Master of Education

The Master of Education (M.Ed.) program is a two-year, four-semester postgraduate course designed to equip students with a comprehensive understanding of educational theory, research methodology, teaching strategies, and leadership in education. The curriculum provides a balanced mix of core and elective subjects, enabling students to build a strong foundation in the philosophy, psychology, and sociology of education during the initial semesters. As the program advances, learners have the opportunity to specialize in areas such as educational technology, inclusive education, curriculum development, or educational administration, based on their interests and professional aspirations. Upon successful completion, graduates will be well-prepared for various career avenues such as teaching at higher secondary and college levels, academic research, educational consultancy, curriculum planning, and administrative roles in educational institutions. With in-depth pedagogical knowledge and research skills, M.Ed. graduates will emerge as reflective practitioners and transformer leaders in the field of education.

Program Outcomes:

Upon successful completion of the **Master of Education (M.Ed.)** program, students will be able to:

PO1	**Professional Capacity. Building**: Apply the knowledge of Philosophy, Sociology, Psychology Management, and ICT to set the context of teaching profession and advances the capacities in teaching, research and extension work in the field of education in general and Teacher Education Institutes in particular.
PO2	**Academic Integrity and Professional Ethics**: Demonstrate academic integrity and professional ethics by keeping self abiding to rules, regulations, values and high standards in teaching, research, administration at diversified educational setting and Teacher Education Institutes.
PO3	**Resilience and cope up with Complex issues**: Demonstrate spirit of work in diversified situations and apply knowledge & skills to cope up educational issues in complex situations with appropriate consideration for the rules, norms and the Social, cultural, and environmental context.
PO4	**Administration and Management Capacities:** Apply Academic Administration and Management Capacities: Apply the knowledge of Educational administration & management and other allied subjects like Philosophy, Sociology, Psychology etc. in academic planning, organization, evaluation, decision making, resource management according to predetermined goals, norms and standards.
PO5	**Continuous Academic Development**: Identify own educational needs and requirements, keep academic development and learning in an independent way in the context of change in different aspects of education and teacher education.
PO6	**Commitment towards Society and National Goals**: Recognize areas of commitment, accountability, constitutional values, and national goals and perform accordingly.

PO7	**Sensitivity for Emerging Issues:** Apply the knowledge & skills to deal with Issues related to population, environment, gender equality, different literacy, Yoga & Health Education etc. and respond to emerging issues by applying critical, constructive and creative thought process.
08	**Research and Knowledge Creation:** Involve in knowledge dissemination, knowledge creation, research and innovative educational practices related to different stakeholders of education.
09	**Independent and Team Work Capacities:** Perform Function effectively either in the role of member or leader in diversified educational settings and Institutions of Teacher Education.
10	**Professional Communication Skills:** Use diversified tools & technologies of communications and communication Skills to serve the professional purpose Professional Communication Skills: Use diversified tools & technologies of communications and communication Skills to serve the professional purpose and standards expected from classroom to broader zone of educational activities.

PROGRAMME SPECIFIC OUTCOMES (PSOs) : At the end of the program, the student will be able to:

PSO1	To enhance self-learning and improve classroom teaching performance
PSO2	To perform research in conjunction with others as well as individually.
PSO3	To imbibe effective teaching skill and confidence level.
PSO4	To develop problem solving skills, thinking and creativity.
PSO5	To produce next generation researchers in education.