# YEARLY STATUS REPORT - 2023-2024

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1.Name of the Institution** | Ghanshyam Singh Arya Kanya Mahavidyalaya |
| • Name of the Head of the institution | Dr Mridula Verma |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07882216599 |
| • Mobile no | 7389568394 |
| • Registered e-mail | gsakms.naac1978@gmail.com |
| • Alternate e-mail | vermamridula897@gmail.com |
| • Address | Ghanshyam Singh Arya Kanya Mahavidyalaya, Arya Nagar Durg(CG) |
| • City/Town | Durg |
| • State/UT | Chhattisgarh |
| • Pin Code | 491001 |
| **2.Institutional status** | |
| • Affiliated /Constituent | Affiliated College |
| • Type of Institution | Women |
| • Location | Urban |

| | |
|---|---|
| • Financial Status | **Self-financing** |
| • Name of the Affiliating University | **Hemchand Yadav University . Durg(CG)** |
| • Name of the IQAC Coordinator | **Dr. Hiteshwari Ravte** |
| • Phone No. | **8269055308** |
| • Alternate phone No. | **07882216599** |
| • Mobile | **9424120900** |
| • IQAC e-mail address | **dr.hiteshwari7@gmail.com** |
| • Alternate Email address | **gsakm1978@yahoo.com** |
| **3.Website address (Web link of the AQAR (Previous Academic Year)** | https://gsakm.com/public/unipage/2645.pdf |
| **4.Whether Academic Calendar prepared during the year?** | **Yes** |
| • if yes, whether it is uploaded in the Institutional website Web link: | https://gsakm.com/public/unipage/2701.pdf |

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B** | **2.27** | **2022** | **20/12/2022** | **19/12/2027** |

| **6.Date of Establishment of IQAC** | **16/06/2016** |
|---|---|

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **nil** | **nil** | **nil** | **nil** | **nil** |

| **8.Whether composition of IQAC as per latest NAAC guidelines** | **Yes** |
|---|---|
| • Upload latest notification of formation of IQAC | View File |

| 9.No. of IQAC meetings held during the year | 4 | |
|---|---|---|
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Yes | |
| • If No, please upload the minutes of the meeting(s) and Action Taken Report | No File Uploaded | |
| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| • If yes, mention the amount | | |

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Two Days National Seminar on Indian knowledge Systems

one Day International Workshop On Sex Education among young Girls

Educational Visit for Historical Place (Sirpur in Mahasamund district )

N List

International Year Millets Program

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| N List | The N-LIST Project provides access to e-resources to students, researchers and faculty from colleges and other beneficiary institutions through server(s) |
| spiritual development program | The spiritual formation program aims to aid the student's Achive spiritual life in the Seminary and also to foster an enduring spirituality. |
| Two Days National Seminar on Indian knowledge Systems | The Indian knowledge system seeks to encourage and enable more study in a number of areas. |
| Management Meeting with Student for problem Solving | problem-solving to other problem |
| Website up gradation | Website was upgraded with latest data |
| Research Methodology | The objectives of the research methodology are multifold: To Provide a Clear Framework: One of the primary objectives is to provide a systematic framework |
| Bright Retarded and Silent Bagheer Vidyalaya Kadambari Nagar Durg field visit | Dteaching methods can include individualized instruction, problem-solving assignments |
| Online Webinar | The purpose of webinars is to promote student awareness, achieve strong conversion , and better understand your learning. |
| International Year Millets Program | contributing to the food security and nutrition |
| CCTV Cameras for safety security | CCTV Cameras provide real-time |

| | |
|---|---|
| **13.Whether the AQAR was placed before statutory body?** | Yes |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| IQAC | 18/11/2023 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| 2022-23 | 01/03/2024 |

## 15.Multidisciplinary / interdisciplinary

The concepts of Multidisciplinary and Interdisciplinary approach have been already adopted by our Institution . The course curriculum of UG of several departments are already in operation viz.  study between B.A and B.Com , B.Com and Computer and B.A and Computer etc. The College already has multidisciplinary Under Graduate system. The students have provision of more options. The Thus Institute is  already prepared & operational for multidisciplinary/Interdisciplinary activities in view of NEP.

## 16.Academic bank of credits (ABC):

The institution has applied to register under ABC in the Academic bank of credits (ABC) portal and consequently will help students to create their account in ABC to enable students to avail the benefit of multiple entries and exit during the chosen programme. The institution is in the process of developing a system for executing ABC. and the curriculum of UG program will be restructured gradually to credit system as per the guidelines of CG Higher Education Department and the Affiliating University . Students are being updated and encouraged to register in  online classes through various National Schemes like SWAYAM etc.

## 17.Skill development:

The College is paying attention towards Skill Development  Programme for the forthcoming generation . The College is already working in this field and Skill development Activities have been  implemented in the College, viz. based Environmental and Health application, Vermi-composting, Technology based Skill development, Clay based Arts Skill, Skill related to Social Work, Yoga based Skill, Health Hazard Skill development. Environment assessment based Skill development programme. Training and workshops will be organized on Entrepreneurship to encourage the students for start-ups by NSS . Keeping in view the demand of the local area of the industries the institute has planned to introduce Vocational Activiries as

secondary subjects.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In College, our Primary Language for Teaching and Communication is Hindi (Indian Language) in all undergraduate courses and in PG course of Arts and Humanities. Our Government is also Promoting Hindi Language in the Higher Education System. In the Field of Culture, obviously, we are exploring in Local Language, Hindi and Chhattisgarhi. during pandemic period we have already implemented online classes and To preserve and promote culture, one must preserve and promote a culture's language. The Department of Hindi has constantly been endeavouring not only to promote but also to popularize literature and arts in Hindi and Chhattisgarhi. Subsequently the department has been organizing Faculty Development Programs, Guest lectures and Webinars on topics related to Language, Literature and Culture. Thereby the department has been observing and celebrating  Language Day, Birth and Death anniversaries of eminent Indian Literature etc. The Institute has  familiarize the students with the nuances of  drama . We observe and celebrate International Yoga Day every year on 21st June and Every year the Cultural Committee of the college organizes variety of cultural programmes and students participate representing different cultures of our country through dance, songs and drama,skits and other competitions.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Institutional initiatives: Outcome based Education is planned to demonstrate students' performance and expressed in terms of a mixture of knowledge, skills, abilities, attitudes and understanding that a student attain as a result of successful complition of a particular set of higher education. The Program Outcomes, Program Specific Outcomes, and Course Outcome statements have been specifically  mentioned in the curriculum. Efforts made by the institution to capture the Outcome based education in teaching and learning practices: OBE(Outcome Based Education) approach with focus on the attainment of intended learning outcomes for students development to their discipline was initiated by the institution and are assessed holistically within the context of students' learning. Students were get awared of PO/PSO and CO statements during Induction program. Various Skill Development Programs, Entrepreneurship program, coaching classes for Competitive examination as an outcome of study for employability of students has been implemented. Special hands on trainings were provided to teaching faculties for drafting outcome

statements and calculation of result attainment. Good practice/s of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020: Restructuring of Curriculum, Assessment process and Result reporting to reflect the achievements of higher order learning and mastry of subject have been practiced.

**20.Distance education/online education:**

Development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning: During the Pandemic period the entire faculty of the college organized online classes, online developed e-content and access . Some Departments have also started some labs for the students to access to quality practical and hands-on experiment-based learning experience. Good practice/s of the institution pertaining education/online education in view of NEP 2020: In Covid Protocol A few students are using Digital infrastructure and ICT facilities have been improved and upgraded. Legal Drafting and Awareness course, and Epidemiology Concept Course, SWAYAM and other courses through distance education/online system.

# Extended Profile

## 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **206** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File] |

## 2.Student

| 2.1 Number of students during the year | **645** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File] |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **645** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 2.3<br><br>Number of outgoing/ final year students during the year | **223** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 3.Academic

| 3.1<br><br>Number of full time teachers during the year | **31** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

| 3.2<br><br>Number of sanctioned posts during the year | **31** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

## 4.Institution

| 4.1<br><br>Total number of Classrooms and Seminar halls | **14** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **79 lakh** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **67** |

## Part B

### CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**TheInstitution,GhanshyamSinghAryaKanyaMahavidyalaya,AryaNagarDurg,**

**Is Affiliated By Hemchand Yadav University, Durg . The College Follows The Curriculum Prescribed By The UniversityAndAimsToProvideHigherEducationThroughTheModesOfTeaching&ResearchAndTraining With Job Oriented Programmes.Our institution used to organize an orientation program every year for a new batch where students learn about the institutions policies and procedures and get acquainted with the campus. All Proposed Programs Are Executed By The Institution. Session Starts With Academic Meeting Conducted To Decide The Manner Of Running All Programmes. . Annual Quality Assurance Report of GHANSHYAMSINGHARYAKANYAMAHAVIDYALAYACollegeIsRunningUG,PG,AndDiplomaProgram. The Suitable Strategy Has Been Constructed For The Institution Itself Regarding Vision, Mission, Objectives, Curriculum And Co-Curriculum Through An Academic Calendar Which Includes All Activities Of That Particular Session. All Departments Prepare Their Individual Academic Calendar. An open library & well stocked college library with INFLIBNET, N-LIST. Teaching Strategy And Lecture Notes Are Provided To The Concern Department Teachers,. Unit Tests, Assignments And Model Exams Have Been Conducted.**

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | [https://gsakm.com/public/unipage.php?hs_lib](https://gsakm.com/public/unipage.php?hs_lib) |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Our institution strictly follows the academic calendar Prescribed By Hemchand Yadav University, to ensuring that all academic activities, including continuous internal evaluations, are conducted in accordance with the scheduled timetables. This approach helps in maintaining a structured and consistent evaluation process throughout the academic year, facilitating timely feedback and academic progress for students.The College Follows Annual And Semester System Of Examinations As Per The Prescribed Syllabus. The Examination Cell Along With Principal Of Academics Monitors The Academic Activities On Regular Basis To Ensure The Execution Of Time Table And Academic clander. The Internal assessment consists of unit tests, half-yearly model exams, presentations, projects and**

assignments to evaluate students' performance. Continuous review of the progress of syllabus completion (100%), the performance of the students, and association activities are done at the department level regularly. The college has a practice of inviting external experts for various projects' practical and theory evaluations to ensure the quality of education .Departments Identify Slow Learner And Organize Remedial Classes For Students. The System Has Structures To Help Maintain Uniformity , Transparency ,Quality And Academic Standard For Delivering The Curriculum And Assessment OfThe Students Performance

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://gsakm.com/public/unipage/2701.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

15

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**200**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**200**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Curriculum enrichment is absolutely vital and a dynamic process to be meaningful in any educational system. The University Offers Courses Which Cover Issue Such As Gender, Environment , And Human Values Are Addressed . Enriching the Curriculum means giving its higher value by putting life into education.**

Gender Issue : Curriculum includes gender studies, equality, and inclusivity. Electives or dedicated subjects such as "gender , school & society" Especially For Women Are Covered In Arts And Education.

B] Environmental Issues : Environmental Studies Are mandatory for all Students at graduation level. NSS Activities Like Plantation , Swachta Abhiyan Etc Also Plays Major Role. Projects on renewable energy, waste management, and conservation practices. Tree-planting drives, and green audits for environmental consciousness.

C] Human Values : Human Values Are Covered In Curriculum Of Commerce , Arts ,Computer & Education. Include subjects or content related to emotional intelligence, moral reasoning. Assign community service projects and social values.

D] Professional Ethics : In Professional Enhancement Courses Like Exploring Library etc. In Commerce And Arts, Professional Ethics Are Inculcated With Subjects Like English , Business Communications Etc. Professional Ethics Are Also Integral Part Of Curriculum In All Programmes. workshops/seminars on workplace ethics, plagiarism are conducted.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

14

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**427**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| **1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni** | **B. Any 3 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://gsakm.com/public/unipage.php?feedback_teacher |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| URL for feedback report | [https://gsakm.com/public/unipage.php?analysis_t](#) |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**645**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**460**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of seats filled against seats reserved (Data Template) | [View File](#) |

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Slow and Fast Learners**

The Institution takes maximum steps to optimize the learning outcomes of the students who come from diversified background and with varied learning capabilities.

Slow learner require more time & support to grasp concept.

The academic level is measured by conducting Unit tests, class tests, and model examinations as per Academic calendar and students participations in co-curricular activities.

Initiatives for slow learners students -

Teachers provide additional study materials, remedial classes, hand written, printed notes, previous year question papers, special question papers to prepare for the examination. extra tutorial session outside of regular class hours to help student grasp challenging concept and offering access to online resources such as video lecture and class room instruction supplement .

Initiatives for fast learners students -

We also offering advanced courses like remedial classes, extra notes , project based learning special question paper , Enter college competition, college competition, group activity and project that challenge fast Lerner and slow learners critical thinking and problem solving our faculty member are committed to creating and inclusive learning styles and speed of our students & regular feed back to students helping them identity areas of strength and weakness developed strategies for improvement .

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/album-new.php |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 645 | 31 |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**1. Experiential Learning: Hands-on experiences, field trips, and project-based learning that apply theoretical concepts to real-world scenarios and also a annual competition included.**

**2. Participative Learning: Interactive lectures, group discussions, debates, and role-playing exercises that encourage to students and our B.Ed..Students frequently visit and donate food and clothing to old age home to connect them emotional & The NSS unit of college organizes a 7 days camp at Nearby village to ensure the increase level of motivation & enthusiasm.**

**3. Problem-Solving Methodologies: Case studies, simulations, and project-based learning that challenge students to analyze complex problems and develop critical thinking skills.**

**Here we organized Test and assignment are important tools in the teaching – learning process for students, which are very beneficial & productive regarding the performance of the students**

**Student-Centric Methods**

**- Increasing student engagement and motivation**

**- Promoting deeper understanding and retention of course material**

**- Developing critical thinking, problem-solving, collaboration skills and**

**- Preparing students for success in their chosen careers.**

**By incorporating these methods, our institution creates a learning environment that is interactive, immersive, and focused on student success.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Link for additional information | https://gsakm.com/public/album-new.php |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our provides digital teaching and learning environment for faculty and students with the help of available E- learning Resources . The ICT based facilities provided to the students by the college are:

The institution facility 24/7 Wi-Fi connectively for all which help the teachers and students to stay connected to the internet.

"ICT enable classroom having desktops, laptops and projectors which help in the

E- Learning process.

"Seminar hall is equipped with ac and ICT facilities. And well equipped computer lab.

"Online recourses are taken a Google met zoom etc. FDP are conducted to education for students with diverse needs & abilities.

"Teachers share reading material, short notes, time table, test schedule, E-book over different media like Google learner E- mail Whatsapp group etc.

"The sufficient no. national and international e- journal and E-book are available in the library. The library contents a LAN facility and also has soul software and N-list for their education 2 scope.

ICT -enabled tools increase student participation and motivation. Teachers can tailor instruction to meet individual student needs. Like you tube channel & college web page .here students are also enrolled for e- learning course like SWAYAM.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

**31**

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**31**

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**06**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | [View File](#) |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

31

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college internal assessment closely adheres to the affiliating university laws and regulations. The college prepare academic calendar by including internal assessment and the university examination date. Meetings related to examinations are taken by principal in whom necessary guidelines are discussed. Internal assessment consists of the following measures- assignments, classroom participations, model papers, class test, various co-curricular activities and annual sports etc. Teachers record the marks attained by each student. For Internal exam syllabus is declared by subject teacher and semester end examination is conducted on entire syllabus. College has examination committee for smooth conduction of examination. Examination form, Time table and seating arrangement are displayed on the notice board and also send in WHATSAPP Group. Separate seating arrangement is made for students with learning disability. Every department is entrusted the responsibility of preparing question papers for model exam in due time and submit to the respective department.Confidenentialy is

maintained regarding storage of question papers. Malpractices are avoided by using CCTV in college campus. The answer sheets of bright students are shown in class room to motivate other students.

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | [https://gsakm.com/public/album-new.php?369](https://gsakm.com/public/album-new.php?369) |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The internal and external assessment process followed by the college is transparent is as per the affiliating University guidelines. At the time of induction program the students come to know about the process and making scheme of internal assessment. Internal assessment is done in the term of Unit test, Model paper and Assignments.The Invigilators are directed to record the attendance at the time of examination. The answer sheets are evaluated with almost care and confidentiality. After evaluating the answer sheets, teachers give special attention to those students who scored less marks. Doubt Clarence class is there. The Grievances Cell of the college handles the grievances. The grievances regarding University examinations are brought into its notice. The college committee executes its internal exams in a very meticulous manner. The students are readily permitted to apply for re-totalling of marks at University level. If any grievance related to University Examinations occurs, the student needs to apply to the principal, who forwards the application to the Controller of Examinations of University. If the students have any grievance regarding the mark obtained in the end semester /year final examination, they can apply for rechecking their answer scripts as per rules

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | [https://gsakm.com/home.php](https://gsakm.com/home.php) |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college website states the vision, mission and objectives of the college and the learning outcome of the respective course of study.

All programme are uploaded in website. Hard and soft copy of syllabi and learning outcomes are available in the respective departments,

college website and Google classrooms for teachers and students. Learning Outcomes of the Programs and Courses are displayed on the notice board. With reference to the curriculum and syllabus, the programme and course outcomes are prepared and displayed in the website, department notice board, Google Class rooms etc. Pos and Cos are communicated to teaching staff of respective departments by the IQAC Coordinator during interaction. On account of the allocated syllabus the teacher takes unit test , model test, quiz, seminar etc. Students are provided printed copy of syllabus. Display board offered by the college & information about program is unique set of learning.

1. Programme Outcomes (POs) :- POs are generally related to the overall objectives of the program and align with industry standards, societal needs, and educational goals. Some examples like Knowledge and Understanding, Problem-Solving and Critical Thinking Communication skills, Teamwork and Leadership, Research and Innovation etc.

2.Course Outcomes (COs) :-COs are typically narrower and more specific compared to POs. They focus on the learning that happens in a particular subject or module and should be measurable. Example like:- Practical Skills, Application of Knowledge etc.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://gsakm.com/public/unipage/2298.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has updated the teacher learning and assessment strategies in such a way so as to give enough weigtage to each of the specific learning outcome. As part of the course outcomes of the various papers taught to students during their course of study, there is substantial scope of evaluation of opportunities for skill building, enhancement of conceptual understanding ,training in

**research methodology, and experiential and fieldwork Learning Online presentation made by students, Appear in Internship, Classroom group discussion, Surprise tests, University exam results, Performance in practical classes and field trips, Involvement in curricular and non-curricular activities, Involvement in Completing UG and PG assignments .Perform manner of the students in the university examination is a key term of the attainment of Pos and Cos. Annual results of the University exam have recorded excellent performance of the college students who occupy the merit position in the University. The Department of Sports keenly observes the performance of students in sports. Performance of students in extracurricular activities is observed by the College Student Union Committee .the departments also track the number of students who successfully pass the academic programme and gain employment or progress further for higher studies. Continuous assessment provides feedback for the efficacy of the teaching – learning process and learning outcomes of each course.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | [https://gsakm.com/public/unipage/2298.pdf](https://gsakm.com/public/unipage/2298.pdf) |

## 2.6.3 - Pass percentage of Students during the year

## 2.6.3.1 - Total number of final year students who passed the university examination during the year

**223**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for the annual report | [https://durg.ucanapply.com/](https://durg.ucanapply.com/) |

## 2.7 - Student Satisfaction Survey

## 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://gsakm.com/public/unipage/2724.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

`nil`

| File Description | Documents |
|---|---|
| Any additional information | **No File Uploaded** |
| e-copies of the grant award letters for sponsored research projects /endowments | **No File Uploaded** |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

`02`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.1.3 - Number  of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

`0`

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | https://gsakm.com/public/unipage.php?research_guidence |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute has a strong ecosystem for innovation and knowledge transfer. Our faculty constantly encourage students to engage in innovative activities. The institute is equipped with a well-resourced library that includes updated online tools like SOUL 3.0. We regularly organize seminars, workshops and guest lectures focused on skill development and entrepreneurship. Our institute also has an NSS unit dedicated to social welfare. As part of our outreach efforts, we have adopted the village "Kotani" and have been conducting various events (Swachhta Abhiyan, Nukkad Natak, Tree plantation, Awareness rally) there. Our college is a postgraduate college committed to promoting a conducive environment for research and development. A research committee has been set up to support these initiatives. Faculty members and students are actively pursuing their PhDs in our institute. We provide full support to our alumni to carry out research work and publish papers for their progress. Our faculty members also have PhD guides.Apart from this, many types of programs are organized in the institute under Intellectual Property Rights (IPR), which aim to make students and teachers aware of the importance of intellectual property and the rights associated with it. Subject experts were invited and lectures were organized on IPR.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gsakm.com/public/album-new.php |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

478

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

4

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://gsakm.com/public/unipage.php?research_guidence |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

09

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

## 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**17**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities play an important role in sensitizing students towards social issues and in their overall development. This year the institute organized several programs in the neighboring community with the aim of promoting social awareness and community participation. Village Adoption Program: Special initiatives were taken on education, cleanliness and livelihood in the village "Kotani". Activities under NSS awareness rally, cultural programs, intellectual discussions, yoga and meditation, cleanliness drive, tree plantation and community camps were organized under the programs of the Faculty of Education, which included awareness rallies, cultural programs, handicraft training, sports competitions and tree plantation. Mitanin felicitation ceremony, handicraft workshop, cancer awareness seminar were organized under the college activities. Students were also taken to old age homes and schools for children with special needs. Prerana Library was established in the college, where the citizens of the surrounding area come and read newspapers daily, which increases mutual goodwill along with informative news. Medicinal plants have also been planted in the college, which are also benefiting the citizens of the surrounding

area. Campaigns like Swachh Bharat Abhiyan, Beti Bachao Beti Padhao and Fit India Movement, International Yoga Day were carried out. Collaboration: Coordination was done with NGOs, various schools and colleges.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/album-new.php?413 |
| Upload any additional information | View File |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

**22**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**33**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**33**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**298**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**3**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Ghanshyam Singh Arya Kanya MahavidyalayaDurg was established in the year 1978 .Institution is founded on the principles of AryaSamaj and enjoys the blessings and spiritual guidance of DayanandShikshaSamiti. Institution The campus has a land area of 7.094 acres and building of the college has been constructed with an academic built up area of 28709.81 square meters. Each classroom is furnished and high speed Wi-Fi that facilitates a good technology enhanced teaching-learning ambiance,uitably-designed laboratories-two computer labs, and 5 labs , a psychology lab and home science practical room & also have overall 34 room. The library has well arranged shelves of books with sufficient reading area for consulting books, journals, magazine and other digital resources.The administrative offices, staff rooms, classrooms, Wi-Fi connected in all college . Computer labs (overall computer 67), office and library are connected with Wi-Fi there are 3 LAN connection to the Internet and also have 3 LCD . There is a separate common room and a sick room for girls.To meet the fire hazards. Girls Hostel with accommodates for 75 students. Each room is spacious, ventilated, well lighted,fire extinguisher and equipped with beds, chairs, tables and cupboards. Proper facility of washrooms and veranda is available.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://gsakm.com/public/unipage/2721.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The college has an open play ground in the college campus suppots a wide variety of sports and games.The college has a large wellfurnished and air conditioned seminar hall with adequate sitting facilities for about 200 students. It is equipped with high quality sound system, projector, speakers, a hanging projection screen and podium with mike .Seminar hall and outside stage is used for organizing cultural, academic, extra-curricular activities. The Cultural Committee of the college motivates students to participate in cultural and others events like Debate, Drawing, Painting, Dance, Singing etc. Annual sports competition are organized in our college and winners are facilated with rewards, mementos, certificates etc. A caring and kind hearted warden is available to look after the hostelers. A security guard is placed at the main entrance for proper security. A furnished Gymnasium is available for physical activities of the students and faculties. It is equipped with multiple type of equipments and machines.A yoga room in college campus is also open for all staff and students. The college cares about health & fitness of the staff and the students by organizing Yoga Shivir ,The college has its own car and driver.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://gsakm.com/public/album-new.php |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

**19**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://gsakm.com/home.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**49.29 lakh**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

As the gateway of knowledge, the college library provides course related learning resources, books and research journal articles. The library has approximately 14415 books, journals(17),Encyclopaedias (22), magazines (03),Newspaper (06),G.K Books (250).constituting a wide range of learning and resources and also providing reference book to student. All related syllabus books and notes are available in library. There is integrated library management Software for University Library (SOUL 3.0) from Inflibnet .The library of the college is fortified with well-off , The library facilitates the access to free Opac Access (OA) books or courseware from sites listed in Hemchand Yadav University or Directory of Open Access Books the library guides the users to use freely available journals and articles from various publishers. The Wi-Fi connectivity to the Internet allows the users to productively use open access research

**articles and free databases from archives or research articles and these like N- list Shodhganga, Google Scholar. The library maintains a university syllabus and question papers. The library also plays a valuable role in social outreach by offering a reading area, named 'PRERNA', within the campus with adequate seating to the elderly citizens of the neighbourhood.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | https://gsakm.com/public/unipage.php?hs_lib |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**112902**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Audited statements of accounts | [View File](#) |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | [View File](#) |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

`6748`

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

`our college is ahead of the competition curve having a very good technology to main day today functionalities in a better way. Institution also relates to various social media platform which an official website, Facebook,Youtube etc.Departments are self sufficient with their own computers, printers .Auditorium and seminar halls are well equipped with 3 LCD projector and ICT tools .Each system installed with the latest multi user operating system and antivirus software, e -learning & e- classroom facility used for slides and notes, email generated for each student and provided by the college for information & notices. The college has installed close circuit television cameras (CCTV) for the campus and consist of 19 cameras with its control room for the sa staftey of college & for the protection of properties and buildings. All lab well equipped and overall 64 PC with internet facility (BSNL , AIRTEL & JIO).Camera and microphone & OHP for use in classrooms and 2 seminar halls . finger biometric system has been enabled to maintain the faction of the staff .our college has ROUTERS in which has speed 100`

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://gsakm.com/public/unipage.php?facility_mngmt](https://gsakm.com/public/unipage.php?facility_mngmt) |

## 4.3.2 - Number of Computers

`67`

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| **4.3.3 - Bandwidth of internet connection in the Institution** | **A. ? 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**79 lakh**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The institute is spread 7.094acres of luxurious green campus the institute has a clear cut policy for improving the infra structure facility which would facilated teaching learning process .institutional has learning resources including ICT enabled classroom with proper seating and technology & equipped with modern audio and visual instruments inseminar hall ,fully equipped laboratories and computer lab(67pc), library and other support**

facilities etc.Electricity supply is insured in the all campus .the college has substantial infra structure for sports and other extracurricular activities including athletics ,basket ball, football & there is carom and chess in our college for children to play The college has fully automated library which houses enough's books of all disciplines. For ET Lab providing a gas and induction . Annual Quality Assurance Report of GHANSHYAM SINGH ARYA KANYA MAHAVIDYALAYA All administrative office of the institutional computerized and the office have LAN and entire campus is equipped with WI-FI connectivity college maintain adequate students computer ratio with our 50 MBPS band with for internet bandwidth internet connection .Budget for annually based on the recommendation of respective constituted for the purpose ,accordingly ,continues review of communities and the recommendation are integrated in the annual planning for upgrading, maintaining and utilized physical ,acadeand supported facilities.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://gsakm.com/home.php |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

215

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**25**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://gsakm.com/public/album-new.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`23`

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

`23`

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | `A. All of the above` |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**21**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**118**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**62**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**4**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Our institution ensures active student representation and engagement in various spheres of campus life following established procedures and norms. This commitment promotes inclusiveness, leadership and holistic development among students.

Student Representation in Administrative Activities: Student Council members are selected through a transparent and fair process to represent diverse student interests. They participate in key decision-making bodies including the Academic Committee, IQAC (Internal Quality Assurance Cell), Anti-Ragging Committee and Grievance Redressal Cell. This ensures that students' suggestions and concerns are communicated effectively.

Student Participation in Co-Curricular Activities: Students play an active role in organizing and participating in seminars, workshops, debates and academic competitions. Representation in academic planning committees encourages students to contribute innovative ideas to enhance learning experiences.

Student Participation in Extracurricular Activities:Students are involved in various cultural, sports and social outreach programmes.

Cultural committee members organise annual festivals, talent shows and other events that celebrate diversity and creativity. Students participate in community service, National Service Scheme programmes to promote civic engagement.

Platform for Skill Development:We organise workshops and seminars on various skills such as communication, teamwork, problem solving etc. We provide training programmes by industry experts to students to develop their skills.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/unipage/2708.pdf |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

57

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association provides the best platforms that help in maintaining Sociocultural and educational harmony between society and institute. Alumni fill the gap between the society, and

education just. Our colleges have a registered alumni association 29 Nov 2021, namely Ghanshyam Singh Arya Kanya College Alumni Association , Durg. Alumni comprise 5 permanent members. At present we are receiving the kind services from Smt. Neetu Singh President, vice president Smt. Astha Sijaria ,Smt. Pritika Tamrkar Treasurerof the association Smt. Sangeeta Verma Secretary ,Smt. Nilmani Tripathi joint Secretary . There is an alumni committee which held its meeting quarterly. We always respect their suggestions. Alumni play a and significant role and showing their talent and knowledge to the students to make them educated and responsible citizens. We have a best alumnus here who are providing Higher Education to the students in our various department one of them Research Guide, Our alumni students are performing best outside the college like as an assistant professor, in the Institutions. Apart from this our alumni are also build foundation of the children of primary middle, and high school wing.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://gsakm.com/public/unipage.php?about_a lumini |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs |
| --- | --- |

| File Description | Documents |
| --- | --- |
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Ghanshyam Singh Arya Kanya Mahavidyalaya follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration to deliver value based and advance education which bring significant benefits to the society.

The leadership comprising of the Management, the Director, Principal. IQAC and the HODs of various academic and co-curricular activity departments invest collective efforts bringing in a

conducive academic atmosphere in the college. As the head of the institution and heads of majority of the cells and committees, the principal imparts timely instructions to the HODs during meetings to decide on quality parameters as defined by the IQAC from time to time.

**VISION**

"To empower women through quality education, fostering intellectual growth, social responsibility, and cultural values, while preparing them to excel in various fields and contribute effectively to society. The institution aims to create a nurturing environment that promotes academic excellence, personal development, and leadership, ensuring that every student is equipped with the knowledge and skills to face global challenges and build a better future for themselves and the community."

**MISSION**

- To develop student self expressive and constructive skills for their future.
- To provide financial help to economically weaker student and rural girls student for their higher education.
- To Provide a strong academic program to help students gain knowledge and skills.
- To Help students become responsible citizens who contribute positively to their communities and society.
- To Provide opportunities for students to become leaders in their fields and society .

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/unipage.php?mngmt_clgcommittee |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Ghanshyam Singh Arya Kanya Mahavidhyalaya, Durg is one of the best example of decentralization and participative management. The

college follows its footprint in academic and administrative task through the various committees like research committee, alumni committee, library committee, cultural committee, governing body committee etc.

Various committees are headed by the senior faculties. All committees lies under the observation of IQAC and HODof all departments are functionally responsible for all the academic and administrative function of their departments.

About research committee

Our college's Research Committee promotes academic excellence, innovationand supports faculty and students in research, enhancing knowledgeby taking classes for teachers and students.

The committee conducts regular meetings on a quarterly basis for ongoing research activities, review proposals, and address research-related concerns. Additionally,PPT presentation, helps in publishing research paper, UGC carelist general, peer review general, summarizing research achievements for future growth. The committee aims to achieve several outcomes, including increased research output through publications, presentations, and patents, as well as improved research quality. The committee works towards building strong partnerships with other academic institutions to promote knowledge transfer and research commercialization.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/unipage/2695.pdf |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college aligns its strategies with its mission to provide holistic and value-based education for women, emphasizing academic, cultural, and social empowerment.

Key Implementation Strategies:

1. Academic Excellence: The institution offers diverse programs (BA, B.Com, B.Ed., M.Ed.) and skill-based courses like computer applications and beauty culture to enhance employability. It regularly conducts workshops, seminars, and guest lectures to supplement academics.

2. MoUs and Collaborations: The college has formalized Memorandums of Understanding (MoUs) with local institutions to facilitate faculty exchange, student internships, and research collaborations.

3. Infrastructure Development: Resources like laboratories, libraries, and ICT-enabled classrooms ensure quality education. Environmental sustainability is promoted through green initiatives.

4. Social Outreach: NSS activities and partnerships with community organizations support initiatives in rural schools, and environmental conservation.

5. Governance and Monitoring: An active IQAC monitors the execution of the strategic plan through stakeholder feedback, ensuring continual improvement.

This structured approach ensures that the college fosters an environment of excellence and community contribution while meeting NAAC requirements effectively.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://gsakm.com/public/album-new.php |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ghanshyam Singh Arya Kanya Mahavidyalaya Organogram shows the organizational structure reflects a systematic hierarchy that

ensures smooth functioning and management of the institution. At the top, the College Governing Body sees all major decision-making processes and responsible for the overall governance of the institution.

The Director & Principal plays a central role, supported by the Internal Quality Assurance Cell (IQAC) to ensure academic and administrative quality. The structure includes Staff Council with teacher representatives and nominees from both the State Government and Hemchand Yadav Vishwavidyalaya, Durg.

The institution has well-defined committees to manage various aspects:

1. Academic Committee handles teaching and departmental coordination through Heads of Departments (HODs) and Faculty.

2. The Examination Committee ensures proper examination management under the supervision of Senior and Assistant Superintendents.

3. Office Administration includes roles like UDC, LDC, peons, sweepers, and drivers for operational support.

4. The Functional Committees address student welfare through Anti-Ragging, Grievance Redressal, and Internal Complaint Committees.

Additional committees like the Library Advisory Committee, Cultural Committee, Placement Committee, and Alumni Committee ensure all curricular, extracurricular, and auxiliary activities are well executed. Auxiliary bodies, such as the NSS, enhance student participation in community services.

This structured approach promotes collaboration, quality, and overall institutional development.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/home.php |
| Link to Organogram of the institution webpage | https://gsakm.com/public/unipage/2727.pdf |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution is committed to the welfare of its teaching and non-teaching staff by implementing effective measures that ensure their well-being and professional growth. Our institute has following welfare schemes for teaching and non teaching staff

1. ESI and EPF
2. Leaves like casual leave, duty leave, vacation leave, festival leave, medical leave and study leave.
3. Free Wi-Fi in all over campus.
4. Vehicle allowance
5. Parking for staff and students
6. Washroom for male and female staff
7. Gym facility
8. CCTV camera in the campus
9. Canteen facility
10. Educational tour
11. Research facilities
12. Sanitary pad machine
13. Baby care facility
14. Providing vegetables from college garden
15. Faculty development programme
16. Library access for Research and teaching
17. Grievance redressal mechanism
18. Timely salary disbursement
19. recreational activities

```
 20. Celebration of festivals
```

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By adopting these welfare measures, the institution ensures that its
teaching and non-teaching staff remain motivated, healthy, and
productive, contributing to the overall success of the organization.
```

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/unipage/2699.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

```
10
```

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

```
9
```

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | **No File Uploaded** |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**10**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**At Ghanshyam Singh Arya Kanya Mahavidyalaya, a well-defined performance appraisal system ensures the continuous evaluation and professional growth of both teaching and non-teaching staff.**

**For teaching staff, the appraisal process is comprehensive and includes academic, research, and administrative contributions. Key**

parameters include teaching effectiveness (evaluated through student feedback), research output (publications, seminars, and projects), participation in faculty development programs, and involvement in institutional responsibilities like mentoring and committee roles. Faculty members submit a Self-Appraisal Report annually, which is reviewed by the Principal and respective Heads of Departments. Feedback is provided to improve performance, and recommendations are made for increments, promotions, or training programs.

For non-teaching staff, performance is appraised based on work efficiency, punctuality, technical skills, and administrative contributions. A structured Self-Appraisal Form is submitted annually, and supervisors assess staff based on predefined metrics. Regular feedback encourages skill development and operational efficiency.

This system ensures transparency, accountability, and recognition of individual contributions. The outcomes of the appraisal process lead to promotions, increments, and training opportunities, fostering a culture of continuous improvement and dedication toward institutional excellence.

This structured approach aligns with the institution's commitment to delivering quality education and maintaining an efficient administrative system.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://gsakm.com/public/unipage/2723.pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution ensures financial accountability through regular internal and external audits conducted by CA B.P. Waghela & Co.

External Audit:-

The external auditor is appointed during the Annual General Meeting to conduct statutory audits. The process involves:

1. Categorizing expenditures into Revenue Expenditure and Capital Expenditure.
2. Verifying bills, vouchers, and physical capital expenditure.
3. Reconciling fees collection and scholarships received from government departments.
4. Authorizing all purchases through the Purchase Committee with supporting quotations.
5. Checking staff salaries against receipts and payment records.
6. Discussing the draft audit report with the General Secretary and Treasurer before finalization.

Internal Audit

The internal auditor periodically reviews financial transactions and suggests corrections. Key activities include:

1. Regular auditing of receipts and payments.
2. Checking daily fee collections.
3. Monitoring bank deposits and withdrawals.

Audit Report

The audit report, prepared after detailed scrutiny, is presented to the management for review and decision-making.

This comprehensive audit mechanism ensures financial transparency, accountability, and compliance with statutory requirements. It also facilitates the efficient management of resources and timely rectification of discrepancies.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/unipage/2677.pdf |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Annual statements of accounts | **No File Uploaded** |
| Any additional information | **No File Uploaded** |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](View File) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**The college, managed by the Dayanand ShikshaSamiti, is a self-financed institution that follows a transparent and systematic approach to financial management and resource mobilization, adhering to UGC guidelines. An annual budget is meticulously prepared, focusing on institutional growth and development. All expenditures are reviewed and approved by the management to ensure optimal utilization of resources.**

**The primary revenue source is tuition fees, a significant portion of which is allocated to staff salaries and statutory contributions like Provident Fund (PF) and Employee State Insurance (ESI). To enhance teaching and learning, the college invests in faculty development programs, workshops, and training sessions, ensuring academic excellence. Financial incentives such as awards and prizes are provided to students excelling in academics, sports, and extracurricular activities, promoting holistic development.**

**A considerable share of funds is utilized for infrastructure development, including constructing new classrooms, upgrading seminar halls, and renovating staff rooms. Essential facilities like desks, air conditioners, and notice boards are regularly maintained to create an optimal learning environment.**

**The institution also supports library and laboratory improvements, National Service Scheme (NSS) activities, and provides tuition fee concessions to deserving students, ensuring inclusivity. These practices underscore the college's dedication to quality education and institutional excellence.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/album-new.php?369 |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC introduced a system to collect feedback from students, teachers, and alumni through questionnaires. This feedback focuses on institutional activities related to academics and curriculum. Based on the feedback, the specific needs o each department are identified, and the relevant authorities take necessary actions This process enables the IQAC to implement initiatives that contribute to the overa development of the college.

Practice-II: IPR and Research Methodology Programs

To strengthen the research capabilities of staff, IQAC initiated a series of programs focusing on research methodology and intellectual property rights (IPR). These sessions aim to enhance the quality of education and research through rigorous, ethical, and updated methodologies. IQAC fosters innovation and entrepreneurial skills by organizing activities that encourage creativity and practical applications. Additionally, it promotes awareness and compliance with IPR regulations, emphasizing safeguarding intellectual property, proper documentation, and the importance of intellectual property rights.

Through these initiatives, IQAC ensures a culture of continuous learning, innovation, and adherence to global standards, contributing significantly to academic and institutional excellence.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/unipage/2707.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC plays a crucial role in the regular and systematic implementation of teaching and learning processes. It holds periodic meetings to monitor and refine these processes.

The teaching-learning process managed by IQAC includes internal assessments, remedial classes, and the use of ICT tools by faculty. It also incorporates feedback from stakeholders to make necessary enhancements.

IQAC evaluates the overall performance, program outcomes, and results achieved. Based on this analysis, it devises strategies for development and improvement. Additionally, IQAC gathers valuable suggestions from committees and implements feasible recommendations for progress.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://gsakm.com/public/unipage/2709.pdf |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | C. Any 2 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://gsakm.com/public/unipage.php?menu_iqac |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution is Chhattisgarh's first girl's college established in 1978 to promote women's education, they provide the right guidance and platform to the girl students through courses and co-curricular as well. "Our college also conducts workshops on sex education. "among young girls."So that they can learn and stay ." Aware for there future.

Safety and Security

1. Security Guards: Trained security guards are deployed to ensure the safety and security of women on campus.

2. CCTV Cameras: CCTV cameras are installed in strategic locations to monitor and ensure the safety of women.

3. No entry for any visitor to enter into the college beyond the fee counter. Security guard register are maintained.

Counseling

1. Women's Common Room: A comfortable and well-furnished common room is available for women.

2. Amenities The common room is equipped with amenities such as Projector, refrigerators, and other facilities.

3. Cleanliness and Maintenance: The common room is maintained clean

and hygienic at all times.

**Day Care Center for Young Children**

1. Day Care Center: A day care center is available for young children of women employees and students.

2. Facilities: The day care center is equipped with facilities such as play areas, and feeding areas and also the facility of We have a sanitary pad vending machine for girls here.

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://gsakm.com/public/album-new.php?395 |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://gsakm.com/public/unipage/2698.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy  Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Our institution has implemented a comprehensive waste management system to handle various types of waste.

The facilities include:

Solid Waste Management: Segregation of waste into organic, inorganic, and recyclable categories. Composting and recycling facilities are available. The solid waste is routine activities in the College which includes waste paper, pens, generated from threads, torn out files/folders, paper napkins, disposables. The City Municipal Corporation, Durg daily picks up the solid waste the Waste Pit for its proper disposal

Newspaper- Newspaper and magazines which come to the library are considered the best means of reuse after some time environmentally creative work, packing, craft items.

Dustbin- Dustbin facility is available in every classroom, offices and corridors which is used by the students and staffs.

Vermicompost- Various wastes collected from college are used in the process of vermicompost as a solid waste management and as an environment friendly measure.

Liquid waste management- The waste water from cleaning of vessels is directed to the plants and the water used in cleaning floor is later poured into the plants. The college has a rainwater harvesting system in the college campus.

E-Waste Management -A dedicated e-waste recycling facility is available to handle electronic waste. Example - keyrings, pen stand & e-waste recycler.

Waste Recycling System: - Recycling facilities are available for paper, plastic glass, and metal waste here are some example which we made like pot, glass work, flower pot, clay roser radio. we used waste CD to converted into well decoration.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | View File |

| **7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance** | A. Any 4 or all of the above |
|---|---|

**of water bodies and distribution system in the campus**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | [View File](#) |
| Any other relevant information | [View File](#) |

## 7.1.5 - Green campus initiatives include

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above |
|---|---|
| 1. Restricted entry of automobiles<br>2. Use of bicycles/ Battery-powered vehicles<br>3. Pedestrian-friendly pathways<br>4. Ban on use of plastic<br>5. Landscaping | |

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | [View File](#) |
| Various policy documents / decisions circulated for implementation | [View File](#) |
| Any other relevant documents | [View File](#) |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | **No File Uploaded** |
| Any other relevant information | View File |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment       5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen              reading** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | **No File Uploaded** |
| Details of the Software procured for providing the assistance | **No File Uploaded** |
| Any other relevant information | **No File Uploaded** |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Institutional Efforts for Inclusive Environment**

**Our institution fosters an inclusive environment that promotes tolerance and harmony towards diverse backgrounds. Key initiatives include induction programme is organised for the freshers to**

introduce them with our staff and rules of our college.and also farewell programme is organised for the student to bid a cheerful adieu to the passing out students. Cultural Events Regular cultural festivals, events and celebrations showcase diverse traditions, promoting cross-cultural understanding. Sensitization Programs Workshops and training programs raise awareness about diversity, inclusion organise workshop & seminars on topics such as Physical health and invite the experts to share their experiences on specific issues. The antiragging policy maintenance a zero or tolerance stance an hencement discrimination various justice uphold justice. Institutional carnival our college celebrate various program like nss unit which releted to swatch Bharat abhiyan and also celebrated the festival like Gupt jayanti, basant panchmi etc.

These initiatives create a welcoming environment where diversity is valued and celebrated.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution conducts regular sensitization programs to educate students and employees about their constitutional obligations, values, rights, duties, and responsibilities as citizens.

Constitutional Values Understanding the fundamental principles of the Constitution,such as justice, equality, liberty and promote our cultural tradition. Citizens' Rights Recognizing and exercising fundamental rights, Including freedom of speech, expression, and assembly to make Independence day, Republic day. Duties and Responsibilities Embracing civic duties, such as paying taxes, respecting laws, and participating in democratic processes and NSS. Social and Environmental Responsibilities Understanding the importance of social and environmental sustainability, including issues like climate change, inequality Workshops and Seminars Interactive sessions with experts and thought leaders. Guest Lectures- Our institution invites distinguished guest lecturers to share their expertise and experiences with students and faculty. These lectures provide a unique opportunity for knowledge sharing,

inspiration, and networking. Awareness Campaigns- Our institution conducts awareness campaigns on social, environmental, and health issues to educate students and staff about their impact and importance. Through posters, brochures, social media, and events, we aim to inspire positive change and promote responsible behaviors. By sensitizing students and employees to their constitutional obligations and civic responsibilities, our institution aims to foster a culture of active citizenship, social awareness, and environmental responsibility.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://gsakm.com/public/unipage/2718.pdf |
| Any other relevant information | https://www.youtube.com/@GhanshyamSinghAryakanyaMahavid/featured |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff    4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

National festivals-Independence Day on 15th august, Republic Day on 26th january and Gandhi Jayanti on 2nd October are celebrated in our college.The college feels that it is its abundant duty to inculcate values and install the spirit of. Patriotism and nation building. Hence the institution conducts the flag hosting ceremony and cultural program. We salute the sacrifice of freedom fighters. Gandhi jayanti takes as to convey the message of swatch bharat. International days International women's day on 8th march and International Yoga day on 21st june are celebrated in our institution. Yoga week is organised where a camp by patanjali yog is conducted and participants are given certificate. world environment day Observed on June 5th every year, World Environment Day (WED) is a global event that promotes environmental awareness and action. Established by the United Nations in 1972, WED encourages individuals, organizations, and governments to take responsibility for protecting the environment. College staff and students are participate in various activities to celebrate including Tree planting, Clean-up initiatives, Environmental fairs, Workshops and seminar's , Social media campaigns. It encourages individuals to take action and make a positive impact on the environment. Teacher's day, NSS camp, Navratri mela, Gupt jayanti, Basant panchmi, Annual function, Holi Milan and All the festivals and events are celebrated by students and our staff.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Promoting Environmental Sustainability through Campus Initiatives

1. Title of the Practice:

"Green Campus, Clean Campus Initiative"

2. Objectives of the Practice:

To create environmental awareness among students and staff

To promote eco-friendly practices on campus.

3. The Context:

With increasing environmental degradation, the institution recognized its responsibility to contribute to sustainability.

4. The Practice:

Planting trees

Implementation of waste segregation and composting units for organic waste.

5. Evidence of Success:

Increased participation of students in eco-clubs and environmental programs.

6. Problems Encountered and Resources Required:

Initial resistance to change from some stakeholders.

Resources required: Funding for renewable energy projects and staff training.

Best Practice 2: Enhancing Learning through Technology Integration

   1. Title of the Practice:

"Smart Learning for Smart Futures"

2. Objectives of the Practice:

To integrate modern technology into teaching methodologies.

To make education more interactive, accessible, and inclusive.

3. The Context:

The institution realized the need to adapt to rapidly changing educational technologies to ensure students are well-equipped for the future.

4. The Practice:

Installation of smart boards in classrooms

Conducting regular training workshops for faculty on using digital tools.

5. Evidence of Success:

Improved student performance in technology-based courses.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://gsakm.com/public/album-new.php |
| Any other relevant information | https://www.youtube.com/@GhanshyamSinghAryakanyaMahavid/shorts |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institution has made remarkable progress in advancing its commitment to sustainability, a core priority embedded within its mission. One standout achievement is the implementation of the Green Campus Initiative, which aims to reduce the institution's carbon footprint and promote environmental stewardship across all its operations.

The institution is unwavering in its commitment to social responsibility, particularly in providing equitable access to education. By offering free education to economically to students,

it breaksdown financial barriers and fosters inclusivity. The College focuses on the holistic development of students and provides them an array of opportunity and resource to facilitate their holistic development. The College directs the Departments/ Cells and Clubs to conduct programmes to commemorate the national and international days of importance.

The College celebrates all the above mentioned and so many other important days of National and International level too, to recognize and spread awareness for each 'Day' among the student community. Celebrating and Observing these Days help in spreading awareness and make the student community more responsible towards a cause.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

International Seminar

national conference

new Programe open

ITEP integrated courses