recognized under section 2(F) and 12(B) of the UGC Act 1956. The prime motive of the college is to facilitate students through the modes of teaching and research and also to encourage girls to become educated and trained with job oriented programmes.

Education is the means for the all round development of the students through which they can have developed mind, emotions, skills, values and sprit. By keeping in view mentioned aspects the institution is running UG, PG and Diploma programmes. The staff council calls the meeting in the very beginning of the session. This meeting has supposed to discuss, how to, and what strategy should be followed to run these programmes. The schedule and all programmes are based on the university guidelines. Although at the university level, we have an academic calendar but we follow our internal academic calendar to run different departmental programmes. Teaching strategy is based on ensuring timely preparation of academic calenders, timetables and the distribution of courses. There are elective papers to provide the facility of adoption of the subject as per their choice by following the guidelines of university. **Continuous Internal Evaluation (CIE)** and assessment of students are undertaken through assignments and test in a systematic and time bound manner. By the mode of induction programme we familiarise the newly admitted students about the vision, mission, objectives, curriculum and co-curriculum, which are going to be followed by the college.

The college plays a pivotal role in flourishing and inculcating professional ethics and human values, in the students and further they become the communicator of these values. To ensure the credibility of the college we collect the feedback on syllabus and teaching process from students, faculty, employers and alumni. By having the outcome of the feedback, our senior professor of education department, one of the governing body is proposed a suggestion which was accepted unanimously response of our feedback forms make us aware about our strength and weaknesses, and also ensure appropriate action towards students progression and overall college development.

Teaching-learning and Evaluation

Teaching learning and evaluation process is the back bone of the all round development of the student. Ghanshyam Singh Aarya Kanya Mahavidhyalaya, Durg (C.G.) focuses on holistic, intellectual, Social,

emotional and aesthetic development of the students. The college explores learning and evaluation process to shape the mind of the student.

The college follows the rules and guidelines of the Department of higher education, government of Chhattisgarh and Hemchand Yadav Vishwavidyalaya, Durg in admitting the students. Except B.Ed. other admission done as per norms of university. Chhattisgarh Vyavasayic Pariksha Mandal (CG VYAPAM) conducts pre B.Ed. Entrance exam. Right from admission, the college follows a well administrate and transparent procedure. An academic committee looks into admission related problems of the students. Seats are filled on the merit basis. Continuous and comprehensive evaluation is the base of assessment of student's learning.

The students learn and gain knowledge in diverse ways such as classroom teaching, project work, test and assignment, educational tour community camp, internship program, NSS unit etc. All students are motivated to participate inter college competitions to optimize the potentiality. To enhance the learning skills and experiences some methodologies are followed student centric method, such as experiential learning, participative learning problem solving. To make the teaching learning process more effective and fruitful, teachers use some ICT tools like LCD projectors, advanced computer, English language lab, OHPs etc. College is also blessed with doctorate teachers as well. Student teaching ratio 18:1 demonstrates the existence of knowledge centers for betterment of student.

By the mode of induction program students are get awared with program details offered by the institution. Students are evaluated through Program Outcomes and Course Outcomes. College bears such an academic pool that students secured their place in merit list of the university.

In a sense college tries to maintain its best efforts in teaching learning process and pays special attention in assessing and evaluating students.

Research, Innovations and Extension

Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg, Chhattisgarh has keen concern in research field. Institute is having separate Research Committee consists with faculty members from various departments of the institute. This committee works for smooth and efficient coordination of research activities in the institute for overall growth. The collage and faculty encourages and provoke the students to become a research scholar. We have 08 research scholars in number belongs to the institution itself. Those are at the stage of completion of their research work approximately. Our senior faculty is prone to keep exchanging their deep knowledge and career guidance to the students and faculty in the form of their dissertation works, Ph.D. course work classes and precious career guidance as well. Faculty is able to render the best efforts to the college as research guide number of two as they are connected to research centers. Our faculty is also published many research papers, journals and others. Our faculty is also take interest to participate and attend the workshops, seminars, and webinars at other institutions.

Under the heading of extension activities, NSS unit of college is there which maintains it's functioning by organizing different group activities like Rally, Survey, Community camp, Cultural activity, Yoga, NSS camps etc. We inspire them to become self-dependent for their earning resources. In the calculating way the three spheres of Research, Innovation and Extension activities make the institution inspiring and beneficial to the

students.

Infrastructure and Learning Resources

Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg was established in 1978 and run by Dayanand Shiksha Samiti in affiliation with Pt. Ravi Shankar university. After the bifurcation of the university, the college came under Hemchand Yadav University, Durg. The college has become an epitome for girl education and upliftment.

The college has a 6.7 acre campus with 3419.27 square meters of built-up area. It is situated at a prime location near the railway station and can be conveniently reached. Durg is one of the cleanest cities and the college has been careful in adopting green campus practices in its infrastructure development.

The college has adequate infrastructure and physical facilities like classrooms, laboratories, common room, girls' hostel, well furnished seminar halls, playground and parking area. The classrooms and seminar halls have proper audio-visual provisions like LCD projectors, OHPs, speaker systems and are ICT enabled.

To provide the students and faculty with an efficient technology-enabled academic environment, the college puts significant effort in keeping its ICT infrastructure up-to-date. The computer labs has 48 computers with proper hardware configuration and software. All the computers in the administrative offices, HoD cabin, Principal's cabin, Director's cabin, the laboratories and the library are networked into a campus-wide wifi LAN.

The college treats the library as the gateway of knowledge and culture. The college library has 14204 books, journals and magazines. It provides access to several free open access journals, national digital resources and other electronic Internet resources. The implementing of the state of the art integrated library management Software for University Library (SOUL 3.0) from Inflibnet has already started. The library also plays a valuable role in social outreach by offering a reading area within the campus with adequate seating to the elderly citizens of the neighborhood.

Sufficient data bandwidth from two broadband service providers (BSNL and Airtel) ensure that the online Internet study resources and open access journals from various publishers remain accessible in the library and at other places via campus WiFi.

The college gives a lot of importance to the sports and cultural activities for the all round development of students. The college students are stressed more than other communities, the college ensures arrangements to facilitate relaxation, rest, exercise and other extra-curricular engagements. The college has a gym and yoga hall along with other indoor and outdoor sports facilities. The students are encouraged for literary and other creative cultural activities.

For the fire safety of the buildings, fire extinguishers are installed at crucial places. CCTV cameras are in place to ensure the campus security. There is a borewell to maintain the greenery of the campus.

For the regular maintenance of campus ICT infrastructure, the college has appropriate maintenance contracts. The maintenance of other facilities is outsourced to external agencies. Various procurement are supervised by the purchase and finance committees.

Student Support and Progression

The Institute Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg, Chhattisgarh is prone to provide financial assistance to the students in form of different scholarships and freeships sanctioned by the government and the institution itself. The institution believes in the empowerment and upliftment of the students as well as faculty. To cope with it, college facilitates its faculty and students through career guidance programs like pre- B. Ed exam preparatory classes and Ph.D. course work classes. Benefited students and faculty get flourished with their brighter future. The institution prepares its students to their field. Some students got success in the civil exam as well as other equivalent exams. Our students council representatives are also play their active and participative role in different activities of the college. Student Union Committee is there to bear the responsibility of most of the events organized in the college.

Students are the back bone of any academic institutions, college bears responsibility to help the students for skill development and to improve their communication and computing skills. Along with these programs are arranged by the career guidance and placement committee to develop the effectiveness and the capabilities of the students. Student Redressal Committee, Anti ragging committee and sexual harassment committee are there to prevent the students from miss behavior and malfunctioning. Student Redressal Committee works to eradicate the problems of students and make them confident and satisfied. College ensures their representation and participation in various student bodies and committees. Apart from these to make sure the holistic growth of students, college provides them opportunities to display their talents and skills in the field of sports.

The college has registered and active Alumni Association that motivates the current students for sports and

cultural activities. Along with this students are also avail opportunities for placement in professional organization, most of them pursue higher education. College also encourages effective and efficient leadership of students by involving them into several activities. Along with this the collected amount by alumni goes to the help of pupils and other weaker section.

Governance, Leadership and Management

Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg (C.G.) runs under samiti, namely, Dayanand Siksha Samiti with proficiency & excellence in higher education is going to proceed in the golden jubilee years. The college has vision which aims at enhancement of individuality in every realm of society. Under the samiti, we are entertaining all educational spheres like primary wing, middle wing, high school wing, and higher education. The girls students are not only encouraged by the college for higher education, but they are also encouraged to perform well in other areas and equal opportunity is given.

The college is a self-financed institution and every year financial audit of the institution is done by the Chartered Accountant. All the expenditures are met through its resources. Teaching and Non-teaching staff are appointed as per University norms. However, Management also appoints on adhoc employees as per requirement. College staff is facilitated with study leave, casual leave, ESIC policy, duty leaves, festival leaves and etc.

The college interconnects through a feedback mechanism through meetings with alumni association. In keeping the view of decentralization the college has IQAC committee and under IQAC committee, various committees work to make the institution potential. Various committees such as Governing body committee, Purchase and Maintenance committee, Grievance Redressal Committee, Anti Ragging Committee, Anti Sexual Harassment Committee, Examination Committee, Library Advisory Committee, Alumni Committee Research Committee etc are constituted in the beginning of the academic year in the college. All the decisions related to these committees are taken by the principal and the committee incharges with the concerned authorities.

In a sense IQAC Committee is reveals the suggestions to the Principal weather regarding internal policies, hostel issues, library issues, non-teaching staff and others. So, Governing Body, Principal and IQAC committee plays decisive role to deal with all spheres.

Institutional Values and Best Practices

College adopts the values and practices that promote and encourage the education and establish the excellence among students. Measures are taken by the college to sensitize the staff and students. Programs like awareness on security and safety by Raksha team, various security and safety measures are adopted live CCTV cameras, security guard, No Entry board, fire extinguishers. Various committees like Committee against Sexual Harassment, Anti Ragging Committee, Grievance Committee and Cultural Committee.

College is environment conscious and support solid waste management such as rainwater harvesting, use of LED and CFL bulbs and green campus initiatives, vermicomposting and reuse of papers, newspapers are supported. Vermicomposting decomposes the biodegradable waste from the campus; green campus initiatives include no plastic use, use of bicycles, green corridor.

College celebrates National, International days and different festivals in which programmes are conducted to

provide inclusive environment and to sensitize the constitutional obligations among students and employees. College celebrates Holi Milan, Dandiya-Navratri Mela, Gupt Jayanti, Basant Panchami, Induction and farewell programs, International Women's Day, International Yoga Day and Teachers Day.

Best practices initiated by college are **Prerna** (open library) and **Sanjivani Vatika**(Herbal Garden). Open library is for the local people nearby our Institute which facilitates by providing daily newspaper and magazines to all the interested readers. The local people who prefer a morning walk avail our open library facility.

The second best practice is Sanjivani Vatika. It is a heaven for all who visit, work and study in our campus. It is a herbal greenery practice which had started during COVID-19 pandemic period. The practice came into existence by keeping in view to facilitate surrounding people with medicinal plants. It is a welfare practice in order to keep them healthy especially during COVID-19 pandemic. The distinctive aspect of college emphasizes on its orientation towards society through NSS.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA
Address	Ghanshyam Singh Arya Kanya Mahavidyalaya, Arya Nagar Durg (CG)
City	Durg
State	Chhattisgarh
Pin	491001
Website	http://gsakm.unicms.ml/home.php

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Mridula Verma	0788-2216599	7389568394	0788-2216599	gsakms.naac1978@gmail.com
IQAC / CIQA coordinator	Hiteshwari Ravte	0788-8269055308	8269055308	-	gsakms.naac1978@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	28-08-1978

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Chhattisgarh	Hemchand Yadav University Durg	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	20-05-1999	View Document
12B of UGC	20-05-1999	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day, Month and year (dd-mm-yyyy)	Validity in months	Remarks
NCTE	View Document	31-05-2015	60	The validity period has been taken based on period of endowment fund and reserve fund prescribed by NCTE

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence (CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Ghanshyam Singh Arya Kanya Mahavidyalaya, Arya Nagar Durg (CG)	Urban	6.74	3419.27

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	Higher Secondary	English + Hindi	120	8
UG	BA,Arts	36	Higher Secondar	English + Hindi	120	9
UG	BA,Arts	36	Higher Secondar	English + Hindi	120	6
UG	BA,Arts	36	Higher Secondar	English + Hindi	120	3
UG	BCom,Com merce	36	Higher Secondar	English + Hindi	120	29
UG	BCom,Com merce	36	Higher Secondar	English + Hindi	120	4
UG	BEd,Educati on	24	UG	English + Hindi	100	100
PG	MA,Arts	24	UG	English + Hindi	30	0
PG	MEd,Educati on	24	UG	English + Hindi	50	50
PG Diploma recognised by statutory authority including university	PGDCA,Co mputer	12	UG	English + Hindi	20	20

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				1				12			
Recruited	0	1	0	1	0	1	0	1	1	11	0	12
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						11
Recruited	8		3		0	11
Yet to Recruit						0
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	0	1	0	0	3	0	5
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	7	0	7
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	12	0	12
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	347	10	0	0	357
	Others	0	0	0	0	0
PG	Male	0	0	0	0	0
	Female	92	1	0	0	93
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	14	8	13	21
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	32	15	11	17
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	62	93	109	113
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	111	91	77	51
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		219	207	210	202

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Ghanshyam Singh Arya Kanya Mahavidyalaya has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events.
2. Academic bank of credits (ABC):	We have already motivate our students to take online courses through online mode through National Schemes like SWAYAM etc, and is considering for credits earned against elective courses. The affiliating University also create awareness among the college

	regarding Academic bank of Credit through workshop
3. Skill development:	Skill development: Various Skill development activities and value education related workshops are regularly conducted in the College as follows : • Value education • Perspective of Philosophical • Yoga Workshop • Home Nursing (Health and Hygiene)
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. Sanskrit language is included in Education D.El.Ed.
5. Focus on Outcome based education (OBE):	We have defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments. Students are assessed as per OBE attainment model.
6. Distance education/online education:	The College has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19) and also conducted online examinations successfully by using our own mechanism and method developed by college team.

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
164	158	158	158	158
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	12	12

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
472	416	468	387	362
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
148	126	125	116	82

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
223	194	184	118	162

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	26	28	25

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	26	28	26

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 09

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
25.39	33.64	22.92	25.27	35.92

4.3

Number of Computers

Response: 47

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution, Ghanshyam Singh Arya Kanya Mahavidyalaya, Arya Nagar Durg, is affiliated by Hemchand Yadav University, Durg. The college is recognized under section 2(f) and 12(B) of the UGC Act 1956. The college follows the curriculum prescribed by the university. The key aim of the institution is to provide higher education to students through the modes of teaching & research, and also to encourage girls to become educated and trained them with job oriented programmes. The institution is also find to encourage them to contribute their efforts in the development of the country. All proposed programs are being executed by the institution. The academic meeting is organized in the very beginning of the session, and the meeting agenda includes manner of running all programmes. By the time beginning of the session an induction program has been conducted for the students to make them aware with the programmes itself. Teaching staff of the institution hold the position to familiarize the student with syllabus along with the curriculum. College is running UG, PG, and diploma program. The suitable strategy has been constructed for the institution itself regarding vision, mission, objectives, curriculum and co-curriculum by going through an Academic Calendar includes all activities of that particular session. All departments prepare their individual academic calendar. We also uploaded University academic calendar in our website. Supervision of Teaching Acquisition Process: HODs of all departments supervise the very execution of all teaching strategies Lectures, notes and syllabus. Teaching strategy and lecture notes are provided to the concern department teachers,. Unit tests, assignments and model exams have been conducted. This process is fruitful for the best quality of teaching and learning as well.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2

The institution adheres to the academic calendar including for the conduct of CIE

Response:

Ghanshyam Singh Arya Kanya Mahavidyalaya is prone to serve the quality education to the students.

The college is affiliated to Hemchand Yadav University. An affiliated college includes the academic calendar for internal examination which is prescribed by Hemchand Yadav University. It includes the programmes mentioned in that academic calendar. The academic calendar has been prepared before the coming session. This calendar includes admission process, educational programmes, institutional programmes and holidays throughout the session.

Internal assessment is done in the terms of unit tests and assignments are conducted by subject teachers of all departments. After conducting unit tests the answer sheets are evaluated and distributed in the classroom. Doubt clearance class is there along with to solve the grievances by examination committee. Before the university exams model exams are conducted to evaluate the students internally. Attendance regularity and behavioral aspect are other criteria to assist the students. Each department prepares and displays its allotted slots and time table for internal assessment.

Academic calendar of university comprises departmental activities which are strictly followed by the college activities. According to calendar the internal assessment based on the prescribed terms like NSS activities, cultural activities and various competitions are conducted throughout the session. Academic calendar which contains a strategic flow regarding timing and schedule of examination, starting and end dates of session along with the list of gazette holidays.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3

Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

- 1. Academic council/BoS of Affiliating university**
- 2. Setting of question papers for UG/PG programs**
- 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**
- 4. Assessment /evaluation process of the affiliating University**

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 11

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2

Number of Add on /Certificate programs offered during the last five years

Response: 2

1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	00	00	00

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3

Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years

Response: 0.09

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The vision, mission, motto and core values of the college speaks volume about these cross-cutting issues. Naturally, the institution integrates various life skills, values, local and global challenges through its curriculum delivery. The college offers programmes which cover each and every issue such as civic sense and responsibility, gender, environment, sustainability and human values are addressed. Naturally, each teacher integrates all these issues as a part of their teaching-learning process. All faculty members are comfortable in the fusion of traditional and modern methods of teaching- learning process, all these

aspects are practically addressed. Our college has conducted 'Human Rights Education' course sponsored by the UGC. Courses offered in all programs have one or other cross cutting issue as part of curriculum. While teaching the prescribed syllabus institute arrange various activities and programmes to address the cross cutting issues such as -

a) Gender Issues: Reservation policies, constitutional provisions especially for women, visit to the court are covered in Political Science, Sex ratio, education of child mortality, water scarcity, drought, flood, pollution, urbanization and modernization and village surveys are practically exhibited through Geography, Gender issues in History, Demographic issues in Economics. In the literature of, Hindi and English gender issues are tenderly revealed to the students. The issues of gender equality are best portrayed in poetry, drama and novels such as Pride and Prejudice,

b) Environmental Issues: Environmental studies are compulsory subject at B.A-II & B.Com-II level and also some environmental issues included in the syllabus of History, Economics, Geography, and English.

c) Human Values: Human Values are covered in curriculum of political science, Economics, Hindi, English and B.Com program with computer application.

d) Professional Ethics: In commerce and management professional ethics are inculcated with the subjects like, Fundamentals of Entrepreneurship, Accountancy, Mercantile Law, Business Environment and Business Communications. Communication and soft skill has place in many of these courses. Professional ethics are also integral part of curriculum in all programmes. In Commerce faculty, business skills, Business economic and commercial values are incorporated among the students. There is a compulsory paper of Environmental study in which a detailed project report is prepared based on the surrounding area.

Apart from these issues included in the syllabus of affiliating university, our college has taken the various steps to inculcate these issues among the students. Following are the activities carried out by the college. NSS unit of the college actively participate in the swip programmes and address cross-cutting issues at community level.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2**Average percentage of courses that include experiential learning through project work/field work/internship during last five years****Response:** 3.26**1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	05	05

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Any additional information	View Document

1.3.3**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year****Response:** 46.19**1.3.3.1 Number of students undertaking project work/field work / internships****Response:** 218

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders

1) *Students*

2) *Teachers*

3) *Employers*

4) *Alumni*

Response: C. Any 2 of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2

Feedback process of the Institution may be classified as follows:

Options:

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**
5. **Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 50.48

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
218	207	210	209	151

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
410	390	390	390	390

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 93.8

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
108	121	125	116	82

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college aims at upliftment and improvement of the slower learners at one hand, while in the other hand as well as to make shine. The advanced learners so far as student strength is concerned belong to rural areas and also hindi medium.

At the first stage teachers recognizes the slow learners by doing different activities like, introduction programme, class performance, attention in class, assignments and class test. We count their behavioral aspect and way of presentation also. Students leaning levels are judged through the grade which they obtain in their assignment and class test.

Initiatives for slow learners are as follows :

- Remedial classes are arranged for the slow learners to clear their concepts and improve their performance.
- Personal special attentions also is given to the slow learners as per their requirements.
- Motivational approach enhances their will power and they encourage to do well.
- Show the study material are provided by the teachers for preparation of examination.
- We provide special question papers by keeping in view their weakness.

Initiatives for Advance learners are as follows :

- The advanced learners are provide with extra facilities of the college, library to facilitate comprehensive learning.
- They also benefited advanced study material for their clearness of their minute doubts.
- They are motivated by modals, academic prizes, & cash prizes by management council at annual function.
- Subject teacher also extra of advanced leaners by giving notes, soft book etc.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2

Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 16.86

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1**

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college is prone to enhance different skills, knowledge, reasoning and aptitude. To meet this aim college organized many events and programs. List of events is as below:

Participative Learning:

1. Annual competitions: Annual competitions are held at intra college level to develop the team spirit, and discipline, students learn to manage and adjust in accordance with their competency.

1. Educational Trip: Annual education tour is organized to inculcate the knowledge regarding historical, cultural, geographical realm Students gain the practical knowledge about the visit place, which strengthens their self confidence.

1. Community camp: community camp conducted by B.Ed students at near by rural area of the college. Camp provides student with a community of caring adults, who nurture experiential education in them. Through the community camp, students have a sense of community, and learn through first hand experiences.

Experiential Learning:

- 1.NSS visit: The NSS unit of college organize a seven days camp at near by village to ensure the enhancement of team spirit and confidence. The camp helps in produce manner of discipline and punctuality camps are also helpful to enrich the human values in students.
- 1.Theory and practice, plan and deliver lesson properly criticize their own peer teaching styles and improve them in light of feedback given by supervisor.
- 1.PPT Presentation:- Powerpoint (PPT) is a powerful, easy to use presentation graphics. In education, teachers can use powerpoint to teach subject lessons and chapters of any book, which is in turn helps the student to be learnt and get the topic is more easy and comfortable way. This helps the students to keep the key concepts into their mind.

Problem Solving:

- 1.Internship program: The concept of internship is introduced which is conducted twice (4 weeks and 16 weeks) during the two years B.Ed program. Internship program helps in incorporate teaching skills among the students. It seeks to train trainees having requisite teaching skills. It gives them an opportunity to integrated theory and practice plan deliver lesson properly criticize their own and peers teaching styles and improve them in light of feedback given by supervisor.
- 1.Test and Assignment:- Test and assignment are another important tools of teaching learning process , which are very beneficial and productive regarding the performance of the students. Tests and assignments help in assessment of the learning capacity to present and explain the concepts they learnt

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2

Teachers use ICT enabled tools for effective teaching-learning process.

Response:

2.3.2 ICT (Information and Communication Technology)

Information and Communication Technology (ICT) in education is the mode of education that supports, enhance and of optimisms the delivery of lecture. It can impact student learning immediately. This result in flexible and considerably smoother learning. In addition to chalk and talk method of teaching. The faculty members are using the ICT enabled learning tools.

The following tools are used by the faculty.

Use of ICT By faculty:-

Projectors are available in ET lab, seminar hall. Desktop and Monitors Arranged at computer Labs, principal office, HOD's cabins and general office. Seminar Hall is equipped with air conditioner and ICT facility.

Power Point presentation – Faculties are prone to use of PPT presentation in their teaching by using LCD's projectors. Students are counseled Video conferencing with the help of Zoom and Google meet application.

Library contains LAN facility in order to provide sufficient and speedy study material. The library also makes freely available books from different internet sites and makes them available to faculty members as reference material for their knowledge enrichment. Teachers provide the facility of e-book, e-journals to have the perfection in their studies and also provided in the Library for students and staff.

The effective use of digital learning tools in classroom can increase student's engagement. How important is technology in education the COVID-19 pandemic is quickly demonstrative. Why online education should be a vital part of teaching and learning during COVID-19 ICT has proved its complete utility and efficiently in terms of that teacher taught through online apps likes Zoom, Google meet.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 17.48

2.3.3.1 Number of mentors

Response: 27

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 99.23

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 18.75

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	05	04

File Description	Document
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List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
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Any additional information	View Document
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2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 4.64

2.4.3.1 Total experience of full-time teachers

Response: 130

File Description	Document
------------------	----------

List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
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Any additional information	View Document
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2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

Ghanshyam Singh arya kanya vidyalaya Durg (C.G.) aims to true and fair assessment of students in order to maintain the quality education. The college has transparent, healthy and impartial evaluation process of frequency in order to possess fair assessment and transparency in internal assessment are strictly taken as per the schedule of university academic calendar. The system of internal assessment is communicated with the students well in time through notice board, whatsapp, group message , and academic calendar. They come to know the date and time table examination through the mode of group messages and notice board also by the subject teachers in the classroom.

The internal assessment of student is the periodical evaluation of performance students. They also assist through unit test and personal guidance is given to the poor performing students after assessment as per requirement.

The college applies different modes for internal assessment such as class test, periodical tests, unit test, model exam. The modes which are applied for the improvement in performance are remedial classes, personal guidance by subject teacher, Use of PPT presentation to explain the core concepts to the students monitoring and evaluation of poor performing students is main aim of the college. The induction programmer held at the beginning of every academic year, to make the students aware about the process of internal assessment along with the syllabus and curriculum of UG and PG level.

To attend the grievances regarding academic field, the examination committee is there. After having graveness. the committee is required to resolve the problems and to facilitate the students a comfort zone ultimate mode of transparency of internal assessment

The under graduate process conduct two unit tests of each subject by subject teachers, and at the end of the session and before the semester or annual examination modal examination are conducted. After the examination answer sheets are evaluated by the subject teachers and a doubt clearance class is conducted by teachers to improve the performance of the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2

Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The institute has devised an efficient mechanism to deal with examination related grievances which is transparent, time bound and efficient. The college follows strictly the guidelines issued by the affiliated university while conducting internals and semester examinations. At the time of induction programme the students come to know about the process and marking scheme of internal assessment.

- Internal Assessment is done in the term of Unit test and assignment, are conducted by subject teachers of all department. After conducting unit test the answer sheets are evaluated and distributed in the classroom. Doubt Clearance class is there along with to solve the grievances by examination committee. Before the university exam modal exams are conducted to evaluate the students internally. Sufficient Attendance, regularity and behavioral aspect are other criteria to assist the students. Each department prepares and displays its allotted slots and time table for internal assessments.

To ensure proper conduct of final exam invigilators are assigned as per requirement. Students come to know about dates and schedule through groups message, notice board and by the subject teaching in the classroom. Internal Assessment marks are duly uploaded in the university portal as per the schedule.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

It is fundamental step for students to get aware and know about the programme and course outcomes in which they are going to attain. Under this system students and teachers are thoroughly update about the same through the college website. At the beginning of academic session students are briefed about the Pos and Cos during the induction program. It highlight the achievements of the students and list the kind of job that students get after completion of the different programs. It is also shared how the different courses shaped their careers.

The concern departments deal to communicate the syllabus, time table, process of internal assessment, curriculum of the particular discipline and definitely about the course outcomes. Students also come to know about the concerning subject teacher. A unique set of learning outcomes have been defined by subject teachers.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Response: In order to attain learning outcomes and course outcomes the institution evaluate every year university examination result display outstanding performance of the college students who secured the merit position in the university merit list . To supervise programme outcomes the college analysis the feedback given by alumni association alumnae are regularly invited and take suggestion. The department track how many of the students who successfully completed the course and seek employment and placement observed by placement committee. It is also evaluated, who proceed for higher education in the same institution or other institution. Students appear in internship, internal unit tests, assignments and project works and performance in practical classes, involvement in co-curricular activities are other criterion of course outcome evaluation.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3

Average pass percentage of Students during last five years

Response: 94.13

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
224	177	173	128	157

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
224	177	184	150	172

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.38

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document
Upload any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of endowments / projects with details of grants	View Document

3.1.2

Percentage of teachers recognized as research guides (latest completed academic year)

Response: 7.14

3.1.2.1 Number of teachers recognized as research guides

Response: 02

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3

Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	4	4

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem**3.2.1**

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

3.2.1: Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our College has a very strong ecosystem for innovations and transfer of knowledge. Our faculty consistently encourage student to innovate something, use their talent and start a startups be entrepreneurs.

Our College has a well – equipped library with many knowledge books to enhance knowledge of the students. We conduct workshops on the skills those can be used them to make themselves independent and worthy such as beauty course, Yoga , etc. and organize educational tour so as to get practical knowledge . Our College also has NSS unit which work for the well- being of society. College has also adopted a slum area so as to develop them.

We have an ecosystem of research and development that our Ex-students who are rendering their services, and also pursuing in the research work in their concerning subjects. Regarding this we have Research Committee which makes efforts to enhance their efficiency and knowledge to promote the faculty in the field of research work. College organizes Pre-Ph.D. exam, preparatory classes for both student and faculty every year. Consequently, faculty members are qualified to pursue the research work

and further they guided for Ph.D. course work exam.

Research Committee 2020-21

Sr. No.	Name	Post	Committee members
1.	DR. DE VHUTI TIWARI	PRINCIPAL	CHAIRMAN
2.	SMT.PRITIKATAMRA KAR	ASSISTANT PROFESSOR	CONVENER
3.	DR. NISHA SHRIVASTAVA	PROFESSOR (EDUCATION)	MEMBER
4.	DR. MRIDULA VERMA	ASSOCIATE PROFESSOR (EDUCATION)	MEMBER
5.	DR. HITESHWARI RAVTE	ASSISTANT PROFESSOR	MEMBER
6.	DR. VANDANA SHRIVAS	ASSISTANT PROFESSOR	MEMBER
7.	DR. DIPTI AGRAWAL	ASSISTANT PROFESSOR	MEMBER
8.	DR. SHEETAL SHARMA	ASSISTANT PROFESSOR	MEMBER
9.	SMT.KIRAN VAISHNAV	LIBRARIAN	MEMBER

- To motivate faculty for doctoral and post doctoral research.
- To promote research publication in reputed journals.
- To resolve challenges and problem during students and faculty research work.

File Description	Document
Upload any additional information	View Document

3.2.2

Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	02	0

File Description	Document
List of workshops/seminars during last 5 years	View Document
Any additional information	View Document

3.3 Research Publications and Awards

3.3.1

Number of Ph.Ds registered per eligible teacher during the last five years

Response: 4

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 08

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 02

File Description

Document

List of PhD scholars and their details like name of the guide , title of thesis, year of award etc

[View Document](#)

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.53

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	7	5

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Institute has set it's vision and mission in order to achieve excellence.

Institution promotes student engagement, institute-local community relationship, contributing selfless service and developing holistic approach among students. Extension is an important activity as it enriches the value of an institution as well as students.

College encourages the students to participate in various extension activities. It provides wider scope for students to encourage their communal spirit & to realizing their social responsibilities as a social being.

The remarkable extension activity through which an institution serve the society is NSS/Community camp etc. The students are actively involved in community service through these units. Student develops self confidence, leadership traits, problem solving skills, mental & physical ability etc. Extension activities results in overall personality development of a student. Student recognizes development of holistic approach by connecting a link between theory and practice.

Objectives of these Extension activities :-

- 1.To develop holistic approach among students.
- 2.To develop overall personality of students.
- 3.To make students aware of the reality of their social environment.
- 4.To develop leadership skills among students.
- 5.To sensitize students towards gender equality in the society.
- 6.To extend their role and services towards society and community.
- 7.To develop public relations.
- 8.To make them aware of their cultural & spiritual heritage.

Major Contribution :-

- 1.NSS communal activities :- NSS unit of college continuously make efforts to serve community in several ways like cleaning campus, residential rural community service camp, communal awareness activities etc.
- 2.Tree Plantation :- College organized Environmental awareness camp through tree plantation with various kinds of plants were planted in college campus, neighborhood & nearby villages.
- 3.Community camp :- B.Ed. Department & College organize community camp every teaching session. Under community camp they organize Rally about social awareness, Rural survey, Awareness through Cultural activities, Training Programs about arts, Tree Plantation etc.
- 4.Swachchha Bharat Abhiyaan :- College takes efforts to keep the surrounding clean. College organized various drives like cleanliness drive in college campus and neighborhood, rally to encourage cleansing life style, against the use of plastic bags etc.
- 5.Educational Tour :-

Educational tours are the best medium to exchange our knowledge waetherit may be religious, Cultural ,historical or intellectual knowledge.

College has organized it's educational tours at the places like pachmadi, bheraghat,Agra,ujjain, Omkareshwar, Mathura, vrindavan,and others. maximum number o students and staff take interest in educational tours.

File Description	Document
Upload any additional information	View Document

3.4.2

Number of awards and recognitions received for extension activities from government/

government recognised bodies during the last five years**Response:** 0**3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description**Document**

Number of awards for extension activities in last 5 year

[View Document](#)**3.4.3****Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years****Response:** 43**3.4.3.1 Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	08	08	19	07

File Description**Document**

Number of extension and outreach Programmes conducted with industry, community etc for the last five years

[View Document](#)**3.4.4****Average percentage of students participating in extension activities at 3.4.3. above during last five years**

Response: 82.2

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
52	416	468	387	362

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1

Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 18

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	05	05	0

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2

Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Ghanshyam Singh Arya Kanya Mahavidyalaya Durg was established in the year 1978 with an objective to provide quality education blended with ideologies of our ancient Indian culture. Institution is founded on the principles of Arya Samaj and enjoys the blessings and spiritual guidance of Dayanand Shiksha Samiti. The college started its journey on the path of academic excellence after getting recognition from the Department of Higher Education. Institution offering a range of program options at UG, PG and diploma level.

The college is a self-financed institution, all the requisite expenditures incurred are pacified from fees collected from the students. The campus has a land area of 6.7 acres and building of the college has been constructed with an academic built up area of 3572.9 square meters. The college has eleven spacious, well ventilated and well-furnished classrooms with facilities for conventional chalk-talk method. Each classroom is furnished with comfortable seating arrangement and equipped with high speed Wi-Fi that facilitates a good technology enhanced teaching-learning ambiance. The college has fully equipped and suitably-designed laboratories- two computer labs, an ET lab and a psychology lab. The home science practical room is well organized and sufficiently equipped. The library has well arranged shelves of books with sufficient reading area for consulting books, journals, magazine and other digital resources.

The administrative offices, staff rooms, classrooms, library and labs are connected via the campus Wi-Fi. Computer labs, office and library are connected with Wi-Fi LAN to the Internet. There is a separate common room and a sick room for girls. To meet the fire hazards, the college has sufficient numbers of fire extinguishers placed at easily accessible and appropriately-identified areas.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The college has a large well furnished and air conditioned seminar hall with adequate seating facilities for about 200 students. It is equipped with high quality sound system, projector, speakers, a hanging projection screen and podium with mike. The seminar hall is used for organizing cultural, academic, co-curricular and extra-curricular activities.

The Cultural Committee of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Singing etc. Annual sports competition for students is organized in our college and winners are felicitated with rewards, mementos, certificates etc.

The college has Girls Hostel with accommodation for 75 students. Each room is spacious, ventilated, well lighted and equipped with beds, chairs, tables and cupboards. Proper facility of washrooms and veranda is available. A caring and kind hearted warden is available to look after the hostlers. A security guard is placed at the main entrance for proper security.

A furnished Gymnasium is available for physical activities of the students and faculties. It is equipped with multiple types of equipments and machines. Along with this, the college also takes care of the health and fitness of the staff and the students by organizing Yoga Shivar.

File Description	Document
Upload any additional information	View Document

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 44.44

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4

Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 16.75

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
4.29	5.48	10.35	0.83	0.77

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

As the gateway of knowledge, the college library provides course related learning resources, books and research journal articles. The library has approximately 14200 books, journals and magazines constituting a wide range of learning and research resources. The implementing of the integrated library management Software for University Library (SOUL 3.0) from Inflibnet is underway. The library of the college is fortified with well-off numbers of reference books, national and international journals, e-books, e-journals, encyclopedias, news-papers and magazines.

The library provides and promotes free access to academic resources required by students and researchers. The circulation processes and cataloging is being gradually automated via SOUL. The library facilitates the access to free Open Access (OA) books or courseware from sites listed in Hemchand Yadav University or Directory of Open Access Books. The library also makes freely available books from different Internet sites and makes them available to students as reference material for their knowledge enrichment. Through the orientation programs for the students, researchers and faculty, the library guides the users to use freely available journals and articles from various publishers. The Wi-Fi connectivity to the Internet allows the users to productively use open access research articles and free databases from archives or research articles and theses like Shodhganga, Google Scholar,

During examinations, on demand of students, the reference section of the library is kept open for additional hours on working days and on general holidays excluding the national holidays. The library maintains a collection of the university syllabuses and question papers. The library also plays a valuable role in social outreach by offering a reading area, named 'PRERNA', within the campus with adequate seating to the elderly citizens of the neighborhood.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2

The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: E. None of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3

Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.1

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.03	0.04	0.05	0.17	0.20

File Description**Document**

Details of annual expenditure for purchase of books/e-books and journals/e-journals during the last five years (Data Template)

[View Document](#)

Audited statements of accounts

[View Document](#)

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 7

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 35

File Description**Document**

Details of library usage by teachers and students

[View Document](#)

Any additional information

[View Document](#)

4.3 IT Infrastructure**4.3.1**

Institution frequently updates its IT facilities including Wi-Fi

Response:

The college is committed to provide IT enabled teaching-learning ambiance to the students. It has been regularly updating its IT facilities for the last 5 years focused on enhancement of academic and administrative area. The college provides the students and the faculty an efficient technology-enabled academic environment. The classrooms, computer laboratories, library and the administrative offices have the required computing resources and networking.

Two fiber broadband connections from BSNL and Airtel connect the campus Wi-Fi and LAN of computers and laptops in the office rooms or cabins of the Principal, the HODs and the computer labs to the Internet. The broadband Internet connectivity has about 30 Mbps bandwidth. The ICT enabled classroom is equipped with display screen, projector and computer and laptop with Internet connectivity. During the pandemic when the offline classes were suspended, the teacher could comfortably hold online classes from the campus using Zoom and Google Meet.

There are two computer labs, the administrative offices, the library and the ET lab have 48 desktops and a laptop. With proper scheduling, the student to computer ratio is maintained at 1:1. The office and the laboratory computers and a laptop have Windows 7 and MS Office. These computers are secured by virus scanner software and are covered by Annual Maintenance Contract (AMC) from respective vendors. The college has 3 LCD projectors and 8 OHP for use in classrooms and 2 seminar halls. In addition, there are 2 printers and 2 scanners. The CCTV system of the campus, hostel and canteen consists of 16 cameras with its control room in the administrative office.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 10.04

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3

Bandwidth of internet connection in the Institution

Response: C. 10 MBPS – 30 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 4.87

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.576	3.16	00	0.40	2.57

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

There is a Governing Body Committee constituted for the overall management of the college. For the procurement, upkeep and the regular maintenance of the campus infrastructure, the college has made appropriate administrative structure. The college has a Library Advisory Committee comprising of Principal as the Chairman, HODs of all the departments as members, Student Representatives as member and Librarian as Member-Secretary. This committee is responsible for General Development and

Administration of Library. The Academic and Research Committees also recommend and advise regarding the book and journal procurements for the library.

The procurement of materials, computers, books and other equipments are executed and managed by the central Purchase and Maintenance Committee. This committee collects and consolidates the list of requirement of items such as lab items, library books, office stationery, electrical or sports equipment throughout the year on the basis of requisitions received from various departments. Labs, library and office. It then makes the purchases of the items following the proper procedures and acquires them. Proper record and accounting of received items are maintained in the files and registers by the concerned departments and office.

The Cultural Committee has the responsibility of all the extra-curricular cultural events and activities. There are persons in-charges of the sports and the NSS activities. The college has a well equipped gym, yoga facility. While respective in-charges and the cultural committee take care of organising regular and special sports or cultural events, related procurements and logistics are managed by the central Purchase and Maintenance Committee.

The college has a borewell in the premise that ensures the fulfillment of demand of water supply. A separate water supply from Durg Municipality that supplies the sufficient drinking water daily. Rain-water Harvesting system has been installed to maintain ground water level. To ensure 24 hours safe drinking water availability, water purification systems and water coolers have been installed. The college has 24*7 electricity supply from Chhattisgarh State Electricity Board (CSEB). The college campus has a well maintained garden. For the security and safety of the campus, 16 CCTV cameras have been installed at different important places with the control panel in the office.

Maintenance and upkeep of the computer systems and ICT facilities of the college are under applicable Annual Maintenance Contract. The vendor periodically sends its techno-skilled employee to the college for preventive and corrective repairs and maintenance. Proper maintenance including minor and major repairs of buildings, electrical and other equipments and instruments is done by the supplier as per terms and conditions mentioned in purchase order. Besides the heads and the faculties of the concerned departments take proper care of time bound maintenance of lab equipment and instruments. In each lab, due care is taken to ensure safety of sensitive equipment and instruments to avoid in electrical and mechanical threat.

The college has, in addition to its own employed cleaning workers, out sourced the arrangement of cleaning and sanitation work to the contracting agency which ensures the hygienic environment on priority. Due to Covid-19 pandemic, a pedal sanitizer stand is available at the entrance. Regular maintenance of Air Conditioners and Water Purifier Systems has been outsourced to their suppliers. For

repair and maintenance of water supply lines, electrical fittings and air coolers, concerned technical experts. All the repairs and maintenance of infrastructural resources are performed under the supervision of the Purchase and Maintenance Committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 25.5

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
116	123	110	118	70

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.21

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
05	0	0	0	0

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4

Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 7.74

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	39	63	14	26

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 11.56

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
29	23	27	07	20

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2

Average percentage of students progressing to higher education during the last five years

Response: 45.74

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 102

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	01	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	01	0	0

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	01

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2

Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Institution facilitates students representation and engagement in various administrative co-curricular and extracurricular activities following duly established processes and norms.

Response-

GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA, DURG (C.G.) believes in uplifting and active association at the qualitative level and approach. Hence, a wide scope is given in the realm of co-curricular, extra-curricular activities of the institution itself. The students are involved and performed in different activities at both institutional and social level.

Students council is set up as per the norms and prescribed by higher education meetings laid down by the university. Student council election are conducted for selecting students representatives and prefects for the well fare of the students elections are conducted on the basis norms and rules prescribed by higher education and university. The successive years, can be mentioned, of students council elections are 2016-2017, 2017-2018, 2018-2019, 2019-2020, 2020-2021, while from 2018 onwards students council election was not held. The year 2020 was totally blank regarding students council elections due to pandemic Covid-19

The elected students representatives play pivotal role in encouraging other students to take participate different activities like national festivals: Republic day and Independence Day, Vasant Panchami Pooja Yoga Day, NSS Camp, annual day celebration, Fresher's welcome party, environment day etc.

Various administrative committees are also established for the well fare and betterment of students. Under the committees council representatives are very active efficient candidates.

Administrative committees like eco-club, sexual harassment committee, Student Redressal Committee and SVEEP Programme.

ECO CLUB (Go Green)

The club was constituted in session 2016-2017. Council representatives have created eco-friendly and healthy environment in the college premises. This club is fruitful to maintain greenery in the campus. Student council representatives are potential enough to spread powerful message of "Swachh Bharat Abhiyaan" prescribed by central government. They provide different plants those are useful for medical purpose also.

Sexual Harassment Ghanshshyam Committee

The institution Ghanshyam Singh Arya Kanya Mahavidyalaya is committed to providing a safe environment for all its employees and students free from discrimination on any ground and from harassment at work including sexual harassment.

Under this committee students council representatives are supposed to create safe and secured environment in the college premises. They contribute their efforts to convey the case of sexual harassment to the committee itself, if there is any.

Student Redressal Committee

Student Redressal Committee aims to look into the complains lodged by any students and redressal it as per requirement. The student can state their grievance regarding any academic and non-academic matter within the campus.

The Student representatives play their role in the form of, to bring into notice, about students grievances, to the Student Redressal Committee. They also try to resolve their grievances at their own level, if it is possible to be done.

SVEEP

The SVEEP is very beneficial in enhancement of creativity and voter awareness of the students. Under this program various competitive activities are conducted to make them aware to create utility to being a voter. Various competitions are held under programme such as-

- ? Essay competition
- ? Debate competition
- ? Slogan making
- ? Nukkad natak

These competitions are conducted by giving a specific theme and topics. Students council representatives are to assist the teachers and organizers of these competitions.

So the students council representatives play the significant role in fulfillment of objectives and motives which come under this action.

File Description	Document
Upload any additional information	View Document

5.3.3

Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	10	12	10	06

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contribute significantly the development the institution through and other support services.

Response:

Alumni Association provides the best platforms that helps in maintaining socioculture and educational harmony between society and institute. It would not be exaggerate to say that alumni fills the gap between the society, and education, just like cement bonds to joins in terms of finance and academic fields. Our colleges has a registered alumni association, namely GHANSHYAM SINGH ARYA KANYA COLLEGE ALUMNI ASSOCIATION, DURG. Alumni comprises seven permanent members. At present we are receiving the kind services from Smt. Neetu Singh President, Smt. Sangeeta Verma Secretary and Miss Julie Sonchhatra, treasurer of the association. There is an Alumni committee which held its meeting quarterly. Suggestions given by alumni are always welcomed and taken into consideration. Collected funds, from alumni use to cater the needs of poor students. They also donate looks for poor students who are eager and keen to learn. Alumni play a significant and contributive roll in the academic sphere also. They are showering their talent and precious pool of knowledge to the students to make them educated and responsible citizens. In association, we have a research guide, who is one of the chief alumni, is contributing her best services in education department. Inspite of these, many other alumni are blessing with the richness of their excellence in the institution itself, in the form of career guidance, are proving its benefits in themselves, Inspite of this most post graduate , alumni are also performing their best outside the college also, like as an assistant professor , in the Government Institutions, and university also. Apart from this our alumni are also build foundation of the children of primary middle, and high school wing at Shri Dharampal Singh Arya Public School and Tularam Arya Kanya U. M. Vidyalaya respectively. These are the sister concern of Ghanshyam Singh Arya Kanya Mahavidyalaya / Dayanand Shiksha samittee. Our alumni is also not on the back foot in the realm of social service and in expressing their kindness. Smt. Neelam Singh , One of the alumni, is running an NGO , namely, "SAKHI FOUNDATION" which is ensuring a free of cost training in tailoring and generates job opportunities for needies, In our recreation time, they are with us, as they join us in our educational tours organized by the college. Our Alumni association is a major pillar of the college which plays a pivotal role in the development and betterment of the college.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2

Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

File Description	Document
Upload any additional information	View Document
Link for any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg is one of the most renowned educational and degree institute which is situated near durg railway station. The institute is imparting quality education training and development programme. The institute has well defined and thoughtful Vision and Mission statement. These were defined through a consultative process involving representation of all stakeholders such as students, teachers, parents, alumni etc. The Vision and Mission of the college is mentioned on our website, prospectus and notice-board.

The leadership comprising of the Management, the Director, Principal, IQAC and the HODs of various academic and co-curricular activity departments invest collective efforts bringing in a conducive academic atmosphere in the college. As the head of the institution and heads of majority of the cells and committees, the principal imparts timely instructions to the HODs during meetings to decide on quality parameters as defined by the IQAC from time to time. The teachers are motivated with all sorts of support of work creatively on various statutory bodies and other committees made for need based extension activities.

VISION –

- To motivate students to achieve high academic standards.
- To develop positive attitude interest and passion towards serving in different realms like education and all.
- To make the teacher capable of following recent trends in the teaching learning process.

MISSION –

- To develop intellectual excellence cultural and national integrity of students.
- To give the students proper establishment social glorious and reputation.
- To develop students self expressive and constructive skills for upliftment of future.
- To encourage economically weaker students and rural girls students for higher education.
- To provide equal opportunity of Education to all regardless their socio economic background

The faculty has been trained and retrained to acquire modern teaching skills and delivery of quality education which has resulted in students listed in University ranks. The faculty is also engaged in placing their acquired knowledge at various platforms like seminars and conferences.

Ghanshyam Singh Arya Kanya Mahavidyalaya has different units like NSS committees formed for the purpose of admission, conduction of examinations, extension activities works etc.

The leadership ensures the compliance of academic and administrative procedures along with the continual improvement through regular systematic audits, checks and monitoring by well-defined Quality Assurance Framework.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2

The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

Ghanshyam Singh Arya Kanya Mahavidyalaya, Durg is one of the best example of decentralization and participative management. The college follows its footprint in academic and administrative tasks through the various committees. Important decisions are taken by higher authorities as per suggestion are given by various committees .

The Director and Principal are pre-eminent for the institution. Various committees are formed at the beginning of the academic year headed by the senior faculties. All committees lies under the observation of IQAC. HODs/ Senior faculties are functionally responsible for all the academic and administrative functions of their departments. Decisions are taken and implemented by the Principal in consultation with all the concerned authorities.

One Case Study- Library Committee :

The composition of Library Committee is as follows(2021-2022)

- | | | |
|------------------------------|---|-----------------------------|
| 1.Dr. Smt. Mridula Verma | - | Principal |
| 2.Smt. Mamta Singh | - | Manager |
| 3.Dr. Smt. Nisha Shrivastava | - | HOD of Education department |
| 4.Smt. Kiran Vaishnav | - | Librarian |
| 5.Smt. Astha Sijaria | - | HOD of B.Ed Department |
| 6.Ku. Payal Maske | - | Student |

All the requirements for library and their activities are continuously followed by the College. The Library Committee is formed to accomplish this task. The modus operandi of this committee seeks the participation of all teaching and concerning staff members. As per need of the departments of the college, the list of requirements given by HODs of all departments.

The proposal is submitted in the given format to the purchase committee for its perusal. All the details including discount received by the shopkeeper. HODs or representatives of the concerned departments explain in details about the importance and need of the same. The purchase committee finally decides the purchase of books, journals and other items considering the requirement given by the HODs or concerned staff members in this regard.

We work on considered opinion of all members of the management, therefore it is a unique example of participative management work in an integrated manner, where stakeholders views are considered and discussed with higher authorities like Principal and Management.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The college has a strategic plan to motivate and encourage the students towards career in Information and Technology sector. This plan is being implemented by the college through the Courses of Post Graduate Diploma in Computer Applications (PGDCA) and Diploma in Computer Application (DCA) which were started as a part of this plan in the year 2020. By introduction of this courses, college is focusing on equipping the students with skills to keep up with changing needs of society. Apart from this course, college aims further to conduct various guest lectures by field experts and seminars in near future to provide students with opportunity to learn through various sources instead of just sticking to the curriculum.

For facilitating students in the learning process, the college has made infrastructural developments which includes a well-equipped computer lab which has 50 computers to enable students to learn in a better way by doing practical of lessons learnt during classes.

Ghanshyam Singh Arya Kanya Mahavidyalaya along with education of college students also focuses on importance of education of young children. For this purpose the college has opened a school, Primary and Middle wing which imparts quality education to younger generation of the society. Through this initiative college aims to improve literacy rate of the area. In order to fulfill such aim, the school believes that its important to make education more interesting by introduction of fun learning activities like learning through indoor games, painting and other co-curricular activities. Therefore, college focuses on all round development of children. As the college believes in quality education, school also serves as medium of developing a strong base of education from initial levels. Moreover, this initiative also benefits college students of education department as they learn the theoretical aspects of teaching in

college and learn through practical's of teaching which they perform in this school.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

The institute has a organised decision-making system. It is having an active Governing Body and Internal Quality Assurance Cell (IQAC). The Institute's organizational chart shows the Hierarchy. Decisions made by Governing Body and IQAC are disseminated by the Principal to all the teaching and non-teaching staff members. Principal deals with four important section i.e. office administration, academics, placement, Extra-curricular activities, and the supporting bodies, which work for alumni, grievance, library, anti ragging and purchase.

Management Ghanshyam Singh Arya Kanya Mahavidyalaya is managed by Dayanand Shiksha Samiti which is headed by the President. While is headed by Acting President, the Governing Body is being constituted under provisions of statute 28 framed under Vishwavidyalaya Adhinium 1973. The Body comprises of representatives of the patron society, nominees of the Hemchand Yadav Vishwavidyalaya, Durg, nominees of the State Government of Chhattisgarh and teacher representatives. The principal of the college is the member-secretary of the Governing Body. The IQAC Prepare an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth. It enables academic performance along with the curricular, co-curricular and extra-curricular activities. They administer teaching programs and ensure practical implementation of annual calendar of the college. Make specific recommendations to the management to encourage and strengthen research culture and extension activities in the college. Encourage the use of ICT in the teaching and learning process, for the improvement in teaching and organize suitable training programs for the students and staff of the college. Recommend the administration about appropriate steps to be taken regarding the discipline, safety and security issues of the college .

SERVICE RULES :

Service rules, procedures, recruitment, promotional policies are defined as per the Chhattisgarh Government rules.

GRIEVANCE REDRESSAL :

A Grievance Redressal Committee is formed to look into the complaints from the aggrieved. (Students, Teaching Staff, and Non-teaching staff). The institute has the suggestion and complaint box at appropriate location to contain grievances from students, teaching and non-teaching staff. Anonymous grievances are not taken into consideration.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3**Implementation of e-governance in areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: E. None of the above

File Description	Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies**6.3.1****The institution has effective welfare measures for teaching and non-teaching staff****Response:**

The institution provides a satisfactory environment which ensures high degree of job satisfaction of the employees. The following are the welfare schemes put forward for the benefit of the employees.

Welfare schemes available for teaching and non – teaching staff .

- 1.ESI Facility :** ESI is provided for all teaching and non-teaching staff.
- 2.Employee's Provident Fund :** The college contributes towards employees PF as stipulated by the EPFO.

3. Provision of Leaves :

- Casual Leaves
- Duty leaves
- Vacation leaves
- Study Leaves
- Festival Leaves
- Maternity Leaves

1. **Entertainment** : Educational Tour is sponsored by the management for teaching, non-teaching staff and students.
2. **Parking** : Separate parking area is maintained for parking the staff vehicles.
3. **Canteen facility Open to all.**
4. **Recreation Facility** : Gymnasium is available.
5. **Gifts** : Festival gifts are given to teaching and non-teaching staff during festivals, birthday and special occasions.
6. **Teachers Day celebration** : Every year the institution acknowledges the services of each and every teaching and non-teaching staff on Teacher's Day. A special program is organised on this day, by the management.
7. **On Campus Facilities** : Free Wi-Fi is available for the employees and students of the college to encourage online teaching.
8. Salary is timely credited to bank account of employees.
9. **Facility for Research** : All the non-doctoral teaching faculties are encouraged to get enrolled for Ph.D. program.
10. Staffs are encouraged for higher progression.
11. **Lock Down Benefits** : Various online competitions were held by the management and after reopening the college winners were awarded along with lunch party.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.34

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	04

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 41.4

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
30	28	29	90	30

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 37.58

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
44	05	03	00	00

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5

Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The college facilitates the professional growth and enrichment of the staff by implementing an effective Performance Appraisal System. It is given to each teacher at the beginning of every academic year. This includes the workload, participation of teachers in research activities, co-curricular and extra-curricular activities and initiatives taken by the teachers for the overall development of the students. All details pertaining to tests, assignments, projects, mentoring tutoring remedial classes, leave taken etc. are also recorded. This form is monitored by the head of the department and finally by the Principal.

Evaluation by Management:

The confidential report in respect of each non-teaching staff is prepared by the respective seniors and then evaluated by the Management. The management members in co-ordination with the Principal collect information from various stakeholders to know the satisfaction level in respect of services rendered by the non-teaching staff. Due appreciation is given to the star performers by the Management.

The Management evaluated teaching and non-teaching staff every year through a Performance Appraisal System designed by IQAC. The Principal monitors the performance of non-teaching staff.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly**Response:**

1. **External Audit** – The external Auditor, CA **B.P. WAGHELA & CO.** is appointed by the trust in the Annual General Meeting to conduct the Statutory Audit of the Institution. The Audit related queries are resolved by the Accounts Department in General office under the guidance of Principal. Audit report is finalized after the discussions by the auditor with the Managing Committee. The process is enumerated as follows :-

1. The expenditure are audited by categorizing it as :

a)Revenue Expenditure**b)Capital Expenditure**

- Bills and vouchers of the revenue expenditure are checked.
- Capital expenditure are physically checked and verified.
- Fees collection and scholarships received from Government Department are reconciled.
- All purchases are checked as to authorization by Purchase Committee, Quotations, Purchase Orders, Bills, Vouchers and payments thereof.
- Staff Salary are checked on receipts and payments basis.
- The draft audit report is discussed by the auditors with General Secretary and Treasurer before finalization.

1. **Internal Audit** - The Internal Auditor CA **B.P.WAGHELA & CO.** is appointed who periodically check the financial transactions at requisite level and suggest corrections as and when required. The Internal Audit process is as follows:-

1. The Receipts and Payments are meticulously audited regularly.
2. The daily receipts of the fees collections are checked by the Auditor.
3. The Bank deposits and withdrawals are monitored by the Internal.

Auditor :-

Audit Report is presented to the Management for perusal.

File Description	Document
Upload any additional information	View Document

6.4.2**Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)****Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description**Document**

Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years

[View Document](#)

6.4.3**Institutional strategies for mobilisation of funds and the optimal utilisation of resources****Response:**

The optimum utilization of funds and resources are of utmost importance for the institution as it accelerates the development and helps in the promotion of academic excellence. The college being a self-financed one, the prime source of income for college is fees received from the students. The college uses a large portion of the fund in the infrastructural development and maintenance of the institution.

Major part of the fees received from students goes to salary component. However the college has been developing the infrastructure by way of adding more classroom and well furnishing of the staffrooms and seminar hall. A new washroom is constructed in the staffroom to facilitate the staff members. The other recurring costs like electricity, water, cleaning charge, wi-fi etc is borne on regular basis. The other costs include maintenance and purchase of desk, benches, AC, coolers, equipments, almirah, fan, notice boards etc.

Hence, the institution has strategies in lace to have proper mobilization of funds an the optima utilization of resources.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The role of IQAC plays in quality enhancement amongst students and staff members is of utmost importance. To execute IQAC proper mechanism IQAC has innovated two practices in order to keep development consistently.

Practice I : Feedback Mechanism

The IQAC started to have the feedback from students, teachers, and alumni in the form of questionnaire to know about the institutional activities regarding academic and curriculum aspects. By keeping in view and consideration each department needs and concerning authority takes initiatives to take required actions accordingly. It helps the IQAC to take initiatives steps for the development of college.

Practice II : Transfer of knowledge among students and faculty

Under the heading transfer of knowledge among students and faculty, IQAC took initiatives to enrich the knowledge and convey proper career guidance. To cope with this practice the research innovative classes perspective classes for competitive examinations are arranged.

Apart from this, for those who have been registered as research scholars, Ph.D course work classes are conducted for both students and faculty. This practice of knowledge proved in itself effective and fruitful, that many faculty and students have cleared the pre Ph.D exam and other competitive exams.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

IQAC plays a pivotal role in maintaining the systemic and regular implementation of teaching learning process. By conducting interval meetings to keep eye on the whole process.

Implementation of teaching learning process, which is facilitated by IQAC comprises, internal assessment, remedial classes, and use of ICT tools by faculty and also to take suggestions into consideration received by feedback.

IQAC analyze the evaluation process, programme outcome, achieved results. After analyzing mentioned points IQAC frame a strategy to obtain the improvement and development.

IQAC, collects the valuable suggestions and work on formed suitable and agreeable suggestions received from committees.

Implementation of teaching learning process, which is facilitated by IQAC comprises, internal assessment, remedial classes, and use of ICT tools by faculty and also to take suggestions into consideration received by feedback.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)**
- 3.Participation in NIRF**
- 4.any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Response: D. 1 of the above

File Description	Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Our institution is Chhattisgarh's first girl's college established in 1978 to promote women's education, since the problems due to being a girls college are very less, yet in time, they provide the right guidance and platform to the girl students through courses and co-curricular as well. We conduct various activities programs on women empowerment, women safety, personality development etc. through these programs they are motivated to be sensitive and aware of the challenges that come.

The College aims to provide measures to girl students to become independent, specialists in their chosen discipline, and effective communicators, socially responsible, and sensitive to gender issues with zero tolerance. All the departments in the College are headed by Women. The Gender equity & sensitization activities held in our College are:

1. Safety and security

College Campus is guarded 24x7 and equipped with CCTV cameras and fire extinguishers. College campus is a safe place surrounded by residential societies, commercial complex, coaching institutes, hospitals and educational institutes.

- No entry for any visitor to enter into the college beyond the *fee counter*.
- Security guard register (incoming & outgoing)- A register is maintained with the security guard which keeps the record of every visitor, in and out time with signature.

1. Counselling

Counselling aims at helping the students in solving their academic and other issues. By facilitating this

they are flourished towards their career. The subject teachers are closely associated with the students therefore helps in counselling them as they are comfortable in discussing the problem with them. Grievance committee is formed for the students, in which all their problems are redressed and suggestions are given by the committee of the institution.

c. Common Room

The college has a common room for girls that they can use as per requirement.

Common Room equipped with dress changing cabin; dressing mirror and table with sitting arrangements with adequate lighting and ventilation.

d. Any other relevant information

- a) There is a *complaint box and suggestion box* for students.
- b) *Identity card* is issued to all the students as well as teaching staff and non- teaching staff.
- c) There is always a system of *first aid box* for all the staff and students.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy
- 2.Biogas plant
- 3.Wheeling to the Grid
- 4.Sensor-based energy conservation
- 5.Use of LED bulbs/ power efficient equipment

Response: D. 1 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste management

The solid waste is generated from routine activities in the College which includes waste paper, pens, threads, torn out files/folders, paper napkins, disposables. The City Municipal Corporation, Durg daily picks up the solid waste from the Solid Waste Pit for its proper disposal.

To reduce waste at college, students and staff are aware through 'Instructions strictly to follow' list which is pasted in each and every classroom and staffroom.

Newspaper

Newspaper and magazines which come to the library are considered the best means of reuse after some time, environmentally creative work, packing, craft items.

Dustbin

Dustbin facility is available in every classroom, offices and corridors which is used by the students and staffs.

Vermicompost

Various wastes collected from college are used in the process of vermicompost as a solid waste

management and as an environment friendly measure.

Liquid waste management:

The waste water from cleaning of vessels is directed to the plants and the water used in cleaning floor is later poured into the plants.

The college has a **rainwater harvesting system** in the college campus.

E-waste management:

The rapid expansion of technology led to surplus use of Electronic goods creating huge amount of e-waste. The following initiatives are taken by the college as E-waste management-

- To conserve energy we use CFL/ LED bulbs.
- Instructions on the room that 'please switch off the light and fan before leaving room'. Lights, fan, computers and other electrical items are switched off or put on the power saving mode when not in use.
- The cartridges of printers are refilled and reused in the campus. UPS Batteries are repaired by the vendor and reused.

File Description	Document
Link for Geotagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: C. 2 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5**Green campus initiatives include:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

Response: D. 1 of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Link for any other relevant information	View Document

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: C. 2 of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Link for any other relevant information	View Document

7.1.7**The Institution has disabled-friendly, barrier free environment**

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: D.1 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Institutions initiatives and practices is esteem in providing an inclusive environment for everyone with patience and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different social, cultural and sports activities are organized inside and outside the college through NSS activities to promote harmony towards integrated environment. Some of the celebrations are :

- Holi celebration- This day is celebrated as Holi Milan ,institute celebrates an environmental friendly holi by using chemical free colours.
- Navratrimela-Dandiya- it was a royal open dandiya event organized by institute. The winners are given presents inference of garba queens, best dress, best makeup and bestdancer.
- NSS campaign– The NSS cell conducts various camps related to swatch bharat abhiyan , blood donation camp, eye donation, matdaan awareness programme , rallies on communal harmony awareness programme. The volunteers perform awareness activities related to communal harmony and integrity.
- Gupt Jayanti- Every year 22 December is celebrated as Gupt Jayanti. The birthday of the great freedom fighter Ghanshyam Singh Gupt who was founder member of constitution creation committee.This occasion is followed by a hawan-puja.
- Basant Panchmi- Basant Panchami, also called Saraswati puja, is celebrated in the honor of the goddess of knowledge, “Maa Saraswati”. This day is followed by puja, hawan and Prasad

distribution.

- **Induction programme:** Induction programme is organised for the freshers to introduce them with the institutes rules and regulations and cultural environment. Right then students are get awared about academic programmes.
- **Farewell programme:** Farewell programme is organized to bid a cheerful adieu to the passing out students, wishing good luck for their future.

These practices are in the form of different days, celebration, establishes positive interaction and attitude among people of different social and cultural backgrounds.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Celebration of National Days: Institute celebrates Independence Day (15th august), Gandhi jayanti (2nd october) and Republic Day (26th january). The celebration is followed by flag hosting with national antheme which is attended by students, teaching and non-teaching Staff. These festivals inculcate the feeling of patriotic towards nation. Gandhi Jayanti takes as to convey the message of Swatch Bharat.

Eye donation and blood donation Awareness programmes –Programmes were conducted to bring awareness and to remove the myths related to Eye donation and blood donation. It promotes the donation for the social well being.

National Voters Day:

The students were given awareness, to create youth aware of their constitutional rights and duties. It helps to create awareness related to importance of vote and are vowed to keep the democratic decorum of vote by being loyal.

Sensitization through poster and essay competition: To bring awareness about the importance of the girl child, and to promote the objective ‘Beti Bachao Beti Padhao’; various competitions like poster making, essay writing etc. were conducted in association with Lions club, Durg.

NSS Establishment Day Celebration: Our college celebrates the NSS establishment day. On this occasion, the students are get awared of the objectives of the NSS and motivated to give their active participation towards the society.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: C. 2 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

National festivals

Independence Day on 15th august, Republic Day on 26th january and Gandhi Jayanti on 2nd October are celebrated in our college.

The college feels that it is its abundant duty to inculcate values and install the spirit of patriotism and nation building. Hence the institution conducts the flag hosting ceremony and cultural program. We salute the sacrifice of freedom fighters. Gandhi jayanti takes as to convey the message of swatch bharat.

International days

International women's day on 8th march and International Yoga day on 21st june are celebrated in our institution. Yoga week is organised where a camp by patanjali yog is conducted and participants are given certificates.

Events and festivals

Teacher's day, NSS camp, Navratri mela, Gupt jayanti, Basant panchmi, Annual function, Holi Milan, Online competition during lockdown (for faculty) were organised in our college. All the festivals and events are celebrated by students, teaching and non teaching staff. Various competition, games, cultural program are conducted and awarded.

File Description	Document
Link for Geotagged photographs of some of the events	View Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BestPractice 1

1. Title of the practice

PRERNA

2. Objectives of the best practice

The purpose of the open library is to make it available to all the surrounding peoples.

3. The context

Newspaper is a powerful medium of knowledge and information. This practice has been started to provide the reading facility to the near-by people. Newspaper for open library are available in both Hindi and English language. Newspaper and magazines includes daily newspapers, employment newspaper, Pratiyogita Darpan magazine and Grihshobha magazine. These are also helpful to youth and job seekers as newspapers and magazine covers general knowledge and advertisement for job and vacancy.

1. The practice

To promote and motivate readers, our institute took initiatives to start PRERNA (open library) for the people who wants to read newspaper but don't want to purchase or the interested reader who can't purchase the magazines.

Daily newspaper reading, improves the general knowledge as well as the language which helps in increasing the knowledge and skills.

5. Evidence of success

- Those who are taking advantage of this facility are feeling very good, their response has also been positive. It is helpful to the people who are trying to get prepared for their future.

6. Problems Encountered and Resources Required

Problems encountered were related to the activity of the readers as some of them are habitual of marking on magazines and newspapers. Some of them cut the useful section from the newspaper.

Providewebinkto:

- Best practicesintheInstitutional website
- Anyother relevantinformation

BestPractice 2

Title of the practice

SANJIVANI VATIKA(HERBAL GARDEN)

Objectives of the best practice

- To facilitates surrounding people through availability of medicinal plants during pandemic.
- To create awareness about benefits of ayurvedic plants.
- To encourage people for herbal gardening and plantation.

The Context

The college comprises its principles based on Arya Samaj, which holds the values of Vedas and emphasizes on Ayurveda. Our campus already had some useful medicinal plants, on account of this it has been observed that during Covid-19 time period many staffs, students, and visitors are getting benefited with those plants. So our institution took initiative to create herbal garden, namely Sanjivani Vatika which facilitates surrounding people through availability of medicinal plant.

The Practice

The practice was designed to create awareness about benefits of ayurvedic plants available in our surroundings. Our institute initiates availability of medicinal plants for staff, students and near-by people. Those people who can't keep their herbal garden or don't want to purchase any plant can easily take their required herbs as per their requirement.

Evidence of Success

Herbal garden plays a role of **Sanjivani Buti** for the benefited people especially during Covid-19 time. Beneficiary feels it very useful and worthy. They appreciated the initiatives and suggested more medicinary plant.

Problems Encountered and Resources Required

Problems encountered were related to behavior and activity of surrounding people. Some of the visitors used to harm the plants and some are used to take more than their need.

File Description	Document
Link for Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The very distinctiveness of Ghanshyam Singh Arya Kanya Mahavidyalaya lie in its foundation that the founder Shri Ghanshyam Singh Gupt of the college who played an important role in making the country's constitution. He kept the foundation of the college in the year 1978 and every year the college celebrates the birthday of Shri Ghanshyam Singh Gupt on 22nd December as a Gupt Jayanti.

The performance of the institution in one area distinctive to its priority and thrust is its Social Orientation towards society through active participation in NSS by students and towards employees.

A. Towards society- Active participation through NSS

Our institution organizes various activities and camps under National Service Scheme (NSS) in which activities related to awareness are conducted in rural areas. Ghanshyam Singh Arya Kanya Mahavidyalaya adopted village Sikola Basti. Institute organizes 7 Days NSS camp in village like Achoti, Karanja Bhilai in which various activities like prabhat feri, blood donation awareness, cleanliness program, and other awareness programs are conducted. Two days community activities are also organised by B.ed students in different rural area where they perform cultural programs, teach art and craft, and also create social awareness. Community activity camp is monitored by college faculty.

On 2nd October, on the occasion of Mahatma Gandhi Jayanti, a cleanliness awareness rally was conducted in surrounding area of college where faculty and students went on a clean campus drive.

B. Towards employee

The institutes organizes various awareness programmes for the staff of the college like awareness program on Breast Cancer, Manorog Upchaar(stress management) etc. Institutes provides a satisfactory environment by welfare schemes for staff in the form of Employee's Provident Fund and ESI.

Motivating and Supporting Management

The distinctive approach of our institution, that enhanced the mutual understanding between staff and management were motivation and co-operation measures taken by the management during Covid-19 pandemic period.

During lockdown periods all staff of our college received full salary. All the staff and management were continuous in contact with each other for moral support. To decrease the mental stress various online competition and activities were held for the faculty and after reopening of the college they were awarded for the same.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

Aiming in the prime objective of progressive and result oriented education, especially for girls, our college has initiated new PG Diploma and Diploma in computer application like PGDCA and DCA in order to meet the requirement of present day. The teaching learning process of the college was running smoothly in this pervasive period of Covid-19 pandemic. Students were in continuous connection with all departmental faculties through different online platforms like Zoom and Google Meet. The pandemic Covid-19 was moving like a wave and become life threatening. During that period college provided the facility to have immunity booster herbs like, Giloye, Neem, amla etc. Which are available in our 'SANJIVANI VATIKA'. The Vatika is still open to all during college hours. Dr. (smt.) Nisha Shrivastava, professor, education department, has occupied a niche as member of "Board of Studies" at Kalyan PG college (2015-16 and 2016-17) Durg University, (2016-17 and from 2017 to 2020) . She has belonged to the membership of Governing Body, at Dondy Lohara college of Durg from 2018 to 2020. Our senior faculty Dr. Hiteshwari Ravte have published the research paper on the Google Scholar, Department of Education. Two teaching faculties Dr. Nisha Shrivastava (Professor) and Dr. Mridula Verma (Associate Professor) are having 5th and 8th position respectively in the seniority list of education department. The college bestows on our university toppers from M.Ed. as sated below: Session : Position secured 2015-2017(5 students) 1st, 2nd, 3rd, 8th, 10th 2016-2018(3 students) 5th, 6th, 8th, 2017-2019(3 students) 1st, 2nd, 4th Apart from this a student from B.Ed. secured 1st position (2016-2018) in university Our college has a front line position in the realm of extra-curricular activities. Ms. Renuka Nirmalkar, students of B.Com. I year, has received the award in NCC Directorate MP and CG Annual NCC Republic Day Camp, held at New Delhi from 1st January to 29th January 2020. Miss Gayatri Soni, Student of M.Ed. III Sem. Scored the second position in state debate Competition on 19th October, 2016. The college provides infrastructure and staff facilities to Government agencies to conduct examinations like VYAPAM, education department and other agencies. The college serves as exam centre which usually held on sunday. Exam invigilator and supporting staff serve their service as per the directions of concerning agencies.

Concluding Remarks :

Ghanshyam Singh Arya Kanya Mahavidhyalaya, penetrates the ethics, human values, Indian culture, tradition and knowledge to cater the need of society. It strongly committed to serve in academics and governance with efficiency. The college has been taking measured in the right direction and on the right path to attain the goals reflected in the statement of vision, mission and core values of the every initiative and activities are student-centric and aimed at the betterment of the girls students. The college is determined to continually improve upon its performance in the criteria of qualities indicator framework namely Curricular Aspects ; Teaching Learning and evaluation ; Research, Innovation and Extension; Infrastructure and Learning Resources ; Student Support and Progression; Governance, Leadership and Management; Institutional Values and Best Practices as laid down by NAAC for higher education Institute. It is well quoted by Angelina Jolie:"There is no greater pillar of stability than a strong, free and educated women." Ghanshyam Singh Arya Kanya Mahavidhyalaya, the first and the oldest institute, dedicated to girls' education, optimizes a path to reach at the zenith to make the girls capable to cope up with challenges of the society. The college would like to conclude with the following lines quoted by Nelson Mandela: "Education is the most powerful weapon which you can use to change the world."

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented. Answer before DVV Verification : 07 Answer after DVV Verification: 11</p> <p>Remark : As per supporting document HEI Is offering 11 CBCS programs.</p>																				
1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are offered within the last 5 years. Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>00</td> <td>02</td> <td>01</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>00</td> <td>00</td> <td>00</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	00	02	01	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	00	00	00
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	01	00	02	01																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	01	00	00	00																	
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>01</td> <td>01</td> <td>0</td> <td>03</td> <td>01</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	01	01	0	03	01										
2020-21	2019-20	2018-19	2017-18	2016-17																	
01	01	0	03	01																	

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	01	0	0	0

1.3.2 **Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	05	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	05	05

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 218

Answer after DVV Verification: 218

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

1) Students

2) Teachers

3) Employers

4) Alumni

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**

3. Feedback collected and analysed**4. Feedback collected****5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: A. Feedback collected, analysed and action taken and feedback available on website

2.1.1 Average Enrolment percentage (Average of last five years)**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
218	207	210	209	151

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
218	207	210	209	151

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
440	420	420	420	420

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
410	390	390	390	390

Remark : As per Documents provided by HEI.

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
108	116	133	151	93

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

108	121	125	116	82
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Remark : As per HEI.

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

2.3.3.1. Number of mentors

Answer before DVV Verification : 29

Answer after DVV Verification: 27

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	05	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	05	05	05	04

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 28

Answer after DVV Verification: 130

Remark : As per document provided by HEI.

2.6.3 Average pass percentage of Students during last five years

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
224	177	173	128	157

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

224	177	173	128	157
-----	-----	-----	-----	-----

2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
224	177	184	150	172

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
224	177	184	150	172

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

3.1.2.1. Number of teachers recognized as research guides

Answer before DVV Verification : 02

Answer after DVV Verification: 02

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	4	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	4	4	4	4

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	02	0

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years

Answer before DVV Verification : 08

Answer after DVV Verification: 08

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 02

Answer after DVV Verification: 02

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
2	2	0	8	6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	7	5

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	8	8	19	07

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

01	08	08	19	07
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3.4.4 **Average percentage of students participating in extension activities at 3.4.3. above during last five years**

3.4.4.1. **Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
52	444	780	1446	560

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
52	416	468	387	362

Remark : As per HEI.

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	05	05	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	05	05	0

3.5.2 **Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

3.5.2.1. **Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	05	05	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 4

Answer after DVV Verification: 4

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
112741	1134092	1035748	424221	408853

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
4.29	5.48	10.35	0.83	0.77

Remark : As per document provided by HEI.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
9104	8797	1405	17023	20263

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.03	0.04	0.05	0.17	0.20

Remark : As per document provided by HEI.

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for

online access) during the latest completed academic year

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 27

Answer after DVV Verification: 35

4.3.3 **Bandwidth of internet connection in the Institution**

Answer before DVV Verification : C. 10 MBPS – 30 MBPS

Answer After DVV Verification: C. 10 MBPS – 30 MBPS

4.4.1 **Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
693143	462954	463753	124525	291573

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.576	3.16	00	0.40	2.57

Remark : Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary as per HEI. HEI has not provided document for the year 2018-19.

5.1.1 **Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
116	123	110	118	70

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
116	123	110	118	70

5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 472 1046 607"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 685 1046 819"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>05</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	05	0	0	0	0	2020-21	2019-20	2018-19	2017-18	2016-17	05	0	0	0	0
2020-21	2019-20	2018-19	2017-18	2016-17																	
05	0	0	0	0																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
05	0	0	0	0																	
5.1.3	<p>Capacity building and skills enhancement initiatives taken by the institution include the following</p> <ol style="list-style-type: none"> 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>																				
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1498 1046 1632"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>39</td> <td>63</td> <td>14</td> <td>26</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1711 1046 1845"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>24</td> <td>39</td> <td>63</td> <td>14</td> <td>26</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	24	39	63	14	26	2020-21	2019-20	2018-19	2017-18	2016-17	24	39	63	14	26
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24	39	63	14	26																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
24	39	63	14	26																	
5.1.5	<p>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</p> <ol style="list-style-type: none"> 1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 																				

3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.2.1 **Average percentage of placement of outgoing students during the last five years**

5.2.1.1. **Number of outgoing students placed year - wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
29	23	27	07	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
29	23	27	07	20

5.2.2 **Average percentage of students progressing to higher education during the last five years**

5.2.2.1. **Number of outgoing student progression to higher education during last five years**

Answer before DVV Verification : 102

Answer after DVV Verification: 102

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	02	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	01	0	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	02	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	02	01	0	0

Remark : As per document provided by HEI.

5.3.1 **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	01	0	0	01

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
59	229	119	149	225

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	10	12	10	06

Remark : Number of sports and cultural events/competitions as per documents provided by HEI.

6.3.2 **Average percentage of teachers provided with financial support to attend**

conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	0	0	0	04

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
30	28	29	90	30

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
30	28	29	90	30

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
44	05	03	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
44	05	03	00	00

44	05	03	00	00
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6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.5	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>
7.1.6	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p>

	<ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Answer before DVV Verification : D.1 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: C. 2 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>164</td> <td>158</td> <td>158</td> <td>158</td> <td>158</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>164</td> <td>158</td> <td>158</td> <td>158</td> <td>158</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	164	158	158	158	158	2020-21	2019-20	2018-19	2017-18	2016-17	164	158	158	158	158
2020-21	2019-20	2018-19	2017-18	2016-17																	
164	158	158	158	158																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
164	158	158	158	158																	
1.2	<p>Number of programs offered year-wise for last five years</p>																				

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
7	6	6	6	6

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	11	12	12

2.1 Number of students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
218	207	210	209	151

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
472	416	468	387	362

2.2 Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
108	116	133	151	93

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
148	126	125	116	82

2.3 Number of outgoing / final year students year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
223	194	184	116	160

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
223	194	184	118	162

3.1 Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	26	28	26

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	26	28	25

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	26	28	26

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	26	26	28	26

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 13

Answer after DVV Verification : 09

4.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15246224	7045824	7125190	4264586	3592913

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
25.39	33.64	22.92	25.27	35.92

4.3 **Number of Computers**

Answer before DVV Verification : 48

Answer after DVV Verification : 47