YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Ghanshyam Singh Arya Kanya Mahavidyalaya
• Name of the Head of the institution	Dr Mridula Verma
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07882216599
• Mobile no	7389568394
• Registered e-mail	gsakms.naac1978@gmail.com
• Alternate e-mail	vermamridula897@gmail.com
• Address	Ghanshyam Singh Arya Kanya Mahavidyalaya, Arya Nagar Durg(CG)
• City/Town	Durg
• State/UT	Chhattisgarh
• Pin Code	491001
2.Institutional status	
• Affiliated /Constituent	Affiliated College
• Type of Institution	Women
• Location	Urban

• Financial Status		**Self-financing**
• Name of the Affiliating University		**Hemchand Yadav University . Durg(CG)**
• Name of the IQAC Coordinator		**Dr. Hiteshwari Ravte**
• Phone No.		**8269055308**
• Alternate phone No.		**07882216599**
• Mobile		**9424120900**
• IQAC e-mail address		**dr.hiteshwari7@gmail.com**
• Alternate Email address		**gsakm1978@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://gsakm.com/public/unipage/2573.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:		https://gsakm.com/public/unipage/2519.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.27**	**2022**	**20/12/2022**	**19/12/2027**

6.Date of Establishment of IQAC	**16/06/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	**nil**	**nil**	**nil**	**nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Program conducted under the scheme of under Y20 Summit Seminar on cultural diversity Nation
Workshop/Program on IPR
Workshop/Program on Yoga Training
Educational Visit for PG Student Historical Place
Visit to Bright deaf mute and feeble minded School

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Workshop on yoga training	**yoga is a perfect complement to studies. It creates mental clarity and calmness. It helps students to develop better attention spans which leads to relaxes the mind and improved academic performance .**
Organised open placement	**Placement plays role of bridge between academic and job opportunity.Campus placements helped students to start their professional journey and assure**

	their future.
Workshop/ program on IPR	It creates awareness about property rights in order to protect innovation among students.
Educational Visit for PG Student Historical Place	Historical places offer a unique opportunity for students to learn about their cultural heritage, develop critical thinking skills, and Reserach .
Visit to Bright deaf mute and feeble minded School	This visit helped students to know the techniques to teach and communicate with the child.
Visit to Farm house for making jaggery	Visiting jaggery manufacturing unit was the knowledgeable experience for both students and faculty. It helps students to know more benefits of jaggery as it is a healthier alternative to refined sugar.
Website upgradation	Website was upgraded with latest data
Preparation of Peer Team Visit	NAAC Result Declared
Feedback of Student Teacher	Feedback of Student Teacher taken, analised and action taken accordingly
Conducting student satisfaction survey according to NAAC guidelines	student satisfaction satisfaction survey were done by the IQAC and reports analysed

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
IQAC	11/03/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	18/01/2023

15.Multidisciplinary / interdisciplinary

Ghanshyam Singh Arya Kanya Mahavidyalaya has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo minor/major projects in the Multidisciplinary/ Interdisciplinary mode by formulating teams from different courses. Students are also encouraged to formulate teams from different disciplines to participate in various events.

16.Academic bank of credits (ABC):

Academic Bank of Credits implemented asper the guidelines of the parent university. The affiliating University also create awareness among the college regarding Academic bank of Credit through workshop. Student is Registered in ABC

17.Skill development:

Skill development: Various Skill development activities and value education related workshops are regularly conducted in the College as follows : • Value education • Perspective of Philosophical • Yoga Workshop • Home Nursing ,Health Awareness and other Activities Conduct to through MOU .

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Programmes offered by the college has courses based on Indian Art and Culture, which every student at UG level has to study compulsorily. These courses focus on Indian architecture, different art form, ancient Indian scriptures, folk traditions of India etc. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture) Indian Knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment. Sanskrit language is included in Education D.El.Ed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

We have defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the departments.

20.Distance education/online education:

Online mode of transferring knowledge has lot of advantages as resource persons from all corner of the globe can impart knowledge. The accessibility of both student and resource person is easier in an online mode as compared to traditional offline mode. The College has successfully imparted all its courses content Like PDF, Link etc. delivery in online mode through whatsapp, youtube, GoogleMeet, Google Classroom, Zoom and also conducted online Practice successfully by using our own mechanism and method developed by college team.

Extended Profile

1.Programme

1.1	**198**
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File](#)

2.Student

2.1	**574**
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2	**574**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

2.3	**272**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic		
3.1 Number of full time teachers during the year		**37**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year		**37**

File Description	Documents
Data Template	[View File](#)

4.Institution		
4.1 Total number of Classrooms and Seminar halls		**12**
4.2 Total expenditure excluding salary during the year (INR in lakhs)		**57.24 Lkh**
4.3 Total number of computers on campus for academic purposes		**64**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution, Ghanshyam Singh Arya Kanya Mahavidyalaya, Arya Nagar Durg, Is Affiliated By Hemchand Yadav University, Durg The College Follows The Curriculum Prescribed By The University And Aims To Provide Higher Education Through The Modes Of Teaching & Research And Training With Job Oriented Programmes. All Proposed Programs Are Executed By The Institution. Session Starts With Academic Meeting Conducted To Decide The Manner Of Running All Programmes. When Session Starts, An Induction Program Has Been Conducted For Students Where Teaching Staff Familiarize Them With The Programmes Itself.

College Is Running UG, PG, And Diploma Program. The Suitable Strategy Has Been Constructed For The Institution Itself Regarding Vision, Mission, Objectives, Curriculum And Co-Curriculum Through An Academic Calendar Which Includes All Activities Of That Particular Session. All Departments Prepare Their Individual Academic Calendar. University Academic Calendar Is Available In College Website. Supervision Of Teaching Acquisition Process: All HOD Supervise The Execution Of All Teaching Strategies, Lectures, Notes And Syllabus. Teaching Strategy And Lecture Notes Are Provided To The Concern Department Teachers,. Unit Tests, Assignments And Model Exams Have Been Conducted. Aim Of Qualitative Teaching And Learning Is Achieved.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsakm.com/public/unipage/2555.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Ghanshyam Singh Arya Kanya Mahavidyalaya Is Prone To Serve The Quality Education To The Students. College Includes The Academic Calendar Prescribed By Hemchand Yadav University For Continuous Internal Evaluation. The College Follows Annual And Semester System Of Examinations As Per The Prescribed Syllabus. The Examination Cell Along With Principal Of Academics Monitors The Academic Activities On Regular Basis To Ensure The Execution Of Time Table And Academic Calendar . Smaller Groups Of Students Are Created . So, That Academic And Other Discussions Are Individualized. The Academic Performance Of Students Are Continuously Monitored And Evaluated Through Unit Tests And Model Exams Both U.G And P.G Programs By Respective Teachers Of Each Department . Departments Identify Slow Learner And Organize Remedial Classes For Students. The System Has Structures To Help Maintain Uniformity , Transparency ,Quality And Academic Standard For Delivering The Curriculum And Assessment Of The Students Performance.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://gsakm.com/public/unipage/2519.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

100

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University Offers Courses Which Cover Each & Every Issue Such As Civic Sense And Responsibility , Gender , Environment , Sustainability And Human Values Are Addressed . Faculty Members Are Comfortable In The Fusion Of Traditional & Modern Methods Of Teaching – Learning Process , All These Aspects Are Addressed –

A] Gender Issue : Reservation Policies , Constitutional Provisions Etc Especially For Women Are Covered In Arts And Education.

B] Environmental Issues : Environmental Studies Are Compulsory Subjects At B.A B.COM Level . Students Also Make Projects Related To Environmental Issues. NSS Activities Like Plantation , Swachta Abhiyan Etc Also Plays Major Role In It.

C] Human Values : Human Values Are Covered In Curriculum Of Commerce , Arts ,Computer & Education .https://gsakm.com/public/unipage/2507.pdf

D] Professional Ethics : In Professional Enhancement Courses Like Exploring Library & Other Learning Resources. In Commerce And Arts, Professional Ethics Are Inculcated With Subjects Like English ,

Hindi , Business Communications Etc. Professional Ethics Are Also Integral Part Of Curriculum In All Programmes.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

413

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the	B. Any 3 of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://gsakm.com/public/unipage.php?analysis_t
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://gsakm.com/public/unipage.php?feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

574

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

387

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a well-organized mechanism for assessing the learning levels of the students and adopts different strategies to enhance the overall academic performance.

The slow learners and advanced learners are identified during classroom teaching, while interaction with the students and in the first terminals examination.

Measures for slow Learners:

- Remedial classes are conducted for slow learners
- The slow learners are offered with periodic revisions to increase their confidence level for perform well. Question banks and Study material are distributed to slow learners to get better understanding of the subjects.
- Through mentor –mentee system, the students are monitored and counseled to improve their performance.
- Academic and personal counseling are given to students by teachers.

Measures for advanced Learners:

- Encouraging them to participate in seminar in different institutes and also participate in inter college competition like quiz, debate, dance, sports etc.
- Open access facilities are provided to advanced learners in the library and more books are provided to them.
- Encouraging advanced learners to guide their weak classmates, which makes them more perfect.
- They are encouraged by medals, academic prizes, cash prizes &

to strive for higher goals by the management.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/album-new.php?319
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
574	29

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative Learning

- **An educational trip is organized to gain practical knowledge about the destination. Trips are organized by the college to enhance knowledge and understanding of the students.**
- **Students also participate in different types of workshops organized by the college such as Handicraft, Mehandi, IPR, and Rangoli etc.**
- **Community camp also conducted by the B.Ed. students in village.**
- **College also conducts various events like Farewell, Sports activities, Yoga, Besant Panchami, Sarswati puja for spiritual development of students and NSS, Awareness programs for social communication.**

Experiential Learning

- **Students present PPT presentation to enhance communication and ICT skills.**
- **Group assignments and Projects are given to all students by the faculty.**

- Education department conduct Internship at the institute.
- Lab experiments are explained and conducted by the students under the supervision of faculty in charge.

PROBLEM SOLVING

- The institution provides sufficient teaching aids (LCD, PROJECTORS, and VIDEO CONFERENCE ROOM) for effective curriculum delivery.
- Remedial classes, tests, assignments, project work, quiz competitions, Co-curricular activities, Seminars, Research activities are conducted on a regular basis.
- A field visit to Jaggery farm; Historical places are organized by college.
- Organized Collaborative activities as per the MoU for every academic year.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://gsakm.com/public/unipage/2529.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Highlights in this regards:

All the faculties use mobiles/tablets for taking classes, preparing notes and delivering presentation and for conducting online lectures, they use the Google Meet and Zoom platforms. Some teachers use PPT to make classes more interesting and engaging. Students attend all the online activities conducted by the University and other online activities such as G-20, Y-20. Projectors are available in ET lab and seminar hall. Seminar hall is also equipped with air conditioner and ICT facilities .Desktops and monitors are arranged in computer labs, Principal office, HODs cabins and general office. Every department has its Whatsapp group in which all notes, photos and videos are circulated for students. The Library contains a LAN facility and also has SOUL software. Sufficient number of National and International e-Journals and e-books are available in the library. Various videos and pictures are also uploaded on the

college website .College has one YouTube channel and face book account also. Projectors are also used by faculty to live examples and for visual demonstration of concepts and to give hard copy of notes faculty use college printer and scanner. College has Wi-Fi hotspots for students to access internet.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

29

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

06

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

37

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Ghanshyam Singh Arya Kanya Mahavidyalaya Durg aims to true and fair assessment of students in order to maintain the quality education. Academic calendar is prepared by the college at the beginning of the year. Teachers administer monthly examinations, model examinations co-curricular activities etc. and record the marks. Important circulars and notices regarding the examination program are displayed on the notice board and also shared with the teachers and students Whatsapp groups. The modes which are applied for the improvement in performance are remedial classes, personal guidance by subject teacher, and use of PPT presentation to explain the core concepts to the students. The induction program held at the

beginning of every academic year. They are also detailed about the dos and don'ts of examination. Dates for the tests are notified on the notice boards and announced by faculty in the respective classes at least a week in advance. Before internal examinations, the teachers apprise students about the pattern of questions, evaluation parameter, weight-age of marks. The evaluated answer sheet is shown to the students. If any student is not satisfied with her obtained marks, it is discussed with the concern subject teacher and resolved at department level.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gsakm.com/public/album-new.php?348

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal and external assessment process followed by the college is transparent is as per the affiliating University guidelines. At the time of induction program the students come to know about the process and making scheme of internal assessment. Internal assessment is done in the term of Unit test, Model paper and Assignments. Questions are prepared confidentially by the subject teacher and the time table is notified on the notice board at least one week before the commencement of examination The Invigilators are directed to record the attendance at the time of examination. The answer sheets are evaluated with utmost care and confidentiality. After evaluating the answer sheets, teachers give special attention to those students who scored less marks. Doubt Clarence class is there along with to solve the grievances by the subject teacher. The Grievances Cell of the college handles the grievances. The college committee executes its internal exams in a very meticulous manner. The students are readily permitted to apply for re-totaling of marks at University level. The final internal assessment is sent to the University. The Institute follows open evaluation system where the student's performance is displayed on the notice board.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://gsakm.com/public/album-new.php?369

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website states the vision, mission and objectives of the college and the learning outcome of the respective course of study. All programme are uploaded in website as well in college prospect provided to students and also displayed at various prime locations in the Institute premises. The syllabus of each program prepared by the affiliating university. College calendar provide brief out line of each program. When a prospective student comes for an enquiry of a particular program she is informed about Pos and cos in addition to other details of program. After the admission of Students College organizes induction program in college. The department provides the syllabus and briefs it to students. Along with the copies of syllabus, copies of Pos and Cos of all programs are available in the library and respective departments. Pos and Cos are communicated to teaching staff of respective departments by the IQAC Coordinator during interaction. On account of the allocated syllabus the teacher takes unit teat, model test, quiz, seminar etc. Students are provided printed copy of syllabus. Display board offered by the college & information about program is unique set of learning outcome like (ICT, Skill & ethics development).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://gsakm.com/public/album-new.php
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has updated the teacher learning and assessment strategies in such a way so as to give enough weightage to each of the specific learning outcome.

The college collects data on students learning outcome in different way mentioned below……

Online presentation made by students ,Appear in Internship, Classroom group discussion, Surprise tests, University exam results, Performance in practical classes and field trips, Involvement in curricular and non-curricular activities, Involvement in Completing UG and PG assignments .

Perform manner of the students in the university examination is a key term of the attainment of Pos and Cos. Annual results of the University exam have recorded excellent performance of the college students who occupy the merit position in the University.

The Sports department observes the performance of students in sports.

The department tracks the number of students who successfully pass the academic programmer and gain employment & progress further for higher studies. Many students of our college got admitted to other state university for higher studies.

Performance of students in extracurricular activities is observed by the teacher in -charge of various clubs. College analysis feedback given by the alumni association to monitor the outcome of the programmer.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://gsakm.com/public/album-new.php?337

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

252

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://gsakm.com/public/unipage/2528.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gsakm.com/public/unipage/2567.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

2

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	*View File*
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has taken efforts to create an ecosystem for innovation with research for creation and transfer of knowledge. Our faculty consistently encourages students to recognise their talent and be entrepreneurs. Our college has a well-equipped library with updated online resources like SOUL 3.0. We conduct various workshops and guest lectures on the skills development and entrepreneurship. For practical knowledge and experience of students our institute had conducted community camp, visit to jaggery manufacturing factory, old age home, educational visit. College has also adopted a village namely SIKOLA BASTI for its development.

We have an ecosystem for research and development of our pass out students who are rendering their services and also pursuing in the research work in their concerning subjects. Regarding this we have research committee which makes efforts to enhance their efficiency and knowledge to promote the research work for faculties. Every year our institute organizes free pre-Ph.D exam preparatory classes for both students and faculty. Consequently, faculty members are qualified to pursue the research work and further they guided for Ph.D. course work.

File Description	Documents
Upload any additional information	*View File*
Paste link for additional information	*https://gsakm.com/public/unipage/2558.pdf*

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

7

File Description	Documents
URL to the research page on HEI website	https://gsakm.com/public/unipage.php?research_guidence
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

19

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institute has organised various extension activities and outreach program in the locality to sensitize the students of the college and assure their holistic development along with academic excellence.

Neighbourhood community- For the social upliftment and development of people residing in the nearby area, Institute organises PRERNA (open library) for the nearby people where people can read newspaper and magazines. Our institution has also conducted lecture by Dr Mansi in adopted village Sikola Basti on nutrition, cleanliness, good-touch and bad-touch.

Sensitizing students to social issues – To execute its role in the society various departments, committees and NSS of the college makes efforts to serve community through awareness rally and nukkad natak on cleanliness, human rights, nutrition, plantation etc. Education Department organises community camp every teaching session where students organise rural survey, awareness rally, cultural activities and art &craft training.

Holistic Development – For the overall development of students, our institute has organised lectures and workshop in the college. 3-Days workshop are conducted by Shri Hari Bhai on yoga asana, acupressure point, importance of nutrition with yoga. Lecture on importance of web designing by Dr J Durga, guest lecture by Shri B Raghu, IPR workshop by advocate Avinash sir and Deepak sir.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/unipage/2557.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

26

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

3

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ghanshyam Singh Arya Kanya MahavidyalayaDurg was established in the year 1978 .Institution is founded on the principles of AryaSamaj and enjoys the blessings and spiritual guidance of DayanandShikshaSamiti. Institution The campus has a land area of 6.7 acres and building of the college has been constructed with an academic built up area of 3572.9 square meters.

Each classroom is furnished and high speed Wi-Fi that facilitates a good technology enhanced teaching-learning ambiance,uitably-designed laboratories- two computer labs, and 5 labs , a psychology lab and home science practical room & also have overall 26 room. The library has well arranged shelves of books with sufficient reading area for consulting books, journals, magazine and other digital resources.The administrative offices, staff rooms, classrooms, Wi-Fi connected in all college . Computer labs (overall computer 62), office and library are connected with Wi-Fi there are 3 LAN connection to the Internet and also have 3 LCD . There is a separate common room and a sick room for girls.To meet the fire hazards. Girls Hostel with accommodates for 75 students. Each room is spacious, ventilated, well lighted and equipped with beds, chairs, tables and cupboards. Proper facility of washrooms and veranda is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsakm.com/public/unipage/2551.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has an open play ground in the college campus suppots a wide variety of sports and games.The college has a large well-furnished and air conditioned seminar hall with adequate sitting facilities for about 200 students. It is equipped with high quality sound system, projector, speakers, a hanging projection screen and podium with mike .Seminar hall and outside stage is used for organizing cultural, academic, extra-curricular activities. The Cultural Committee of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Singing etc. Annual sports competition are organized in our college and winners are facilated with rewards, mementos, certificates etc. A caring and kind hearted warden is available to look after the hostelers. A security guard is placed at the main entrance for proper security. A furnished Gymnasium is available for physical activities of the students and faculties. It is equipped with multiple type of equipments and machines.A yoga centre in college campus is also open for all staff and students. The college cares about health & fitness of the staff and the students by organizing Yoga Shivir ,The college has its own car and driver.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsakm.com/public/unipage/2532.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsakm.com/home.php
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`57.24 Lkh`

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As the gateway of knowledge, the college library provides course related learning resources, books and research journal articles. The library has approximately 14349 books, journals(17),Encyclopaedias (22), magazines (07),Newspaper (06),G.K Books (250).constituting a wide range of learning and resources and also providing reference book to student. All related syllabus books and notes are available in library. The implementing of the integrated library management Software for University Library (SOUL 3.0) from Inflibnet is completed. The library of the college is fortified with well-off , The library facilitates the access to free Open Access (OA) books or courseware from sites listed in Hemchand Yadav University or Directory of Open Access Books the library guides the users to use freely available journals and articles from various publishers. The Wi-Fi connectivity to the Internet allows the users to productively use open access research articles and free databases from archives or research articles and these like Shodhganga, Google Scholar. The library maintains a university syllabus and question papers. The library also plays a valuable role in social outreach by offering a reading area, named 'PRERNA', within the campus with adequate seating to the elderly citizens of the neighbourhood.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gsakm.com/public/unipage.php?hs_lib

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

`D. Any 1 of the above`

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`0.53 Lakhs`

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`130`

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

our college is ahead of the competition curve having a very good technology to main day today functionalities in a better way. Institution also relates to various social media platform which an official website, Facebook,Youtube etc.Departments are self sufficient with their own computers, printers .Auditorium and seminar halls are well equipped with 3 LCD projector and ICT tools .Each system installed with the latest multi user operating system and antivirus software, e -learning & e- classroom facility used for slides and notes, email generated for each student and provided by the college for information & notices. The college has installed close circuit television cameras (CCTV) for the campus and consist of 16 cameras with its control room for the sa staftey of college & for the protection of properties and buildings. All lab well equipped and overall 64 PC with internet facility (BSNL , AIRTEL & JIO).Camera and microphone & OHP for use in classrooms and 2 seminar halls . finger biometric system has been enabled to maintain the faction of the staff .our college has ROUTERS in which has speed 100 MBPS.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gsakm.com/public/unipage.php?ict

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the	A. ? 50MBPS

Institution

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.47 lkh

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute is spread 6.7 acres of luxurious green campus the institute has a clear cut policy for improving the infra structure facility which would facilated teaching learning process .institutional has learning resources including ICT enabled classroom with proper seating and technology & equipped with modern audio and visual instruments inseminar hall ,fully equipped laboratories and computer lab(64pc), library and other support facilities etc.Electricity supply is insured in the all campus .the college has substantial infra structure for sports and other extracurricular activities including athletics ,basket ball, football & there is carom and chess in our college for children to play The college has fully automated library which houses enough's books of all disciplines. For ET Lab providing a gas and induction .

All administrative office of the institutional computerized and the office have LAN and entire campus is equipped with WI-FI connectivity college maintain adequate students computer ratio with our 50 MBPS band with for internet bandwidth internet connection .Budget for annually based on the recommendation of respective constituted for the purpose ,accordingly ,continues review of communities and the recommendation are integrated in the annual planning for upgrading, maintaining and utilized physical ,academic and supported facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gsakm.com/public/unipage/2556.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

69

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

88

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://gsakm.com/home.php
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	**C. Any 2 of the above**

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

57

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

52

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA, DURG believes in uplifting and active association at the qualitative level and approach. Hence, a wide scope is given in the realm of cocurricular, extra-curricular activities of the institution itself. The students are involved and performed in different activities at both institutional and social level. Students' council is set up as per the norms and prescribed by higher education meetings laid down by the university. Student council election is conducted for selecting students' representatives and perfect for the well fare of the students' elections are conducted on the basis norms and rules prescribed by higher education and university. student union elections successfully conducted in 2022-2023. The students' representatives play pivotal role in encouraging other students to take participate different activities like national festivals: Republic Day and Independence Day, Vasant Panchami Pooja Yoga Day, NSS Camp, annual day celebration, Fresher's welcome party, environment day etc. Various administrative committees are also established for the well fare and betterment of students. Under the committee's council representatives are very active efficient candidates. Administrative committees like eco-club, sexual harassment committee, Student Redressal Committee and SVEEP Programme. Student union Elections successfully conducted in 2022-23.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/unipage.php?activity
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association provides the best platforms that helps in maintaining socioculture and educational harmony between society and institute. alumni fill the gap between the society, and education just. Our colleges have a registered alumni association 29 Nov 2021, namely GHANSHYAM SINGH ARYA KANYA COLLEGE ALUMNI ASSOCIATION, DURG. Alumni comprises 7 permanent members. At present we are receiving the kind services from Smt. Neetu Singh President, Smt. Sangeeta Verma Secretary and Miss Julie Sonchhatra, treasurer of the association. There is an alumni committee which held its meeting quarterly. We always respect their suggestions. Alumni play a significant role, showing their talent and knowledge to the students to make them educated and responsible citizens. We have a best alumnus here who are providing Higher Education to the students in our various department one of them Research Guide. Our alumni students are performing best outside the college like as an assistant professor, in the Government Institutions. Apart from this our alumni are also build foundation of the children of primary middle, and high school wing.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/unipage.php?about_alumini
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ghanshyam Singh Arya Kanya Mahavidyalaya follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance education which bring significant benefits to the society. The institute has well defined and thoughtful Vision and Mission statement, These were defined through a consultative process involving representation of all stakeholders such as students, teachers, parents. alumni etc. The leadership comprising of the Management, the Director, Principal. IQAC and the HODs of various academic and co-curricular activity departments invest collective efforts bringing in a conducive academic atmosphere in the college. As the head of the institution and heads of majority of the cells and committees, the principal imparts timely instructions to the HODs during meetings to decide on quality parameters as defined by the IQAC from time to time .

File Description	Documents
Paste link for additional information	https://gsakm.com/public/unipage.php?about_vision
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

Ghanshyam Singh Arya Kanya Mahavidhyalaya promotes and practices decentralization in all academic and administrative activities, It has various academic and administrative committees to monitor, plan and execute smooth functioning of the University. The Director and the principle are pre- eminent for the institution. Various committees are formed at the beginning of the academic year headed by the senior faculties. All committees lies under the observation of IQAC HODS senior faculties are functionally responsible for all the academic and administrative function of their departments. Decision are taken and implemented by the principle in conclusion with all the concerned authorities.   One case Study - Library Committee :- The composition of Library committee is as follows (2022-2023) 1) Dr.(Smt). Mridula Verma - Principal 2) Smt. Aabha Rani Gupta - Manager 3) Dr. (Smt.)Nisha Shrivastava - HOD of Education department 4) Smt. Kiran Vaishnav - Librarian 5) Smt. Astha Sijaria - HOD of B.Ed. Department 6) Khushi Vaishnav - Student All the requirement for Library and their activities are continuously followed by the college. The Library committee is formed to accomplish this task. we have updated the software Soul 3.0/ Opac software/E-Library and N. List so that student can get easy learning. New books were purchased by the purchase committee for the students so they gain more information. The Library committee provides a forum for open discussion of matters relating to the Library and its services. The proposal is submitted in the given format to the purchase committee for the perusal.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/unipage.php?hs_lib
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a strategic plan to motive and encourage the students towards career information and technology sector. This plan is being implemented by the college through the course of post Graduate Diploma in Computer Application (PGDCA) seats are also increased in PGDCA .By introduction of this courses , college is focusing on equipping the student with Skills to keep up with changing needs of society. In this academic year M.com also opened in our college in the year 2023. The college has made infrastructure

development which includes a well equipped computer lab which has 48 computers to enable students to learn in better way by doing practical of lesson during classes. The college has also provided Jio fiber to the students so that their learning will be more easy and they get more information .

The college aims to provide an education that WORKS ! – an education that helps the students in ensuring a challenging and satisfying career after the course. With this in view, facilities are provided in the college for personality development, yoga and meditation training, learning skills development, employability skills development, communication skills development, expert counselling services, and coaching for weaker students and sports and games facilities.

Goals:-

1. Efforts to open M.S.W course.
2. Efforts to open MA English Literature.
3. National seminar.
4. Research and Development program.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://gsakm.com/public/album-new.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a organized decision-making system. /it is having an active governing Body and Internal Quality Assurance cell (IQAC).The institute's organizational chart shows the Hierarchy. Decisions made by governing Body and IQAC are disseminated by the principal to all teaching and non-teaching staff members, Principal deals with four important section i.e. office administration, academics, placement, Extra-curricular activities, and the supporting bodies, which work for alumni, grievance, Library, anti ragging and purchase. Management Ghanshyam Singh Arya Kanya Mahavidyalaya is managed by Dayanand shiksha samiti which is headed

by the president. While is headed by acting president, the governing Body is being constituted under provisions of statue 28 framed under Vishwavidyalaya Adhinium 1973. SERVICE RULES:- Service rule, procedures, recruitment, promotional policies are defined as per the chhattisgarh Government rules. GREIVCANCE REDRESSAL:- Grievance Redressal Committees is formed to look into the complaints from the aggrieved.(students teaching staff, and non-teaching staff). The institute has the suggestion and complaint box at appropriate location you contain teachers and students, teaching and non -teaching staff, Anonymous Grievances are not taken into consideration.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/unipage.php?grievanceredreessal_committee
Link to Organogram of the institution webpage	https://gsakm.com/public/unipage.php?organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Well-being of the staff is important for effective functioning of the Institute. The institution has effective welfare measures for

all the staff members Ghanshyam Singh Arya Kanya Mahavidyalaya, Provide service, facilities and amenities to enable the staff to perform their work in healthy and peaceful surrounding and to avoid of facilities which improve their health and bring high morale. Welfare schemes available for teaching and non-teaching staff. ESI Facility: Employees are eligible for medical benefits as per the provisions of the Employees States Insurance Act, 1948, and rules are framed accordingly. Employee's Provident Fund: The college contributes towards employees PF as stipulated by the EPFO. Provision of Leaves Casual Leaves Duty Leave Study Leave Festival Leave Vacation Leave Educational Tour: Educational Tour is sponsored by the management for teaching. non-teaching staff and students. Parking: Separate parking area is maintained for parking the staff vehicles and students. On Campus Facilities: Free Wi-Fi is available for the employees and students of the college to encourage online teaching and Learning. Salary:-Salary is timely credited to bank account of employees. Facility for Research: Pre –P.HD and NET Classes and Research Development classes are also Organized by the senior faculties.

File Description	Documents
Paste link for additional information	https://gsakm.com/home.php
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response :- The College facilitates the professional growth and enrichment of the staff by the implementing and effective

performance Appraisal System. It given to each teacher at the beginning of every academic year to. This includes the workload, participation of teachers in research activities, cocurricular and extra-curricular activities and initiative taken by the teachers for the overall development of the students. All details pertaining to test, assignments, projects, mentoring tutoring remedial classes etc. are also recorded. This form is monitored by the head of the department and finally by the principal.

Evaluation by Management :- The confidential report in respect of each non-teaching staff is prepared by the respective seniors and then evaluated by the Management. The management in co- ordination with the principal collect information from various stakeholders to know the satisfaction level in respect of services rendered by the nonteaching staff Due appreciation is given to the star performers by the Management. The Management evaluated teaching and non- teaching staff every year through at performance Appraisal System designed by IQAC. The principal monitors the performance of non- teaching staff.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/album-new.php?369
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. External Audit : -The external Auditor, CA B.P. WAGHELA & CO. is appointed by the trust in the Annual General Meeting to conduct the Statutory Audit of the Institution. The Audit related queries are resolved by the Accounts Department in General office under the guidance of Principal. Audit report is finalized after the discussions by the auditor with the Managing Committee. The process is enumerated as follows:- A) The expenditure are audited by categorizing it as a)Revenue Expenditure b)Capital Expenditure • Bills and vouchers of the revenue expenditure are checked. • Capital expenditure are physically checked and verified. • All purchases are checked as to authorization by Purchase Committee. Quotations. Purchase Orders, Bills, Vouchers and payments thereof • Staff Salary are checked on receipts and payments basis.

2. Internal Audit :-The Internal Auditor CA B.P.WAGHELA & CO. is appointed who periodically check the financial transactions at requisite level and suggest corrections as and when required. The Internal Audit process is as follows:- a) The Receipts and Payments are meticulously audited regularly b) The daily receipts of the fees collections are checked by the Auditor c) The Bank deposits and withdrawals are monitored by the Internal. Auditor: 1.) Audit Report is presented to the Management for perusal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The optimum utilization of funds and resources are of utmost importance for the institution as it accelerates the development and helps in the promotion of academic excellence. The college being a self-financed one, the prime source of income for college is fees received from the students. The college uses a large portion of the fund in the infrastructural development and maintenance of the institution.

Major part of the fees received from students goes to salary component. However the college has been developing the infrastructure by way of adding more classroom and well furnishing

of the staffrooms and seminar hall. A new washroom is constructed in
the staffroom to facilitate the staff members. The other recurring
costs like electricity, water, cleaning charge, wi-fi etc is borne
on regular basis. The other costs include maintenance and purchase
of desk, benches, AC, coolers, equipments, almirah, fan, notice
boards etc.

Hence, the institution has strategies in lace to have proper
mobilization of funds an the optima utilization of resources.

File Description	Documents
Paste link for additional information	https://gsakm.com/home.php
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC started to have the feedback from students, teachers, and
alumni in the from of questionnaire to know about the institutional
activities regarding academic and curriculum aspects. By keeping in
view and consideration each department needs and concerning
authority takes initiatives to take required actions accordingly. It
helps the IQAC to take initiatives steps for the development of
college. Practice II: Transfer of knowledge among students and
faculty Under the heading transfer of knowledge among students and
faculty, IQAC took initiatives to enrich the knowledge and convey
proper career guidance. To cope with this practice the research
innovative classes perspective classes for competitive examinations
are arranged. Apart from this, for those who has been registered as
research scholars, Ph.D course work classes are conducted for both
students and faculty, This practice of knowledge proved in itself
effective and fruitful, that many faculty and students have cleared
the pre Ph.D exam and other competitive exams.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/album-new.php?377
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC plays a pivotal role in maintaining the systemic and regular implementation of teaching learning process. By conducting interval meetings to keep eye on the whole process. Implementation of teaching learning process, which is facilitated by IQAC comprises, internal assessment, remedial classes, and use of ICT tools by faculty and also to take suggestions into consideration received by feedback. IQAC analyze the evaluation process, progress outcome, achieved results. After analyzing mention points IQAC frame a strategy to obtain the improvement and development . IQAC, collects the valuable suggestion and work on formed suitable and agreeable suggestions received from committees.

File Description	Documents
Paste link for additional information	https://gsakm.com/public/unipage.php?governingbody_committee
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://gsakm.com/public/unipage/2564.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity & Sensitization

The institute's responsibility to make the students aware of their social responsibilities, sensitize to gender issues like zero tolerance. All the departments are headed by women. Committees like grievance redressal , anti ragging and anti harassment are there to ensurethe grievance redressal of the students and female staff. Counseling system helps andsupports the students to understand and resolve their problems.

a. Safety and security- ? CCTV Camera ? Vehicle and driver available in the campus. ? female security guard available in the college. ? A register is maintained by security guard which keeps the record of every visitorswith signature. ? No outsider are allowed to enter to the college beyond fees counter.

b. Counseling Counseling aims at helping the students in solving their academic issues.

c. Common Room The college has a common room for girls that they can use as per requirement.

d. Day care center for young children - The Common Room its Dress Changing Cabin can be used for nursing & feeding to babies, ifany need arises.

e. Other measures - a) Complaint box and suggestion box . b) Identity card c) first aid box

File Description	Documents
Annual gender sensitization action plan	https://gsakm.com/public/unipage/2541.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://gsakm.com/public/unipage/2523.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy | **B. Any 3 of the above**

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

A. Solid waste management

1. The solid waste is generated from routine activities in the College which includes waste paper, pens, threads, torn out files/folders, paper napkins, disposables.Dustbin in Classroom, offices and corridors which is used by the students and staffs. The City Municipal Corporation, Durg daily picks up the solid waste from the Solid Waste Pit for its proper disposal.

2. Liquid waste management: The waste water from cleaning of vessels is directed to the plants and the water used in cleaning floor is later poured into the plants. The college has a rainwater harvesting system in the college campus.

B. Vermi compost Various wastes collected from college are used in the process of vermi compost as a solid waste management and as an environment friendly measure.

E-waste management: ? To conserve energy we use CFL/ LED bulbs. ? Instructions are given in the classes that 'please switch off the light and fan before leaving room'. ? The cartridges of printers are refilled and reused in the campus. UPS Batteries are repaired by the vendor and reused.

Waste recycling system: Newspaper and magazines which come to the library are considered the best means of reuse after some time, environmentally creative work, packing, craft items.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institutions initiatives and practices is esteem in providing an

inclusive environment for everyone with patience and harmony towards cultural, regional and other diversities. Different social, cultural and sports activities are organized inside and outside the college through NSS activities to promote harmony towards integrated environment. Some of the celebrations are : ? Induction programme: Induction programme is organised for the freshers to introduce them with the institutes rules and regulations . ? Hareli – local Festival related to environment which is organized in college. ? Teachers Day. ? NSS unit- The NSS unit conducts rally related to swatch bharat abhiyan ,Nutrition Awareness rally, corona vaccine camp, rally are taken out in rural areas by B.Ed students for community awareness. The volunteers perform awareness activities related to communal harmony and integrity. ? Gupt Jayanti- Every year 22 December is celebrated as Gupt Jayanti. The birthday of the great freedom fighter Ghanshyam Singh Gupt who was founder member of constitution creation committee. ? Makar Sankranti- The feeling of unity is developed by creating religious cultural festival. ? Basant Panchmi- Basant Panchami puja and Prasad distribution program is organized in the instution to remember Goddess "Maa Saraswati". ? Farewell programme: Farewell programme is organized to bid a cheerful adieu to the passing out students, wishing good luck for their future.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization through poster and essay competition: To bring awareness about the importanceof Yoga related awareness is created among the students through health check up program. First aid information is given to students on practical basis through Red Cross. Yoga means to connect with each other. The Organization keeps organizing yoga relatedactivities in the college from time to time so that the students can have all-round development. Celebration of National Days: Institute celebrates Independence Day ,International yog Day, National youth Day, State foundation day and Republic Day. The celebration is followedbyflaghosting with national antheme which is attended by students, teaching and non-teachingStaff. These festivals inculcate the feeling of patriotic towards nation. Blind

And Deaf School Visit : Food items and fruits are distributed among to the Blind and Deaf School / old age home throughthestudents. We enhance the Human and Social values. National Voters Day: The students were given awareness, to create youth aware of their constitutional rights and duties. It helps to create awareness related to importance of voteandare vowed to keep the democratic decorum of vote by being loyal.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://gsakm.com/public/unipage/2542.pdf
Any other relevant information	https://gsakm.com/public/album-new.php?318

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals Independence Day on 15th august, Republic Day on 26th january and saradar vallabh bhai patelJayanti , Labor Day, Diwali celebration on 21th October and State Foundation Day on 1 st

November are celebrated in our college. The college feels that it is its abundant duty to inculcate values and install the spirit of patriotism and nation building. Hence the institution conducts the flag hosting ceremony and cultural program. We salute the sacrifice of freedom fighters. Gandhi jayanti takes as to conveythe message of swatch bharat. International days International Environment Day on 5 th June, Library Day on 12th August, World's Aids Day, World Cycle Day , Sports Day and International Yoga day on 21st june are celebrated in our institution. Yoga week is organised where a camp by patanjali yog is conducted and participants are given certificates. Events and festivals Teacher's day, NSS Day, Vivekanand jayanti, Navratri pooja, Maker sakranti, Gupt jayanti, Basant panchmi, Vishwakarma pooja on 17th September Induction Program were organised inour college. All the festivals and events are celebrated by students, teaching and non teachingstaff. Various competition, games, cultural program are conducted and awarded.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1.

1 Title of the practice - iPRERNA ,ii SANJIVANI VATIKA

2. Objectives of the best practice - i. open library is to make it available to all peoples., iiTo encourage people for herbal gardening and plantation.

3. The context i. There is no alternative solution to the Newspaper. Newspapers and magazine covers general knowledge and advertisement for job. ii. SanjivaniVatika which facilitates surrounding people through availability of medicinal plant.

4. The practice i. Daily newspaper reading, improves the general knowledge as well as the language which helps in increasing the

knowledge. ii. Through this practice we are creating awareness as well as telling about the benefits of ayurvedic plants. Also our staff, nearby people and students can get it from here.

5. Evidence of success i. It is helpful to the people who are trying to get prepared for their future. ii. Everyone easily got ayurvedic plants which solved their problems. Everyone kept demanding that it should be made available in future also.

6. Problems Encountered and Resources Required i. Some people spoil the newspaper and cut it. ii. Due to excessive rain and extreme heat, it becomes difficult to save some ayurvedic plants

File Description	Documents
Best practices in the Institutional website	https://gsakm.com/public/unipage/2537.pdf
Any other relevant information	https://gsakm.com/public/unipage/2538.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution is unwavering in its commitment to social responsibility, particularly in providingequitable access to education. By offering free education to economically to students, it breaksdown financial barriers and fosters inclusivity. This initiative extends to research, wheretheinstitution champions knowledge dissemination by providing free research classes for both Ph.D. scholars and college students, nurturing a culture of intellectual growth. Acknowledgingthe importance of supporting scholars pursuing Ph.D., the institution goes beyond conventional education, offering personalized assistance and resources to ensure their success whowantstodo research on the life of Shri Ghanshyam Singh Gupta and his contributions for the national development. The institution employed a female guard during daylight hours, creating a secure environment for staff and students. Furthermore, the institution's unique tradition of celebrating staff birthdays and planting trees embodies an environmentally conscious ethos. This thoughtful practice not only marks personal milestones but also contributes to sustainability, aligningtheinstitution with broader ecological responsibilities. In summary, the institution's distinctive focus on free education, research support, safety, andeco-friendly celebrations demonstrates a holistic approach to

education that prioritizes accessibility, inclusivity, well-being, and environmental stewardship.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

? To start a new PG course, which is Master of Commerce (M.Com.) , in our College.

? Our College is going to adopt a Area namely 'The Urla Basti' . So, we will provide free education to the girls of the Area. Also we will ensure maintenance of the Area interms of Cleanliness and Health care.

? On 24 th November Mitanin Day, we will honor the female workers for their dedicationand determination.

- **Solar Panel**